Aguirre died Feb. 5 at age 39.

SE kinesiology department chair Danny Lee Aguirre died Feb. 5 at age 39.

SOUTHEAST

Same time, she said she doesn’t feel unsafe.

Don’t know what to do."

participated in an emergency drill or training.

They never participated in an emergency drill or response.

headlines, many campuses across the country an emergency situation.

an emergency drill or training.

While they can’t conduct a drill across the entire campus at one time, he said.

SE student Inez De La Cruz has also never participated in an emergency drill or training session. She is worried about not knowing TCC’s protocols, she said.

“If something bad were to happen, it would be chaotic if you don’t know where to go or what to do,” she said.

Ricardo Guijosa, who’s been a student on TR and TR East for three years, has also never participated in an emergency drill or training, he said. For Guijosa, the only reason he feels prepared to face an emergency while on campus is because of the training he received in the Navy, but he would like to see more drills happen at TCC, he said.

“I think most people should know what to do in case of any form of emergency,” he said. “Drills help with that.”

See Emergency, page 7

He, too

TR instructor shares his story as sexual assault victim

Sheldon Smart has battled poverty, homelessness and immigration and survived.

The Trinidad and Tobago native is the first in his family to attend college and has earned a doctorate. He’s been a full-time TR speech instructor since 2013, a mentor with the Men of Color mentoring program, a life coach and educational technician at a substance abuse rehabilitation clinic, a YouTuber and he’s hoping to publish a novel at the end of this year.

But it was a casual conversation with a friend while watching TV last fall that he realized he needed to speak up about something else — the fact that he was sexually assaulted.

“I was sitting there watching it, and me and my best friend were talking about it and he knew what I’d been through, and I’m watching it and we’re talking about it and I’m realizing, ‘Geez man, I fit into this category, but I’m not saying anything and they are,’” he said.

See Smart, page 7

Coding class offers more than technology

Students with autism are learning a new language to prepare for the workforce, thanks to SE Campus’ Community & Industry Education office.

CIE is offering a Python coding class for students with autism to help prepare them for jobs. After working for years with students with special needs, CIE vice president Carrie Tunson said the most underserved group she saw was students with autism. While they’re highly proficient in many academic areas, they needed help in other areas.

“They go to college just like any other student, but they lack the interpersonal skills to keep a job,” Tunson said.

She said this class is designed to not only offer the students an edge in the practi-
cal skills area of their resumes but to give them guidance in an area where students with autism typically struggle.

“Most of the students who take these classes are highly skilled in mathematics,” CIE director Vickie Moss said. “So when they get into these classes, one of the ways they deal with social skills is by working in teams.”

In these teams, students will help develop-
code for various products, she said. The class can also effectively help students with autism work on their interpersonal skills by having a small, manageable class size.

Python, a coding language used for web programming and desktop applications, was chosen over other coding languages because of the need for Python-fluent coders in the workforce, Moss said.

“We were trying to meet the need of the Texas Workforce Commission to include and provide service to the students that can be used in the workforce immediately after completing this class,” she said.

Some of the students are finding this coding language to be the breeze.

“This is my first coding class,” SE student Connor Tyngsaid. “So far, this has been pretty easy. Nothing too complicated.

For SE student Ellen Clinton who is in her 50s and already a professional, she finds this class to be exciting.

See Coding, page 9
Run
Hide
Fight

If there is an accessible escape path, attempt to evacuate. Be sure to:
• Have an escape route and plan in mind
• Evacuate regardless of whether others agree to follow
• Leave belongings behind
• Keep a low profile and avoid direct eye contact if possible
• Follow the instructions of any police officers
• Call 817-515-8911 when you are safe

How to respond when an active shooter is in your vicinity

Are you prepared?

First Option...

Second Option...

Last Option...

Quickly determine the most reasonable way to protect your own life. Remember that people are likely to follow the lead of others during an active shooter situation.

If evacuation is not possible, find a place to hide. Your hiding place should:
• Be out of the active shooter’s view
• Lock and blockade the door
• Silence your cellphone
• Turn off any source of noise
• Hide behind large items
• Remain quiet

If evacuation and hiding out are not possible:
• Remain calm
• Dial 817-515-8911 to alert police to the shooter’s location
• If you cannot speak, leave the line open and allow the dispatcher to follow

As a last resort, and only if your life is in imminent danger, attempt to disrupt and/or incapacitate the active shooter as aggressively as possible against him/her
• Throwing items and improvising weapons
• Yelling
• Committing to your actions

Feature

Source: Department of Homeland Security