Contemporary yearbook
BRANDING
GARY LUNDGREN
NATIONAL SCHOLASTIC PRESS ASSOCIATION
Branding
Washburn HS
Minneapolis, MN
Washburn History

Our goal was to make Washburn more visually contemporary without compromising the storied history and heritage of the school. In fact, we wanted to build on the premise that our school — through our namesake Cadwallader Washburn — is connected to many of the people, places and businesses that helped grow Minneapolis into the community it is today.
Inspiration from the past

We are proud of Washburn’s past and began this project by looking back at the design elements that have defined our school. The logo of Cadwallader Washburn’s Gold Medal Flour - which gave us our orange and blue colors and the antique typography of The Grist’s masthead. The Miller mascot that has undergone many incarnations over the years. The iconography surrounding wheat and milling. All of these elements were inputs into our process.
The Logo

Custom logotype fuses old-style letters with a bold modern sans serif to create a mark that feels both classic and fresh. The letterforms use ornamentation inspired by the typography from the Gold Medal Flour logo.
TYPOGRAPHY

Neutraface 2
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz
0123456789

Neutraface Slab
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz
0123456789

Main typefaces are Neutraface 2 which should be used for the type under Washburn in a lockup (ex. replace "High School" with "Alumni Association").

Neutraface Slab is the preferred typeface for headers and display copy (ex. See Outdoor Signage in Design Examples).
## Branding

Washburn HS
Minneapolis, MN

<table>
<thead>
<tr>
<th>Color</th>
<th>Code</th>
</tr>
</thead>
</table>
| Orange | R 242 0 108 B 35  
|        | C 00 M 72 Y 99 K 00  
|        | #f2bc28   |
| Blue   | R 58 0 72 0 156  
|        | C 91 M 85 Y 01 K 00  
|        | #8a48fc   |
| Teal   | R 00 0 184 B 188  
|        | C 75 M 01 Y 30 K 00  
|        | #00bfff   |
| Lime   | R 215 0 223 B 85  
|        | C 20 M 00 Y 100 K 00  
|        | #d8fafa   |
| Gray   | R 20 0 20 B 26  
|        | C 00 M 00 Y 00 K 90  
|        | #d7d7d7   |
| Black  | R 00 0 00 B 00  
|        | C 00 M 00 Y 00 K 100  
|        | #000000   |

*When these colors are referred to in this guide book, they will be in title case as proper nouns.*
**Iconography**

Washburn Iconography uses simple lines in two standard stroke weights. The smaller stroke weight should only be used for adding detail and not the overall form. Use rounded corners and blunt stroke ends.
Primary Patterns

The primary pattern for Washburn is a series of triangles created by the forms found in the brand mark. The pattern should be used very intentionally, and only when it serves a specific purpose. It should be used subtly and sparingly to avoid making designs too busy.

The pattern can be used to fill large areas or placed across the edge of a layout, bleeding off the page.

When applied to the edge of a layout, the pattern should be subtle, and not encroach too much on the page. Make sure the pattern is running horizontally and that the crop includes a full or half row. This avoids cropping the triangles at awkward points and leaving too small terminals in the pattern application.
Secondary Patterns

The secondary patterns for Washburn are a series of gridled squares and dots in the school's primary and secondary colors. These patterns should be used sparingly and only appear across the edge of a layout and never as a flood.

Use secondary patterns only when the primary pattern has also been introduced elsewhere in application.

These patterns work best when placed randomly across the edge of multiple pages to feel playful and dynamic.
Branding
Washburn HS
Minneapolis, MN
Branding
Washburn HS
Minneapolis, MN
Pilot
Redondo Union HS
Redondo Union, CA
WE'RE REDONDO:
YOU'VE PROBABLY SEEN US AROUND
WITH OUR HACKY SACKS OR OUR
FOOTBALL SEASON CROP TOPS.
THEY'RE PRETTY MUSTY,
OR MAYBE YOU'VE SEEN US IN THE DAILY
BREEZE WINNING CIF RINGS AND STATE
TITLES.
IT'S EVERY CLASS FOR ITSELF DURING
SPIRIT BATTLES.
BUT WE'RE STILL THE FLOCK, CHEERING
TOGETHER IN RED.
AND WHAT DOES MUSTY EVEN MEAN?
DON'T WORRY.
IT'S JUST A REDONDO THING.
WE'RE A UNION.
SURFERS. SOUNDCLOUD GODS. TRENDSETTERS.
WE WAKE UP WHEN THE SUN DOES.
WE PUT IN THE HOURS BEHIND THE SCENES.
PRACTICE, REHEARSAL, TWITTER
MAYBE A 9 P.M. REVIEW SESSION OR TWO.
THEN COMES THE HOMEWORK.
NO SLEEP? NO PROBLEM.
DON'T BE OVERWHELMED BY OUR 94 CLUBS ON CAMPUS.
SIGN UP FOR ALL OF THEM.
EVEN IF YOU END UP ONLY GOING TO A CAPPELLA CLUB.
"MIC TEST. 1. 2."
READY TO MC FALL RALLY IN SEA HAWK BOWL?
TRY NOT TO GET NERVOUS IN FRONT OF ALL 2,821 OF US.
WE'LL BE ROOTING FOR YOU.
WE'RE THE BEACH SCHOOL.
REDONDO UNION.
LOST ON OUR FIFTY-SIX ACRE CAMPUS?
TRUST US, YOU'LL GET USED TO IT.
AND FOR SUCH A BIG SCHOOL,
WE'RE PRETTY TIGHT-KNIT.
R U HIGH, THE DONOS.
CALL US WHATEVER YOU WANT,
BUT IN THE END, WE'RE ALL SEA HAWKS.

WE ARE REDONDO.

OUR NAME
SAYS IT ALL
SMOOTH LANDINGS
STORY: (240-300 words) Redondo Union High School's Link Crew is a student-led mentorship program that provides support and guidance for first-year students. The program, which began in 2015, has helped students transition into high school and build a sense of community. Link Crew members work with the administration, teachers, and other students to create an inclusive environment where everyone feels welcome and supported. The program has been a success, with over 80% of Link Crew members returning for their second year.

LET ME EXPLAIN
(20-30 words) Link Crew helps students adjust to high school life and build meaningful connections with their peers. By providing mentorship, leadership opportunities, and social events, Link Crew members ensure that every student feels valued and supported.

BRANDT NEW
Students from all around the world settle in at Redondo Union High School.

TAKE FLIGHT
Students from all around the world settle in at Redondo Union High School.

CONNECT
Meet 600+ New Freshmen! 120+ Freshman Class Rally.

LIFE
FIRST DAY OF SCHOOL
15
Pilot
Redondo Union HS
Redondo, CA
Pilot
Redondo Union HS
Redondo, CA
BLOWING OFF SOME STEAM

ROBOTICS CLUB GROWS

Close-Knit Circuit

TUG AT MY HARP STRINGS

LET ME EXPLAIN

If you could invent or build something, what would it be?

"I would create a machine that could create music for me." - Tony Hill, '19

Pilot

Redondo Union HS
Redondo, CA
Pilot

Redondo Union HS
Redondo, CA
Pilot
Redondo Union HS
Redondo, CA
Pilot

Redondo Union HS
Redondo, CA
STAY WOKE

PRESIDENT OF BLACK STUDENT UNION
CAPTAIN ANGELA ROBERT SHARED THE EXPERIENCE AND INVOLVEMENT IN THE BLACK LIVES MATTER MOVEMENT

JUMPED AS I WAS IMPRESSED WITH THE STORY OF GEORGE FLOYD, AN INNOCENT MAN WHO DIED ON THE STREET OF THE HANDS OF POLICE OFFICERS IN MINNEAPOLIS. HIS DEATH GAVE THE Catalyst FOR THE BLM MOVEMENT, WHICH NOW takes THE FORM OF PROTESTS ACROSS THE COUNTRY.

I HAVE BEEN A balancing of the right and left extremes. I believe that the black community needs to come together and not stay divided. The BLM movement has shown that we can come together and make a change. It's important that we support each other and not turn on each other.

We've come a long way, but there is still work to be done. We need to continue to fight for equality and justice. The BLM movement has shown us that we can make a difference. We need to keep pushing for change and not give up.

Beacon Light. Each day we move forward, we are making progress. We are getting closer to a world where everyone is treated equally and with respect. It's an honor to be a part of this movement.

Because of this privilege, this more opportunity. My third eye was opened.

Black Lives Matter movement is only a start in police brutality. It's not the only step for our community. Black Lives Matter is more than a movement. It's a way of life. We need to continue to fight for equality and justice. We need to keep pushing for change and not give up.

We need to continue to fight for equality and justice. The BLM movement has shown us that we can make a difference. We need to keep pushing for change and not give up.

In all, it's important to realize that we are all human. We are not divided by race, gender, religion, or culture. We are all human beings with the same rights and freedoms. We need to continue to fight for equality and justice. The BLM movement has shown us that we can make a difference. We need to keep pushing for change and not give up.

I hope everyone will continue to support this movement and work towards a better future for everyone.
Pilot
Redondo Union HS
Redondo, CA
SOUL SURFING

BY NICK JUNIOR AVELLO
HOLYWOOD BLOGGERS SURFING ACCIDENT HAS AFFECTED ME

I KNEW THAT NO MATTER WHAT HAPPENED, I WOULD BE OKAY AND I WOULD BE THE HEALTHY, BREATHING, AND WALKING PERSON THAT I AM TODAY.

Even though the doctors told me all these things I never believed them until I was able to prove them wrong. Through this, I became stronger, and it made me realize that I was not alone. I have a companionship that I never thought.

I am grateful for that. I am grateful for everything that has happened to me. I am grateful for the people who have helped me through this. I am grateful for the strength I have within me. I am grateful for everything that has made me the person I am today.
WE'RE DONE
AFTER COUNTLESS HOURS ON CAMPUS
HANGING AROUND AFTER FOOTBALL GAMES,
AP REVIEW SESSIONS, AND DEADLINE NIGHTS.
REDONDO HAS PRETTY MUCH BECOME OUR HOME.
AND WHILE SOME OF US WILL NEVER ADMIT
THAT WE LIKE HIGH SCHOOL,
THERE'LL BE A DAY WHEN WE MISS RUNNING TO CLASS
AS THE WARNING BELL PLAYS 'BAD AND BOUJEE',
BEING SHOCKED AWAKE BY THE ALL-TOO-OFTEN FIRE ALARMS,
AND GETTING UP EARLY TO WATCH THE SUNRISE
BEFORE MR. KEY'S ZERO PERIOD.
AND, OF COURSE, WE'LL NEVER FORGET THE TIME
OUR PRINCIPAL BECAME A VIRAL MEME.
WE'LL MISS REDONDO DURING THE SUMMER
OR IN OUR UPCOMING YEARS AS COLLEGE STUDENTS.
BUT WHETHER WE'RE FRESHMEN LOOKING FORWARD
TO THE NEXT THREE YEARS AT REDONDO
OR FULL-FLEDGED SENIORS READY TO LEAVE THE NEST,
WE'LL ALWAYS BE SEAHAWKS.
> TYPOGRAPHY
> COLOR
> GRAPHICS/GEOMETRICS
> PHOTOGRAPHY STYLE
> PHOTOGRAPHICS
> ICONS
> NAVIGATIONAL DEVICES
> SPACING AND MARGINS

VISUAL
Just take the Risk
IF THERE'S ONE THING YOU LEARN IN HIGH SCHOOL, IT'S THAT THERE ISN'T ALWAYS A PERFECT PLAN OR PLAN FOR EVERYTHING.

You have it's impossible to second guess every decision. That's because you're going to find yourself making decisions every day which isn't such a bad thing. In fact, it's kind of good for you. If you want to be your own person, you have to step out of your comfort zone.

You have to take the initial steps. You have to take your first steps on WA. You have to take in the CBs. You have to hold the door. You have to make the test. You have to take a chance in Algebra. You have to make up your mind. You have to stand up for your views. You have to stand up for your values. You have to stand up for yourself. You have to stand up for your beliefs.

The twenty decisions you make in your senior year are the ones that count the most. And it makes you realize... but, you have to make the decision to just take the risk. But, at this point, you're probably already learned that.

\[ \text{Just take the risk.} \]
You have to take Risks

On a sunny Saturday, just off the coast of the Chesapeake Bay, two colleagues from Colonial Forge High School were enjoying a day on the water. One of them, a recent graduate, had never sailed before but was eager to learn. The other, a seasoned sailor, was more than willing to teach him.

**You: What is sailing?**
**Sailor: It's a way of harnessing the power of the wind to propel a boat across the water.**

**You: How do you get started?**
**Sailor: You need a boat, a mast, sails, and a rope to tie everything together.**

**You: Can you learn sailing in a day?**
**Sailor: It takes practice, but with dedication and patience, you can learn a lot in a short time.**

**You: What's the best way to learn?**
**Sailor: Join a sailing club or take a class at your local community center.**

**You: What's the best part of sailing?**
**Sailor: The freedom of being out on the water, the challenge of navigating, and the camaraderie with fellow sailors.**

**You: What are some common sailing terms?**
**Sailor: Jib, trapeze, spinnaker, downwind, and reaching.**

**You: What's the most difficult part of sailing?**
**Sailor: Keeping the boat balanced and controlling the sails to maintain speed and direction.**

**You: What's the best tip for a beginner sailor?**
**Sailor: Always wear a life jacket, set a sail guard, and never go out in rough weather.**

**You: What's the biggest thrill of sailing?**
**Sailor: Catching the wind, flying downwind, and achieving the perfect balance.**

**You: What's the best advice for someone trying to learn sailing?**
**Sailor: Be patient, stay focused, and don't be afraid to ask questions.**

**You: What's the best way to stay motivated?**
**Sailor: Go sailing as often as possible, and always remember the fun of being out on the water.**

**You: What's the future of sailing?**
**Sailor: It's growing in popularity, with more people discovering the joy of sailing each year.**

**You: What's the last thing you learn about sailing?**
**Sailor: The importance of teamwork and the sense of community that comes from sailing with others.**

---

**SEAFARING SLANG**

**Jib (Frisco)** A forward part of a boat that holds a sail for catching wind from the front.

**Trapeze** A seat for a sailor to jump off while sailing, usually set near the mast.

**Spinnaker** A large triangle sail used for reaching and running.

**Downwind** Sailing against the wind.

**Reaching** Sailing at an angle to the wind.

**Rigging** The process of setting up the sails and rigging the boat.

---

**Apollo**

Colonial Forge HS
Stafford, VA
RISK TAKERS

I was on a trip to Mt. Rainier to climb it. It was an unexpected opportunity—a grand finale for my grandfather's 80th birthday celebration. He didn't know I was there until the moment he stepped onto the mountain.

I was doing a simple route, but it was the first time I had ever climbed a peak. I was just feeling it out. I didn't want to go too fast, but I didn't want to go too slow. I just followed my instincts.

I saw the clouds and knew it was time to descend. I was tired and my hands were numb. I was making my way down, and I could see that the weather was getting worse. I was getting cold, and I knew I needed to get back to the base. My feet were aching, and I was feeling the weight of my gear. The wind was howling, and I could hear the snow falling around me. I was颤抖ing with every step.

I made it to the base, and I collapsed. I was exhausted, but I felt a sense of pride. I had faced my fears and achieved something great. I had climbed the mountain, and I had done it on my own. I was a risk-taker.

Risk takers are those who are willing to take chances, face challenges, and push their limits. They are individuals who are not afraid to take risks, even if it means facing uncertainty or failure. They are the ones who make a difference in the world, who inspire others, and who live life to the fullest.

Risk takers are not just those who climb mountains or take on daring adventures. They are also those who take on new challenges in their personal and professional lives. They are the ones who are willing to take a chance on themselves, to pursue their dreams, and to live life with purpose.

Risk takers are not just those who are physically strong or brave. They are those who have the courage to face their fears, to take a chance, and to pursue what they believe in. They are the ones who are willing to take risks, even if it means facing uncertainty or failure. They are the ones who make a difference in the world, who inspire others, and who live life to the fullest.
COOL PEOPLE DOING COOL THINGS

Students take risks socially, academically, artistically, and personally as they rise to the challenge of high school experiences.

Abbi Bach (11) and Zach Tyler (12) are out of their friend group to spend time together with their favorite band. They are both musical and always looking for new ways to express themselves. Zach says, "I like to explore new things and try new things. That's what makes life interesting." Abbi adds, "We enjoy hanging out with each other and making the most of our time together. It's a great feeling to know that we have each other's backs.

Commonwealth Governor's School student Brian Butler (12) is not your typical high school student. He is often seen with his skateboard and headphones, immersing himself in music and art. "I love the freedom that comes with being a high school student," he says. "I can explore my interests and take on new challenges."

Girlfriends Lauren Cooper and Hana Azim (12) explore how they've been able to overcome obstacles in their relationships. Lauren says, "We support each other through everything, and that's what makes our friendship so strong."

For others, college is not the only path to success. "I've always been interested in acting," says Alex Miller (11), "so I'm planning on attending a conservatory to pursue my passion." His friends agree, "We're all excited to see what the future holds for him."
Connect the Scots
Highland Park HS
Dallas, TX
Every year on the first day of school, Mrs. Sandra Beavers’ senior theater class splits up and goes to the elementary school they went to. Since I went to Highland, I get to go there and give the kindergartners a class of 2028 T-shirt in the same classroom I got one in. It’s weird to think how long those kids will be in school, and how long ago I received my T-shirt. The experience really put my education in perspective. For someone who I see thanks in part to the education I received, especially the district’s motto to “serve to learn, go forth to serve,” I feel honored to be given this opportunity to give back to the community that has given so much to me, and hope that we all continue to ‘go forth’ in our daily lives, even after we leave the high school.”

- Patti Penrose

“CONNECTED to COMMUNITY”

Highlander
Highland Park HS
Dallas, TX
As an ambassador, I see the new students coming in and I knew what it's like to be almost overwhelmed by the tradition or the excellence at this school. But then, you realize that by the time we become seniors, all of that pressure transforms into responsibility, and you know what it's like. When you come freshman year and you watch us light up the stadium for something and it finally happens, you see the tradition — this true legacy of your school and in your phones. I especially love that sign someone hung in the front of the student section at the state game that had all of the years we've won state, really showing how far we've come. There was constant singing and chanting throughout the game — the energy was electric. On the field, as well, we were just thisBurred mass of people, a swelling force of people. It's amazing that we won, but I believe that if we had lost, it still would've been an incredible special game. — Ellie Soltis '22

CONNECTED to TRADITION

Highlander
Highland Park HS
Dallas, TX
Highlander
Highland Park HS
Dallas, TX
Fall was a time of adjustment. New schedules, teachers, and classes challenged us all. While freshmen slowly eased their way into a new school, seniors were already anticipating futures of apprenticeships and college. The senior prom and graduation day loomed ahead, forcing the PSAT, SAT, AP, and other standardized exams to loom large. The days of the warm weather had started to wane. Fall also ushered in the vibrant culture of our city. And as temperatures finally cooled off, we found our friends spread across places that were always special to the Park Bills. The arrival of the State Fair wrapped up the year, with its vast grounds and nightly shows a symbol of endeavor, success, and hard work. Football games were held, and the stands were packed with students. The colors of the fall leaves turned vibrant, and the crisp air signaled the end of the year, prompting us to gather with our friends through their homes and schools, and we all marveled in the beauty that was part of our year. As we all, the seniors, parted ways, the excitement and joy of the fleeting season continued. A pop of red and orange at the end of every street suggested our friends and our memories, our friends and our memories through our friends, and the memories we will carry with us for the rest of our lives.
Highlander
Highland Park HS
Dallas, TX
Highlander
Highland Park HS
Dallas, TX
CROWNING MOMENT

HOCO DANCE HIGHLIGHTS
NAMING OF QUEEN

On the day of the dance, all of the nominees spent the day preparing for the big night. Senior Madison Basso got ready for homecoming all day. She said she was so nervous that she would be crowned later that night.

"I woke up early and had my hair and makeup done for the dance," Basso said. "I was so excited to dance with all the other girls and when I was crowned, I was so happy and very excited.

Members of the Pacifics dance team on the football field, posing for the official photos. The girls were excited, ready for the big event.

SPOTTED
special memories thanks to dance prep

What happened to your homecoming fun?

Devin Nunez (12),"
CROWNING MOMENT
HOICO DANCE HIGHLIGHTS NAMING OF QUEEN

On the day of the dance, all of the nominees spent the day getting ready for the big night. Senior Melissa Bisno got ready for homecoming at home, but she was surprised that she would be crowned later that night.

"I woke up early and told my family and friends that I was going to go to the dance. I just wanted to see how the other girls were and when I arrived, I had not expected it at all and was super surprised and very happy."

Members of the Players' Association on the football team helped with the crowning of the queen. A quality that they took into consideration is how involved they are in school activities. Finalists for the crown were senior Melissa Bisno, Elizabeth Glenn, Erika Brough, Eliza Kate Richards, Casie Scott, and Mackenzie Thomas.

"All of us love for the girls to have a shared tradition and who make good decisions," PC senior Jack Tishby said.

Reflections
Mauldin HS
Mauldin, SC

I don't think it means anything to be a joke. We give

Stuhr Boys

Back to the Jungle

BLACK & GOLD

Rock Canyon HS
Highlands Ranch, CO
LET'S CHAT ABOUT
summer THE
BEST WAY WE KNOW HOW
WE say it WITH
SOCIAL MEDIA.

I LIKE SUMMER
BECAUSE IT'S A LOT
OF FUN AND WE
GO TO THE BEACH.
SAME TIME.

I really like
summer because of
the warm weather
and I went on trips
to Hawaii. A friend of
mine lived in California,
so her family went
to Hawaii and
some of their family was
the one who took me
and my friends.

"MY MOST MEMORABLE
THING ABOUT SUMMER
WAS GOING TO CALIFORNIA
AND TRAVELING WITH MY
FAMILY. SHARING THAT TIME
WITH MY FAMILY IS SUPER
IMPORTANT TO ME," JORDAN
ONTIVEROS '19 said.

I WAS AT A YOUTH CAMP FOR THREE
WEEKS IN ARIZONA. I ENDED THE
CAMP'S SORE BUT IT IS SUPER FUN
BECAUSE I GOT TO MEET NEW PEOPLE
AND HAVE FUN."
homecoming

SEP. 27

The students were excited to see how the homecoming court members would react. They cheered when they saw their friends on stage and were disappointed when they were not chosen. The homecoming dance was held at the end of the month.

SEPT. 28

The homecoming court members sat in the stands cheering for their classmates in the football game. They were happy to see their friends perform and were ready to face the challenges ahead.

26 SEPTEMBER

The homecoming dance was held at the end of the month. The students were ready to enjoy the festivities and were looking forward to the upcoming events.

1 OCTOBER

The students were happy to see their friends perform and were ready to face the challenges ahead.

Say it.

Black & Gold
Rock Canyon HS
Highlands Ranch, CO
Black & Gold
Rock Canyon HS
Highlands Ranch, CO
"I think I've change academically because I've worked much harder on my grades. And in the future, I hope I'll gain motivation to improve and do what I want to do," Becca Nerquist '18 said.

"I've definitely gotten more mature - especially because of college. Junior year means you have to start thinking about your future and what you want to do with your life. The testing and grades all suddenly become a lot more important. I've begun to become more realistic in terms of college and my goals and career choices," Kelsey Kramer '18 said.

"I'm not going to have a senior girl, because I want to spend my last moments with family and friends. Before college," Morgan Miller '18 said.

"The last day (of school) was a really cool day, and I met a lot of new people and had a lot of fun," Kelsey Kramer '18 said. "It was really fun, and I had a lot of fun memories. I had a lot of fun with my friends and going to all of those games."
Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen

St. Mark's School of Texas
Dallas, TX
The moment I heard the bell ring I knew this was my place. My favorite memories are just little things. In my first couple of weeks, I bumped into someone I hadn’t met in the cafeteria and spilled my ice cream all over him. He was so nice. We talked and became friends.

I had been on campus twice a week for five years to learn wrestling from Coach Turner. He’s one reason why I came to St. Mark’s. I hoped that all of the teachers would be as nice as him, and I wasn’t disappointed. I met with Mrs. Woodham every Thursday for one-on-one tutoring, and in my first class ever at St. Mark’s Ms. Mullet gave me such a warm welcome.

I love just walking around campus. Every time I walk through the hallways, the seniors give me high fives, even ones I’ve never talked to. I remember my bag was really full coming from math. I had like eight binders spilling out of it. A senior saw I was struggling with the load, picked up my bag, and asked, “What’s your next class?” We walked and talked, going to science.

The people make this place special. During chapel, Ms. Dini gave a speech and said we’re all brothers, and I really feel like that sums it up. Less than a year in, I already feel like I’ve found a second home.
Marksmen

St. Mark’s School of Texas
Dallas, TX
I played three games as a sophomore, three quarters as a junior and five snaps as a senior. That’s not how it’s supposed to be. But you just never know.

It was third and long. They only rushed three. I couldn’t find anyone so I tried to run it through a hole, but a lineman caught me from the side.

The first thing that happens when you snap your collarbone is you hear it. It’s like the sound of breaking a tree branch over your knee. When you hear that, you know. The pain doesn’t set in until after. It felt the exact same as the year before I ran to the sidelines, more mad than in pain. I kind of just let it.

My phone was blowing up with texts from almost every member of the team asking how I was doing. The next day was our class senior retreat, and the entire class was by my side helping me move around.

I thought my season was over, but the doctor’s diagnosis of six weeks gave me a goal to work towards. I kept up the mental reps in practice, and tried to keep the rest of my body in shape. Six weeks later, I was back on the field.

Five plays into our offensive possession, I hit the turf, and I heard the sound of my collarbone giving out again. I knew my career in football was over.

Unlike senior year, I went to every practice after that. I helped out with the younger quarterbacks, threw lefty on the sidelines during water breaks and was able to take a step back and watch. Some people think I’m crazy for still loving football, but I think I’ve laughed more during football season than any other time of year.
Marksmen
St. Mark’s School of Texas
Dallas, TX
It happens every first day of school. I walk into a classroom, the teacher looks at me, does a double take, and says, 'You’re a Koudelka.'

I guess that’s what happens when you have two older brothers and a family that treats this school like a second home. I assume most teachers already knew what happened.

It was a blur, honestly.

We were at Topridge, a ranch in upstate NY. My dad left early to go climb a mountain in Colorado. There’s a sign on the mountain that says something like, “many an average climber have tried to climb it and have failed.”

My dad and his friend from high school, Doug Parker, wanted to peak the mountain together. But Doug got altitude sickness during the hike, and my dad met up with two of his other hikers, and they peaked. My dad wanted to stay at the top, so they went down. But then, a bunch of fog rolled in, and on his way down, my dad took a misstep and fell from the mountain to his death.

I was going into fourth grade, but really, I’d been at St. Mark’s since before I came to school here. I used to read books in the library with my mom. My whole family went here and my mom still does everything here.

A lot of people say it’s better to think about it, but I really just didn’t want to deal with it. That’s why I guess I immersed myself into the school — to take my mind off it.

Since then, it isn’t necessarily people helping me, it’s being able to rely on people, school work, and the incredible community here as a source of relief. In many ways, St. Mark’s became a second home for me.

Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen
St. Mark’s School of Texas
Dallas, TX
Marksmen
St. Mark’s School of Texas
Dallas, TX
> VOICE

> CONVERSATIONAL AND FIRST PERSON

> VISUAL APPROACHES TO COPY PRESENTATIONS

> CONCEPT-RELATED TITLES FOR MODULES

> STORYTELLING
It’s CRAZY to see all the CHANGES, but I couldn’t be more EXCITED for the FUTURE of Vista and see WHAT’S NEXT.

Chris Dish II

WHAT’S NEXT?
It's **CRAZY** to see all the **CHANGES**, but I couldn't be more **EXCITED** for the **FUTURE** of Vista and see **WHAT'S NEXT**.

**WHAT'S INSIDE?**

**SUMMER**

1. **What's Ahead**
2. **Team**
3. **Campus**
4. **Back to School**
5. **What's Ahead**

**FALL**

16. **What's Ahead**
20. **What's Ahead**
25. **Academics**
26. **School Spirit**

**WINTER**

124. **What's Ahead**
126. **Agriculture & FFA**
130. **Foreign Languages**
133. **Technology**
135. **Leadership**
136. **Enrichment**
137. **Family Consumer Sciences**
139. **Drama**

**SPRING**

160. **What's Ahead**
192. **Senior Ads**
193. **Club Group Portraits**
194. **Senior Group Portraits**
196. **Senior Individual Portraits**

**REFERENCE**

190. **What's Ahead**
192. **Senior Ads**
193. **Club Group Portraits**
194. **Senior Group Portraits**
196. **Senior Individual Portraits**
WHAT’S UP?

It’s been an UNPREDICTABLE year.

Aug. 26 feels so long ago when 2,337 students CRAMMED through the A-BUILDING SLIDERS.

Remember when RANGER TIME 2.0 rolled out mid-year and FLIPPED our schedule UPSIDE DOWN?

MOVING UP TO GA, we didn’t know what to EXPECT of being a new and OLD RIVALS.

And when did our Laptops roll out mid-year for leaving who could forget HUDDLING to RECHARGE?

From the NEXT GAME to the NEXT TEST, we still WONDER.

WHAT’S NEXT?
The Lonestar

Vista Ridge HS

Cedar Park, TX
The Lonestar
Vista Ridge HS
Cedar Park, TX
The Lonestar
Vista Ridge HS
Cedar Park, TX
From Amaro Elizondo, band director: "I recently traveled abroad and saw how much music students look forward to learning and performing. This experience helped me realize the importance of providing a positive and enriching environment for our students. The band director's role is not just to lead the students, but also to inspire and motivate them to reach their full potential. By incorporating technology and modern techniques into our teaching methods, we can engage students and make learning more effective and enjoyable. This will not only help our students develop their musical skills but also prepare them for the future in various capacities. Through this experience, I gained valuable insights about teaching methods and strategies that can be implemented in our music program to make it even more successful. I look forward to implementing these new ideas in our future performances and competitions, and I am confident that our students will thrive under these new approaches."
The Lonestar
Vista Ridge HS
Cedar Park, TX
The Lonestar
Vista Ridge HS
Cedar Park, TX

**EVERY ANGLE**

Students from all different departments of theater arts explain their roles in the making of "The Hollow" production. Rehearsals spanned seven weeks, and the show ran for three nights including three acts that lasted three hours.

**ACTOR**

"The most difficult part about my role was staying proper and serious like a butler while still showing personality."

**STAGE MANAGER**

"I basically run the show. I give light and sound cues. I make sure props are where they need to be and make sure actors are in place."

**LIGHTING DESIGNER**

"To show days and nights, I had to find a way to make sunsets and sunrises as well as incorporate clouds, so I had to get creative."

**COVERAGE DESIGNED**

"We had to really pay attention to the time period for this show and what is a rich class of people like this would've worn back then."

**GET A CLUE**

"The Hollow" cast, crew bring suspense to stage Oct. 20-22 with plot filled of mystery.
The Lonestar
Vista Ridge HS
Cedar Park, TX
Cornerstones
Hockaday School
Dallas, TX
Hockaday's four cornerstones provide its students with the solid foundations that prepare them for success, building on their pasts and surging toward their futures.
At Hockaday, students have the freedom to build their own classroom. Each student is given the chance to express themselves, to fail, to learn, and to succeed. Through hands-on projects, students develop critical thinking skills and learn to work collaboratively. The school’s unique curriculum integrates both academic and extracurricular activities, preparing students for success in all areas of life.
POWER
OF
MANY

The Hockaday community works together to build a declared and desired environment for education. We build our individual selves through our own directions, but when we come together as One Hockaday, we build each other. OurCornerstones: Courteous, Considerate, Scholarly, and Ambitious. As students at 11,000 Welch Road, we learn to value our peers, whether it be through volunteer service, in the classroom, in the gym, or in the spirit of our school family. We learn to work together with the Power of Many, to come together as a community and in diversity, respect and collaboration.

Photo by Grant Youker
MELDING PERSPECTIVES AND BACKGROUNDS HOCKADAY CONSTRUCTS A STUDENT BODY THAT INSPIRES INCLUSION, FORTIFIES OPINIONS AND FOSTERS GLOBAL AWARENESS.

Cornerstones
Hockaday School
Dallas, TX
Cornerstones
Hockaday School
Dallas, TX
Lower School
The Planning Years

Sudha Kodem
Second Grade

Photo by Lauren Puplampu

Lower School

We learn to appreciate the value of friendship.
Cornerstones
Hockaday School
Dallas, TX
> WHOLE-BOOK DESIGN
> INTERACTIVITY AND ENGAGEMENT
> DISRUPTIONS TO THE FLOW
> TEXTURE: COVERS, SPECIAL PAPER STOCKS
> BOLD HANDLETTERING
> DETAILED CONTENTS LISTINGS
> LIFESTYLE/STUDIO PHOTOGRAPHY
> CONTINUOUS COVERAGE ELEMENTS
> UNIQUE SECTIONING/ORGANIZATIONS
> SECTION CLOSERS/DOUBLE DIVIDERS
> MAGAZINE SECTIONS

TRENDS
BRANDING

Contemporary yearbook

GARY LUNDGREN
NATIONAL SCHOLASTIC PRESS ASSOCIATION