

BECONTINUED

spite of negotiations response to the BOE's vote, according to several negotiations was reducing SMSD requirements

officials With a shortage of teachers in the building, a eachers' union negotiators on Jan. 30 — with a contract large percentage of students left their classes. More approved by the Shawnee than 800 students were called out absent or left the Mission School District building by the end of school, most of whom were Board of Education called out as the day progressed. And as a result of concerned teachers and the vote and the response teachers like Stephen students are disputing Laird have cut their club sponsorships and nonthe contract efforts with contractual duties — and several others, under the the SMSD walkouts and a filed condition of anonymity, are heavily considering lawsuit as the district resignation. looks to move forward

The NEA-SM along with some non-union member teachers, is concerned their ability to negotiate their contract yearly will be struck down by the binding nature of the three-year contract. and that their concerns have not been taken seriously by the district. Social studies teacher and NEA-SM representative Stephen Laird raised concerns that teacher liberties would be potentially cut out, due to the district's ability to change what they see fit without consulting the union.

"In Shawnee Mission, we negotiated something vears ago called 'due process,' where they cannot remove a teacher without a hearing," Laird said. "That used to be, at the time, not that big of a deal because it was law in the state of Kansas, but under [former Gov.] Sam Brownback they took that away. So we're one of the only districts in the state that actually has that in our contract. And a lot of us fear that they could take that away... because in a

But, according to BOE Vice President Dr. Marv Sinclair, the SMSD has not and will not cut any teacher privileges from the contract.

The final contract that the BOE approved is comprised of a three-year plan that increases base adhere to the contract, she said, in that the workload teacher salary by 1% the first year, 1.25% the second year and 1.5% the third year

"The contract is a good contract," SMSD Chief Communications Officer David Smith said. "The contract provides 79% of all the new money. It's got increases for over the next three years. It guarantees an increase in healthcare this year, and guarantees to cover anything that's below 7.8% in terms of health increases for the next two years. There's a lot there"

teachers interviewed under the condition of from a standard of six teaching hours per day to five. Considering the Olathe and Blue Valley districts currently hold standards of five teaching hours a day, teachers like Ronald Stallard question why the SMSD can't create a similar environment.

> However, the negotiation was never about the money or workload issues, but rather about respect according to Stallard. He feels as though teacher perspectives have not been prioritized by

> "For lack of a better term, we are being disrespected," Stallard said, "There are a lot of teachers I know that are willing to take a payout and go out of district because it means more to us Ito be respected...We are the ones with the kids

The SMSD did, however, include language that states workload implementation will begin, not necessarily be completed, during the 2021-22 school year — which is Sinclair said a primary reason for why the approved contract spanned three years. The earliest the reduction process could be implemented is in 2021-22, so the contract would have to be three years in length to ensure a clause addressing the issue.

One of the SMSD's Strategic Plan committees is responsible for diagnosing the best route for reducing teacher hours from six to five. Since additional teachers will need to be hired for the reduction, the team is projecting enrollment for upcoming school years and checking capacity in unilateral contract, they can remove whatever they each SMSD school building for accurate hiring projections, according to Smith.

> Ouestions as to whether or not the district will legitimately address workload issues — which were brought up as concerns by several teachers — need not be worried about, Sinclair said. The SMSD will issue will be a key priority. The committee's findings on the issue are scheduled for presentation in front of the BOE in June, which will set the course for the district's "reaffirmed commitment" to the six-tofive class reduction in 2021-22

> "[Research on implementing workload reduction] would've needed to happen many vesterdays ago for it to be implemented this coming vear, or sooner than the 2021-22 school year.' Smith said. "We have to be able to say, 'here's how

have to make adjustments to free up space,' etc. to are leaders in our school, people that younger implement the plan. That certainly takes time."

The Jan. 31 walkout stemmed from East students' frustrations with the contract's inclusions. After was very disappointing and insulting. For some cardstock notecards were posted in East hallways it turned into an opportunity to not be in class urging students to leave their classrooms at 11 a.m., and to chant things about sports with very vulgar many students walked out of their fourth hour classes to show "support" and "solidarity" for their educators. Hundreds of students gathered on the a "what's next?" meeting was held in Laird's room practice field for an impromptu rally.

Senior and class president Emory Apodaca, who has educated himself with the negotiation process and spoke at a board meeting in support of the 2019-20 contract, continue working under their the NEA-SM stood in front of the crowd vocalizing 2018-10 contract or resign without penalty NEAhis thoughts on the subject.

every day, and that's not something that the board sees." Apodaca said at the walkout, "And it's important to support that and take action in strikes like this, but also continue to work hard and fight until these teachers can get better contracts better hours, fewer classes, and a better paycheck. And until then we won't have justice"

Junior Charlie Birt, whose mother is a district teacher and hasn't received a raise since he was in elementary school, emphasized the importance of paying teachers adequately with the district's last stop in a very long process of negotiations. But

great teachers in our schools, but it's time that we with teachers. We all want to do what's right for pay them what they deserve and not give them negligible pay raises by 1% or 2% max in the next couple of years," Birt said, "And if we don't pay our teachers as well as they deserve, they're going to leave and tank the ratings of our district because we combing through the contract to gauge its validity will no longer have the quality teachers or even the necessary amount of teachers that we need."

students for using their voice courageously despite and union teachers has deteriorated to a point that the possibility of facing consequences for skipping class, and appreciative that they did so in support of teachers. Others, however, saw the walkout as a blemish on the students body considering do what is right for students." Laird said, "Morale is the explicit language used and irrelevant topics the lowest it's ever been, but at the same time I've introduced by speakers to the crowd - some of whom had little to no background on the negotiations and contract situation.

"There is no doubt in my mind that the intent of the people that put it together was good, it was.' East teacher Sharon Hughes\* said. "Those people

students might look up to and should but the behavior of some which was evident on [a] video [language]. Disappointing is an understatement."

After school on Jan. 31 following the walkout, to touch base with teachers on how to best move forward regarding the contract. Considering district teachers have until Feb. 15 to either accept SM teachers and some non-union members are "These teachers sacrifice for us all the time. still waiting for the union's legal inquiry to process

> As this process moves on, Sinclair emphasized her personal intention to keep an open dialogue between her and involved teachers, especially now that she is able to actually communicate openly Until the BOE's final vote, board members weren't able to comment on negotiations off-table in any

"I think it's pretty safe to say that nobody wanted a unilateral agreement," Sinclair said. "It was the now that we're there and I can talk about it and "Shawnee Mission has a history of having keep that open dialogue, I want to move forward kids and what's right for teachers so they can help students learn. It's incredibly important to me."

For teachers in the union, movement forward will rely heavily on the lawsuit - NEA lawyers as well as the state's verdict on whether or not the contract is constitutional. After the negotiations Many teachers, like Laird, felt proud of their process, Laird said, the trust between the district will take "a long time" to restore.

"Unfortunately at this time, teachers no longer trust this district to do what is right for teachers or never seen more teachers fired up.