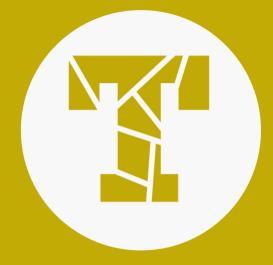
@TesseraeYBK

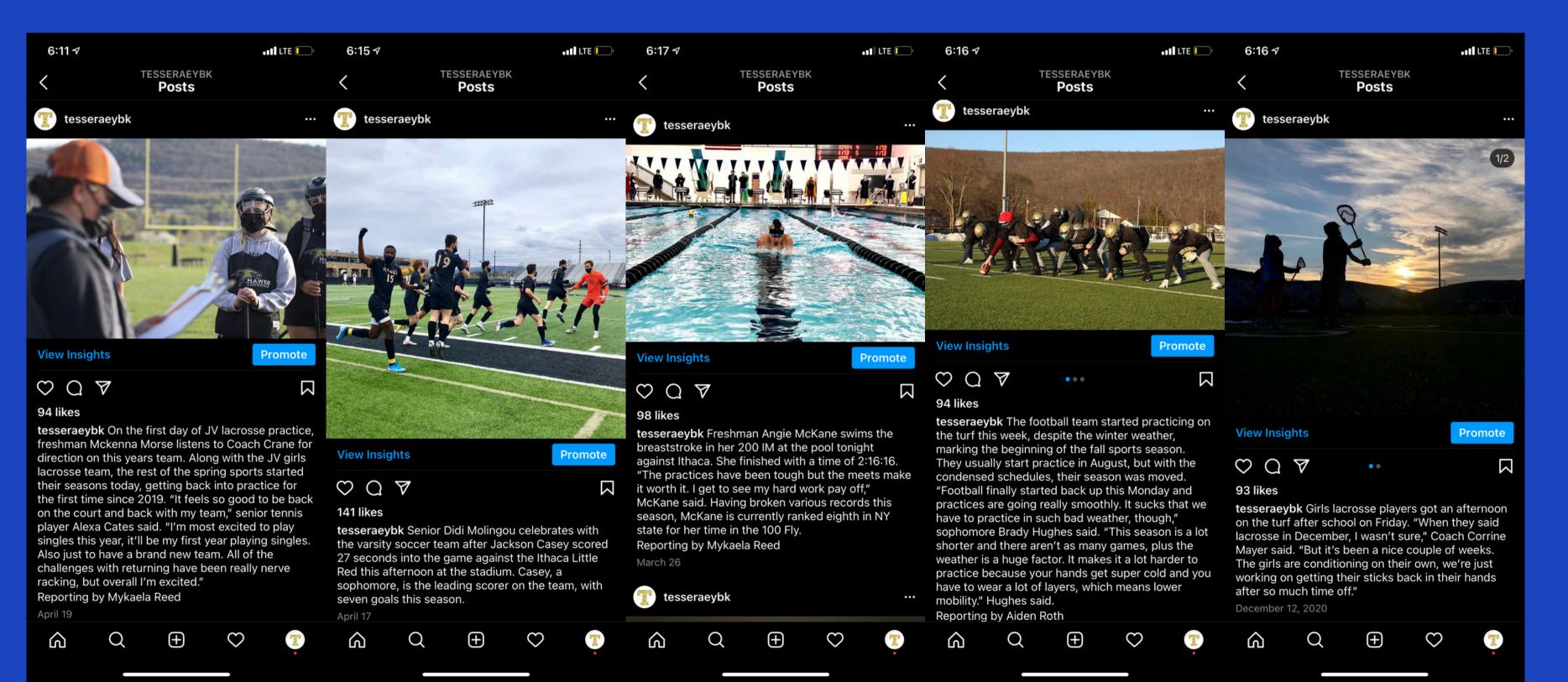


# SOCIAL MEDIA REPORTING

The Tesserae staff worked this year to use their instagram feed as a forum for even more great reporting content. Throughout the year, the @TesseraeYBK Instagram account was posted on consistently with topics such as sports starting, political rallies, and a series of posts looking back at the effects of COVID-19.

## SPORTS REPORTING

@TesseraeYBK

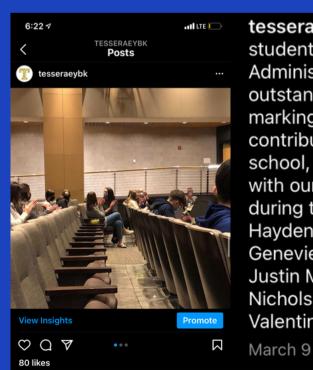


# ACADEMICS

@TesseraeYBK

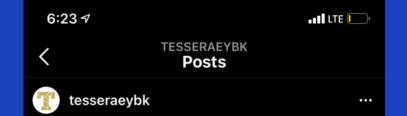


tesseraeybk With cake and trophies, the Academic All-Stars celebrated their team's division win. "I got an invitation at school that said one of my teachers recommended me for All Stars, so I went to the first meeting and I loved it. I describe it as a jeopardy game. The questions range from science questions to math to some pop culture and history," senior Elyza Greene said. Since the Corning All Stars group is so large they split up into two teams: gold and black. After facing off against each other for the second year in the row, the gold team went on to the division championship against Naples. "I wasn't really sure what to expect when we went up against Naples. I believe they were undefeated at the time and we had lost three games. We always talk in between the questions to see who knows the answer, and try to pass it on to that person as quickly as we can. That is our main strategy to win," Greene said. Reporting by Mykaela Reed



tesseraeybk In the auditorium this morning, various students and teachers were recognized by Administrators and School Counselors for their outstanding work and achievements in the 2nd marking period. Students received thanks for their contributions to the climate and the culture at the school, and teachers for their exceptional efforts with our Corning-Painted Post High School students during the 2nd Marking Period. Congratulations to Hayden Allington, Alexander Clark, Angel Cooke, Genevieve Griffin, Alexieus Hathaway, Linus Law, Justin Makitra, Connor Martinec, MaddiLynne Nichols, Caleb Ross, Grace Stauffer, Domitri Valentin, Alexa Waksmunski and Jeremy Willis.

March 30





**View Insights** 

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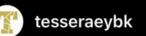
96 likes

tesseraeybk For their IB CAS (Creativity, Activity, Service) project, seniors Elyza Greene, Mary Parker, and Kalea Faulk are putting together a period products drive. Parker gave her time after school today to put up posters promoting the project and set up drop-off boxes. "We're hoping to get donations of period products and donate them to places like the Potter's Hands foundation and other local places. The basis of the project was to create something that would help fill a need in our community," Parker said. "This is actually a legacy project, so it has been going on for three years, led by a different group of seniors each time. I think it's so important to advocate for the need of menstrual products because since it can be so hard to talk about, people end up not getting the help they need. If you cut your finger, you're not scared to ask for a bandaid, but asking for a new tampon or pad when you need one can be scary."

For more information check out the poster on the last slide. You can drop products using the bins at the cafeteria and gym entrances until Jan. 29. Reporting by Mykaela Reed

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**TESSERAEYBK Posts** 





**View Insights** 

Promote

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Promote

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Liked by cppschools and 102 others

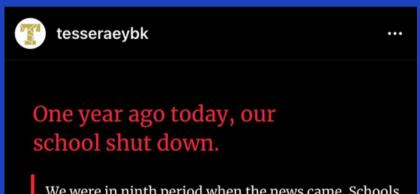
tesseraeybk This afternoon, senior Cassidy Galusha and junior Kaila Stefanini received an Excellence in Action award from the CPP Board of Education for their work in design and the media arts, presented by board member Kristina Belanger. Galusha was recognized for her graphic design and logo design skills, along with her work as a student assistant in the library. Stefanini was acknowledged for her part in creating videos for the reopening of our schools, infographic design, and her membership in the district reopening Communications Committee. "Cassidy and Kaila volunteered their time, skills and talent to create a number of graphic design and video projects published on behalf of the high school and the district. This effort contributed not only to school spirit, but was a significant part of the district's communication effort in our fall 2020 reopening," Public Information Coordinator Bill Cameron said. The students will be officially recognized for their efforts at next week's Board of Education meeting.

Reporting by Mykaela Reed

February 4

# #ONEYEARLATERIHAVE

A series of Instagram posts telling the stories of what people gained, learned, and took away from the pandemic one year after the school was shut down.



We were in ninth period when the news came. Schools were officially closing. We saw it happening around the world, but never thought it could reach us. Excited for a long spring break - unaware of what was ahead. we left. Now looking back on all of the unexpected moments over the last year, we ask: What have we learned? What have we hated, loved and missed? This pandemic is one thing that the entire world has in common. So what do we have to show for it?

#### **#OneYearLater I Have**

Promote

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For info and resources about COVID-19, visit the COVID-19 Information Center.

**View Insights** 



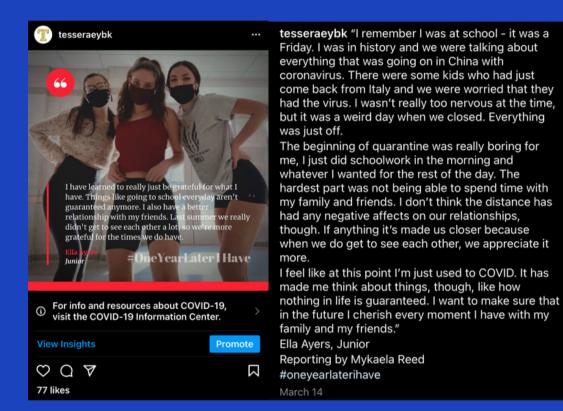






tesseraeybk It has officially been one year since we closed. To remember all that we have experienced, we will be sharing stories from our students about what they have now, after one full year of COVID-19. You can look forward to those throughout the week. Use #OneYearLaterlHave to share your one year stories.

March 13





tesseraeybk "The first thing I saw about COVID-19 was literally just memes on Instagram. People started to joke around so it didn't seem like much of a big deal to me. I thought maybe a couple of people through the country would have it, and it would maybe spike in some big cities. That is obviously not what happened.

I was pretty annoyed by guarantine at first because I just wanted to get out and do stuff with people in the nicer weather. For those first couple of weeks, I really missed seeing my people like my friends and random people in the hallway. I was annoyed having

For me it feels like the marker for when this all ends just keeps getting placed further and further away like we are stepping towards it but it keeps getting pushed. I miss feeling like I could breathe freely. I'm content with the belief that this whole thing has reshaped me in a lot of different ways, and I think I've come out of it more satisfied with myself. I don't think I would undo it if I could. I can't say whether or not I would have ended up in the same place had this not happened. The pandemic gave me time to realize so many things about myself."

John Hazlett, junior Reporting by Mykaela Reed #oneyearlaterihave March 15

tesseraeybk For info and resources about COVID-19, visit the COVID-19 Information Center. View Insights  $\triangle$   $\bigcirc$   $\triangle$ 

58 likes

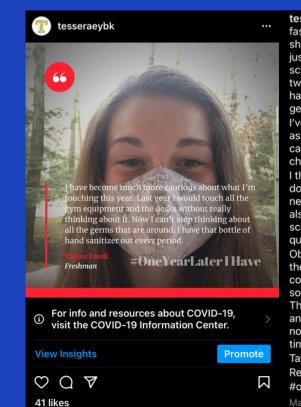
tesseraeybk "Initially I really thought this whole thing would last a couple of weeks and then we would be back to normal. My entire family was telling me no, but I was really hopeful. I remember all of the schools around mine in Ohio were shutting down and I was getting really scared. I was worried first of all about my family's health and making sure that they were all safe. I was also super annoyed with not being able to see my friends, and

moving states in quarantine. It was really hard to not be able to say goodbye to my friends. I'm honestly feeling a lot better about COVID

recently because we've been getting so much news about people getting vaccinated and vaccines becoming much more accessible. I'm really missing sports and student sections, though. Also just being able to see everybody in school without things being so chopped up.

Overall, I've learned that it's really important for everyone to be able to work together to fight against this. I don't think I would undo it if I could because if COVID had never happened. I would not have moved back to Corning."

Anjali Mangalagiri, sophomore Reporting by Mykaela Reed #oneyearlaterihave



tesseraeybk "This year has definitely gone by way faster than I thought it was going to. When we first shut down I remember I was at a friends house and I just thought it would be so much fun to have time off school and hang out with my friends. After a week or two it kind of sunk in that that wasn't going to happen. I was going really crazy in my house and getting pretty lonely.

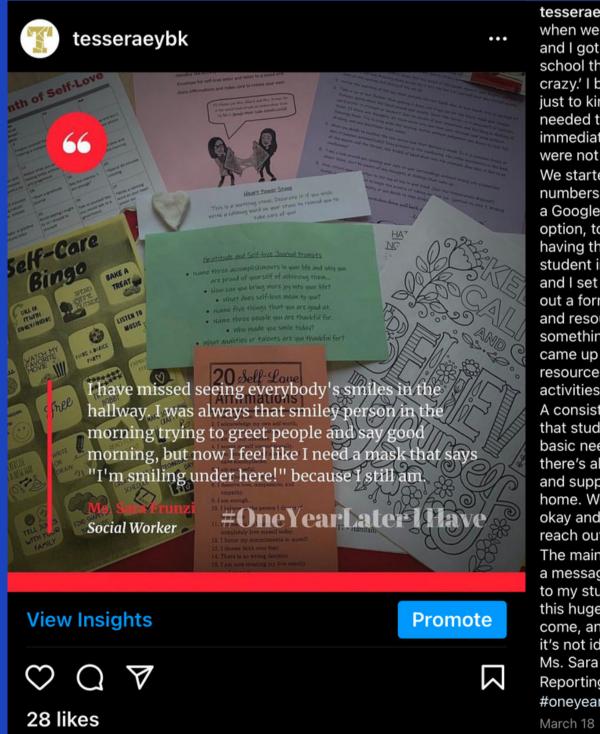
I've found that people in general are just as scared as I am. Some people who I thought maybe wouldn't care so much about something like this have really

I thought I was an introvert before all this, but I really don't like being inside as much as I thought. I needed to go outside everyday to not lose my mind. I also didn't realize how much I talked to my friends in school, so we definitely needed to FaceTime more in quarantine. That was a big change for me. Obviously I learned many new things this year, but there have been way too many deaths to be comfortable with. I definitely would have done something to stop COVID in the beginning if I could. There have been so many people affected by this and so many people who have lost there jobs and are now relying on help. I would definitely go back in time to change that."

Taylor Farrell, freshman Reporting by Mykaela Reed #oneyearlaterihave

# #ONEYEARLATERIHAVE

@TesseraeYBK



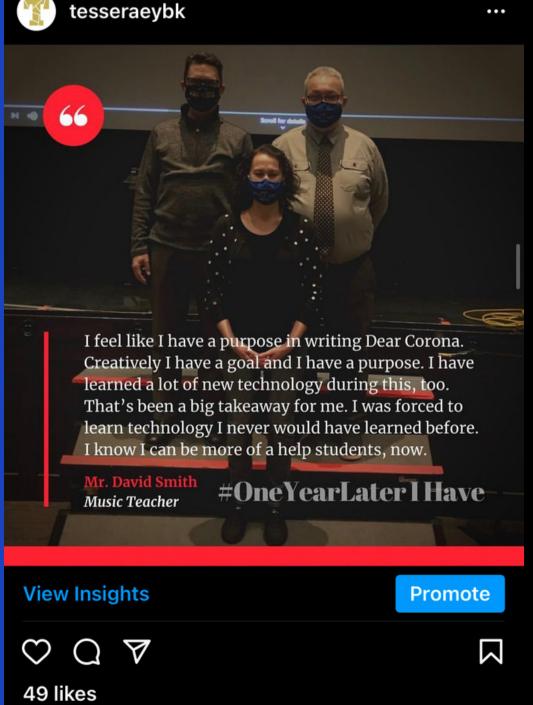
tesseraeybk "I remember it was literally my birthday when we shut down. We were out furniture shopping and I got the message that we would not be going to school the next week. I thought, 'Oh my gosh this crazy.' I began talking with the other social workers just to kind of wrap our heads around who we really needed to stay in touch with. It was more of the immediate needs because I think the long term goals were not even on our scope.

We started by reaching out through the phone numbers and emails we had in SchoolTools. I set up a Google Voice so that students had the texting option, too. I'm starting to feel more comfortable having these online interactions, rather than having a student in my chair talking to me. Also, Mrs. Allard and I set up a virtual office so that students can fill out a form to talk to us. That has a lot of coping skills and resources for them to use on their own. As something we could physically get to a student, we came up with these folders with a bunch of different resources. There's journals prompts, mindful activities, coloring sheets, and more.

A consistent worry of mine has been making sure that students have everything they need. Obviously basic needs like food, clothing and shelter, but there's also a big need for emotional connections and support. Some students don't have that at home. We really struggle with knowing that kids are okay and knowing that if they need something they'll reach out to us.

The main thing I've come away from this year with is a message of resilience, which i've tried to pass on to my students and my family. We've been faced with this huge challenge that no one really knew would come, and were still surviving and adapting though it's not ideal."

Ms. Sara Frunzi, Social Worker Reporting by Mykaela Reed #oneyearlaterihave



tesseraeybk "I remember the day very distinctly. We had just opened up our play, Father of The Bride, and we thought we would be able to make it through the weekend with no problems. I thought everything was going to be fine. When the school actually shut down and they told us we had to stop the play, I was devastated. I thought things would open back up in a couple of weeks, and everything would be normal. We felt really bad for the students because of the amount of time that went in to both of the shows. Father of The Bride was able to at least get one show off. Crazy For You didn't even get that.

Mr. Hurd, Mrs. Ginalski and I started writing our own show, Dear Corona, in November. Our big thing was that we knew that it might be a show that we would have to do with masks on - nothing had been written like that. The other part of it was that there had been a big issue with royalty rights and costs with shows since Broadway shut down. It would be really crazy to put all of that money and work into a show and then maybe not be able to do it. It would crush us, financially.

The Virtual Variety Show was something that we figured we could do separately and safely. We could give students an outlet to show some of the things they've been practicing in their basements and living rooms. At midnight on Friday that will go live as a playlist on youtube.

I know there are so many students who are disappointed that they are not getting a chance to share their craft. I just want to say, keep up your skills wherever you are. Don't let up."

Mr. David Smith, Music Teacher
Reporting by Mykaela Reed

#oneyearlaterihave

### EVENTS

@TesseraeYBK





**View Insights** 

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Liked by columbianybk and 156 others

tesseraeybk Supporters of presidential incumbent Donald Trump gathered on Saturday, Oct. 24 to drive through our area in a Trump parade sporting their flags and apparel through the town. "It was super fun, really positive, and there wasn't anything bad that happened. I felt super safe and comfortable. I mean, normally in big groups you don't really feel that way, but honestly I did. I never felt out of place or anything like that at all even with how many people were there," sophomore Devyn Button said. "I did see the protesters on the side and just felt like, there will always be people who don't agree with you. Most of them weren't rude, I mean there were some, but they weren't really that negative, they just believe what they believe."

The parade was greeted by a small crowd of Joe Biden and Kamala Harris supporters outside Card Carrying Bookstore on Market Street, including about half a dozen CPPHS students. "I just felt very toxic energy. A lot of people have been flipping us off and just being unnecessarily aggressive. It's almost as if they make it a personality trait just to be supporting somebody that's not even going to be winning in a month," junior Dylan Almy said. "In my whole life I have never experienced something like this before, and I think that it kind of reflects on Trump as a person, because if he was somebody else do we really think that this would be happening right now?"

Reporting by Mykaela Reed and Kaila Stefanini

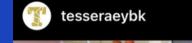


**View Insights** 



Liked by newvoicesny and 173 others

tesseraeybk This afternoon, senior Kelly Dupree signed his letter of intent to play division 1 lacrosse for the Manhattan College Jaspers. "I like the academics they have there. I'm going to major in Business Management and minor in Sports Management. After that I'll go to grad school for Sports Management, and then hopefully work for a pro sports team," Dupree said. "There are already a couple of Corning kids who play at Manhattan so it gives it a kind of home feeling. It's very exciting to get to play again with my teammates, it sucks we didn't get to play in 2020, but it is what it is." Reporting by Graham Simons





**View Insights** 

**Promote** 



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tesseraeybk On Monday, Dec. 14, Special Education teacher Mr. Joe Clearly's students, in person and online, created their own wreaths as a send off into the holiday break. "This was really just for fun. We're making wreaths because I think we all need a break from the covid action. The students picked all of their materials out so they can put their holiday wreaths together and bring them home," Cleary said. Reporting by Mykaela Reed

## EVENTS

@TesseraeYBK



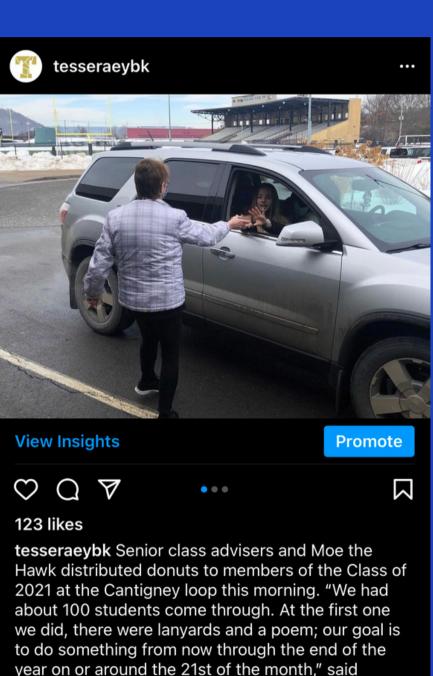
tesseraeybk On Tuesday, Jan. 5, students were finally able to come together at the annual activities fair to find out about new clubs and how to sign up. This year, however, looked emptier most. "We are at the activities fair today and I am representing the Winter Guard. In previous years there have been more people roaming the halls over here and actually looking into all of the clubs. Most clubs are very hands-on so I think Covid-19 has really hindered a lot of the collaborative aspects of those programs," senior Gabriella Gerbino said.

The Sister Cities club looked different also, as their club was heavily affected by this year's challenges. "I am here for the Sister Cities club. We give students opportunities to travel to Italy and Japan, and we are Sister Cities with San Giovanni, a city in Italy, and a city in Ukraine. The biggest issue this year is that we're not sure if we'll be able to travel with the strict guidelines in different countries. We also probably won't be able to hold too many big events like we usually do," junior Laura Smith said.

There will be another activities fair today, Thursday, Jan. 7, for Cohort B students. Don't forget to stop by during periods 5, 6, or 7 to see how you can get involved this year.

Reporting by Mykaela Reed

January 7



Theresa Barrett, one of the class advisers.



tesseraeybk Faculty and staff were invited to the Library for a Makerspace activity making seasonal greeting cards this morning. It was an opportunity to spend some time together working on a hands-on creative activity to start the day. Using copper ribbon, an LED light, and a battery, the cards lit up when squeezed. "I think that everyone needs something to do to relax and step away from their own computers. The card activity gave people an opportunity to see other people that they maybe haven't seen all year," librarian Stacie Martinec said. "Also, it's giving me a chance to show staff members what things we have in the Makerspace that are available for students all the time that hopefully, when we open back up, they can think about ways to use in their classrooms or can recommend resources to students that they think would be interested."

November 18, 2020