FEATURES

THE SCROLL

June 2022

FEATURES

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Students travel around UK, France



Rhyd-y-Creuau, Wales: the grade 7 orange team traveled to Wales this trip week. They bonded with peers and tried things they wouldn't have ever thought to do. Students enjoyed activities such as gorge walking, a mine exploration and more. Find out more on page 13.



Calshot, England: fifth-graders traveled to Calshot to experience new things and bond with peers. Some activities include indoor skiing, biking in a velodrome, and participating in an indoor ropes course. Overall students had a blast in Calshot. Turn to page 14 to read all about Calshot.



Isle of Wight, England: sixth-graders focused on the UN goals of Climate Action and Life Below Water in this trip. Students stayed at an activity center next to the sea on the Isle of Wight, and learned about coastal erosion and how climate change is affecting our seas and coastlines. Read more on page 12.



Peak District, England: Sixth-graders in this trip focused on the UN goals of Good Health and Well-being and Life on Land. Some sixth-grade students spent a wild week in the Peak District, staying in a cabin for the most part, yet living wild and camping. Find out more on page 12.



Photo courtesy of seventh-grade

Malham Tarn, England: the black team of seventh-grade
enjoyed an activity packed trip to Malham Tarn. They
participated in hikes, abseiling, caving and climbing. Turn
to page 13 to read all about it.





Photo courtesy of sixth-grade

Flatford Mill, England: sixth-graders learned about the UN goals of Life on Land and Climate Action. Students stayed in the Grade 1 listed Water Mill, the perfect base to explore the heart of this Area of Outstanding Natural Beauty. They examined the biodiversity and conservation of the land, alongside creating art inspired their surroundings. As well as this, they took part in team-building and water activities during their stay. Turn to page 16 to read more.



Kent, England: sixth-graders on this trip focused on the UN goals of Life on Land and Climate Action. Students stayed in an activity center in Ashford, Kent. As well as participating in team-building and challenge activities at the center, they exam-

and Climate Action. Students stayed in an activity center in Asnford, Kent. As well as participating in team-building and challenge activities at the center, they examined animal life and biosphere conservation, and took part in educational activities at local wildlife parks. Find out more on page 14.



Normandy, France: eighth-grade students visited Normandy to take a deeper dive into their World War II studies. They have been studying conflict in social studies and took advantage of monuments to learn more.



WALES

