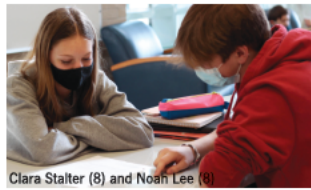


PEER REVIEW

eighth grade social studies students tutor to improve test scores



Clara Stalter (8) and Noah Lee (8)

“Before I retook the test, we went over my answers to make sure that I understood what I did wrong and right.” - Clara Stalter (8)

“We used the mnemonic device G.U.T, which stands for Global Rebellions, the United States, and Treaty of Paris. Those are the consequences of the revolution, which is something Clara and I worked on.” - Noah Lee (8)

“I had a really good tutor. They didn’t really show me the answers, but how to do it, so I would do well on the test. It was like a more relaxed reteaching of the causes and consequences.” - Amaya Voss (8)

“I liked that when we were tutoring, we had one on one time to help each other, instead of a teacher telling us what to do. We were able to talk as students and relate together about the topic. We didn’t have to follow a written script or do anything specific. If they had trouble with a certain part, we could cover that instead of a teacher going over the whole lesson again.” - Parker Hipple (8)

I LIKE TO

“The marching band and Winter Winds are my favorite things about Westfield.” evelyn delbridge (8)

“‘Legally Blonde’ is my favorite movie because I watched it with my mom, and I want to be a lawyer some day. I also like that everyone thinks she’s stupid, but she ends up being the smartest lawyer at Harvard.” evie mayer (8)

“My favorite thing to do with my friends is hang out and go to the pool because I just have fun spending time with them.” graydon staley (8)

“My favorite memory is hanging out with my friends at school. In Fourth Grade, we went to Corydon.” dulce trevino (7)

“Youtube is my favorite app. I just like to watch gaming videos and stuff like that.” conrad gallienne (7)

“My favorite type of music is country. I mostly listen to John Mayer, Chris Brown and a lot of other guys like Keith Urban.” ava rodda (7)

WALK WITH PURPOSE

equity club members walk for inclusion



100k views

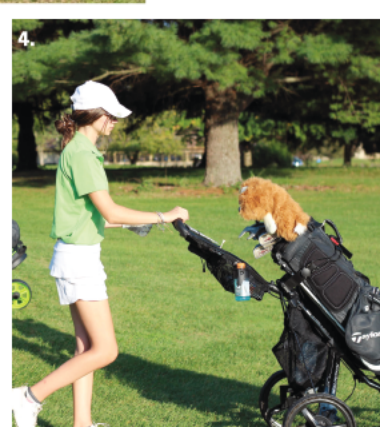
Who: Equity Club members, high school students and community members

What: Community Equity Walk
When: Sept. 14

Where: .4 mile walk from Asa Bales Park to the administration building

Why: “We walked to the district and protested with symbols of inclusion,” Equity Club member Kylie Young (8) said. “It was very welcoming and inviting.”

4. CATS OUT OF THE BAG. Heading to the final hole, Gabby Staten (8) walks her push-cart to hole 3. Staten used an animal themed head cover to keep her clubs from being scratched. “Rory, the head cover on my driver, is our team mascot,” Staten said. “I was taking lessons, and my coach said I probably needed a new club cover. Rory was just the best option.” Photo by K. BOLDUC



Nobody was about to leave the bridge. They were all far too competitive, even though the prize was nothing more than bragging rights. The only way to win was to force people off. It started with a single Capri Sun, and then quickly turned into pitchers of water. The “water-war” had been waged.

“I was the first to leave the bridge because my sister pushed me off, and I went to get an Arnold Palmer drink to spray her,” Harper Bryant (7) said. “Olivia (Cook [8]) was the first one I saw, so she ended up getting soaked. It just went on and on until we were both so cold and tired that we couldn’t keep going.”

The game was a team activity before the start of the season. Beyond goofing around, this party gave golfers like Cook a chance to take the Seventh Grade players under their wing.

“She always made me feel positive with everything,” Maggie Thompson (7) said. “Olivia would always help me with my swing too.”

Veteran player Kelsey Haverluck (8) helped by sharing wisdom with Kate Brown (7).

“Whenever I hit a bad shot, I would ask Kelsey what I did wrong, and she would always help me,” Brown said. “We live in the same neighborhood, Chatham Hills, so we would hang out at the range.”

The girls were more than a group of golfers; they were a team.

“Everyone got to know each other really fast and really well,” Ava DeCraene (7) said. “We played great together and toughed it out as a team.”

ABOVE PAR

eighth grade girls' golf players give advice to their seventh grade teammates