



illustration by Sarena Wilkerson

pro noun

Students, staff spread awareness about pronouns and the LGBTQ+ community

by Sarena Wilkerson, Alexis Izaguirre & Eva Oberosler

Aiming to further inclusivity and positivity towards the LGBTQ+ community, both staff and students found ways to show support and respect to those who identified with certain pronouns and gender identities.

"Having more teachers ask your pronouns, whether you're cisgender or transgender, really makes you feel like you're allowed to be yourself, and that they're acknowledging that they're okay with you being yourself," junior Cassidy Poorvin said.

With students and teachers posting inclusive signs around campus, many took the initiative to educate themselves further in an effort to promote a respectful and safe student environment.

Expressing xemselves using neopronouns, junior Miheal Mizrahi explained how "I just feel more like myself with this identity, and I know that this is my most authentic self."

"There's still problems with using my correct pronouns," Mizrahi said. "I don't expect people to use my neopronouns, but it would make me happy if people

educated themselves on it."

Celebrating the history of transgender and non conforming people, sophomore Sebastian Suprenant created an art portfolio introducing the achievements and experiences of those historical figures affecting the modern student body.

Combining photos, landscapes and portraits, Suprenant described the struggles many individuals faced as a part of the LGBTQ+ community, and their efforts to gain acceptance.

"It's really inspiring to see how they're able to overcome everything," Suprenant said. "People ignore transgender struggles and claim it's something new, that it's something made up, but it's always been there so it's important to go back and see who has gone through this already."

"It's not safe everywhere. People need support," Suprenant said. "I have noticed a more welcoming and safe feeling [on campus]. To know that there's people's support even if they don't say it right out just makes you feel like this is a safe place."

break THE binary

Four students share their identities



Mikayla Cooney he/she/they

Junior Mikayla Cooney uses all pronouns, identifying as gender-fluid. Cooney expresses his identity through clothing. "People complimenting my outfit makes me think more people are okay with me," Cooney said.

photo by Eva Oberosler.



Evan Guild he/him

Sophomore Evan Guild uses he/him pronouns. Guild feels the most comfortable using these pronouns, he explained. "They make me feel less alienated and dysphoric about my identity."

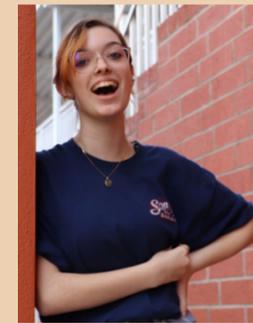
photo by Eva Oberosler.



Miheal Mizrahi xe/it/they

Miheal Mizrahi, a junior, feels most comfortable using neopronouns, however, identifying as trans gender-fluid, xe will accept being referred to as xe, it, or they/them. "I know this is my most authentic self."

photo by Eva Oberosler.



Cassidy Poorvin she/he/they

Cassidy Poorvin, in their junior year, identifies as non-binary and primarily uses they/them pronouns. "I'm kind of really open with it like anyone else, and if they don't like it, then they're not my way."

photo by Eva Oberosler.