

# The Town Crier

Paul Revere Charter Middle School  
and Magnet Center

Thursday, September 22, 2022

Volume 67, Issue 1

## Revere Rallies Back from Cyberattack

Just when it seemed like life was almost back to normal, the school must cope with a painful district-wide digital nightmare.

By ISABELLA AGUILAR

“Students, welcome back! It’s here!” said Mr. Iannucci on the intercom on Aug. 15. “Today is the first day of school and we are very excited to have you!”

After a few months of summer vacation, school is back. And this school year started off as the most “normal” school year since 2019. The COVID-19 pandemic brought many changes to daily life, but just as everyone was finally starting to see things return to how they would have been before the pandemic, Revere suffered a massive setback.

When Patriots returned from the four-day Labor Day weekend, there was a surprise. LAUSD had just received a ransomware attack. In a cyber-attack like this one, mal-ware is used to deny access to computer systems until a ransom is paid to the hacker. In this attack, Schoology was disabled and both students and teachers in



Ms. Wright walks around campus with her “Middle School 101” class on Aug. 3.

LAUSD were unable to sign in to their accounts until passwords were reset. Federal investigators and cybersecurity experts are working to fix this malware attack, according to a statement released by LAUSD. This sort

of malicious online attack is apparently not uncommon. According to a report in the Wall Street Journal, just this year, 26 school districts have had ransomware attacks. And even University California San Francisco

suffered a ransomware hack and was forced to pay \$1.1 million to their attackers.

But despite all the hacking drama, Revere students and teachers are making things  
*(Continued on page 2)*



Mr. Tokeshi and Mr. Hyman join in the Spirit Week fun. Page 5



Mr. Slavin encourages students to sign up on Club Day. Page 6



Neekon Daneshvar joins the PEP action for the fall session. Page 13



River Armm and other surfers are enjoying the waves. Page 14

work. In Mr. Contreras' eighth-grade history class, for example, students are making flashcards in class as opposed to at home because many students' Schoology wasn't working.

Many other teachers are giving students delayed due dates for assignments and have been more lenient with late work. "There's so much," says Ms. Manes, a Revere math teacher. "The worst thing is that students can't access anything online, homework, notes, or answer keys. This generation of technology-savvy students has a hard time reverting to old-school. Teachers spent a lot of time going paperless and all of a sudden we have to use paper again. We wasted ink, paper, and time."

It's not only inconvenient to have to change from Schoology being the main resource of both teachers and students to many not even being able to login to the learning program. But it has even slowed down learning here at Revere. "At first I was kinda nervous because I thought I was the only one who couldn't get in", says eighth-grader Oliver O'Donnell. "Then I realized my friends couldn't get in. On the first few days it was kinda nice because we had no homework. After that, it got kind of annoying because I was one of the few people that couldn't get online."

By last week, most students were able to reset their passwords and resume using Schoology and their Google apps.

Amidst all of the changes LAUSD's ransomware attack has brought to Revere, there are still some non-hack related changes going on. This year, there will be less COVID restrictions than in previous years. Masks will be optional, but there will be no more weekly COVID tests. Although all Patriots had to take a COVID test before returning to Revere and a second test the next week, from now on COVID tests will only be necessary for those who have been exposed or are experiencing any symptoms.

For all Revere students, this year will be the first at a "regular" middle school. The past two years of school have both been "COVID years." In 2020-2021, the year was mainly virtual with a small part of hybrid. And last year, although things were in person, there were still mask mandates and COVID tests every week. But now as COVID cases are down, normal activities both in and out of school are returning.

One of the first of many regular school events is in-person assemblies. Most of last year and all throughout the 2020-2021 school year, assemblies were

fully virtual. On Wednesday, Aug. 24, Revere's eighth-graders gathered in the auditorium for their first assembly of the year. Mr. Shibata and Ms. Esparza talked to the Class of 2023 about studying, and the required behaviors for graduation and activities. This year's student council president Charley Lesser and vice president Olivia Lewis also talked about upcoming events, including Spirit Week and Back-to-School grams. Seventh-graders had their assembly two days later, on Aug. 26.

There are many subtle additions to the experience on Revere's horizon. One change is the addition of four more days of school. These days are called "Student Acceleration Days." They are optional days of school that all fall on a Wednesday with the purpose of helping students catch up from all the learning lost due to the COVID-19 pandemic. The four acceleration days are scheduled on Oct. 19, Dec. 7, Mar. 15 and Apr. 19. Also, school will now be starting later. Instead of having school start at 7:55, school will be starting at 8:00. The reason for this later start time is a new California law that makes it illegal for middle schools to start earlier than 8:00 a.m. and high schools to start no earlier than 8:30 a.m.

Another change to Revere's

campus is the construction. Last year, parts of campus were hidden away to be remodeled, and now Patriots are finally seeing what the construction has added to Revere. Some parts of Revere, like the volleyball courts in P.E., are still being renovated. But over the summer, a new staircase and ramp by the student store were installed. Also, the bathrooms in the girls' locker rooms are finally finished up and students have nice, clean bathrooms available for use before and after P.E. These improvements to Revere are being done to make the campus ADA compliant and available for use for disabled students.

Leadership is behind another campus update. On Monday, Aug. 29, one student from each homeroom went into Town Hall for the first homeroom representative meeting of this year. These meetings will be happening once or twice each month. On this first meeting, this year's student council officers introduced themselves before talking about events for the month of September. This month is Hispanic Heritage Month, and there will be events through Oct. 15.

One before-the-school-year activity was "Back-to-School Week." Starting on Aug. 8, Patriots were given their textbooks, personalization paper, and they



Ella Sarn offers the goat a treat at the farm.



MS 101 students enjoy an ice cream party in E5, while lunchtime brings new friends together.



Mr. Koretz addresses an overflow crowd at the beginning of the first Middle School 101 session.

got their school ID photos taken. Unfortunately, due to construction, lockers were not handed out in Back-to-School Week, like they typically are. Instead they were handed out on the second week of school. Sixth graders and new seventh and eighth graders got their lockers on Monday, Aug. 22, and existing seventh and eighth graders got their lockers the next day, Tuesday, Aug. 23.

Like every other year at Revere, sixth-graders fresh from elementary school get used to the big shift to middle school. "It's definitely a big step up from elementary school because you have a lot more independence," said sixth-grader Charlie Gordon. "I just want to get familiar with my classes. I really like the people here at Paul Revere and all the classes."

Fellow sixth-grader Kaia Mitchell says, "It's been kind of overwhelming, because there's a lot of people, but I like it. Having a locker is my favorite part because I can put my reading books in there so I don't have to carry them around. I like my classes because I'm learning harder things."

One more yearly activity is Middle School 101. Over the summer, new sixth graders and other new students learned all about school at Revere. Middle School 101 activities included learning how to open lockers, touring Paul Revere's campus, and having fun. Also, this year seventh grade English teacher, Mr. Wechsler, had a creative writing class during the summer.

Despite all the chaos and disorientation the cyberattack on LAUSD school is springing back, maybe not with the bounce people might have expected but life is returning to a more normal direction.

Seventh-grader Gavryn Edmonson shares her goals for the 2022-2023 school year: "It's really cool," she said. "You feel like you have more power now that you're in seventh grade. I want to get good grades and volunteer this year."

Jaelyn Miller also has things he wants to achieve during this year. "I want to make all the sports teams, get a 4.0 GPA and I want to be the only Black QB in the league, like Michael Vick," said the Revere eighth-grader.



A new ramp is being installed in the library complex.



Mr. Iannucci delivers his opening message.



Student Body President Charley Lesser and Vice President Olivia Lewis share information in Town Hall.



In P.E., girls check out their new lockers while in the gym, Mr. Amos (left) and Mr. Foxson explain the rules.

Others are feeling the shift from one grade to the next more severely. Eighth-grader Hikmet Yousef shared, "I love eighth grade, but it's much more difficult than seventh grade. Eighth grade is where your grades matter most, and you have to take everything seriously be-

cause next year you'll be in high school, and you don't get as many fun projects as you did in seventh grade. Last year, I loved school and couldn't wait to go to school everyday, but now as an eighth grader I don't mind missing school."

But still feelings of optimism

remain. Ms. O'Connor, a new teacher at Paul Revere (see next page) offered her opinion of the environment at Revere. "My first impression of Revere was one of strength, community and newness, especially from our sixth graders coming in from different elementary schools," she said.



Mr. Wright in W2



Ms. Khoubian in G6



X4



Ms. Stehlin in A3



Ms. O'Connor in X1

Ms. Rooke in the  
Counseling Office

# Meet Revere's New Faculty

These six educators answered the call to work this year at Paul Revere Middle School.



**Ms. Monica Ruffner** is a brand new English and social studies teacher, bringing her passion of teaching sixth-grade students critical thinking and finding sustainable solutions. With her kind personality, she says she hopes to bring joy to students' hearts here at Revere. She enjoys the teachers and loves to socialize with others. She loves using technology with students. She wants to help out people, and the planet too.



**Mr. Ian Wright** is an eighth-grade science teacher. His passion as a teacher is to give the knowledge that is gained by learning science to children. "I've enjoyed science my entire life and wanted to pass that passion on to the students of today," he states. He had graduated from Oregon State University, and is now enjoying taking over the classroom of a former great Revere teacher named Mr. Aochi.



**Ms. Jina Khoubian**, former eighth-grade algebra teacher at John Lirchty Middle School, grew up in Iran. She remembers at a very young age gathering the children of the block to instruct them as if she were their teacher—the start of her love of educating. Once coming to America and being tossed around in various English-learner classes, she finally made it to a honors English class where she met her favorite teacher, whom she cherished for her incredible faith and confidence in her students. She now resides in G6 as a Math 8 and algebra magnet teacher.



**Ms. Carra Rooke** is the new sixth-grade counselor this year. She went to USC, and then to Rossier School of Education at USC for an M.A. in teaching. After, she went to California Lutheran University for an M.S. and P.P.S. (Pupil Personnel Services) credential. She said she always wanted to teach, but she was more drawn to counseling because it has many more one-on-one interactions, and she felt that she would have a bigger impact with the students.



**Ms. Olivia Stehlin** teaches seventh-grade English. She got her B.A. in psychology at UC Santa Cruz. She also studied education with a social justice lense. She teaches English because she believes in the power of language. She says, "Language allows us to be understood and to understand others." She was inspired to teach by her love of learning and her commitment to social justice. Her first impression of Revere was a welcoming and supportive community with dedicated students and teachers.



**Ms. Lisa O'Connor** teaches sixth-grade ELA and World History, as well as an English Language Development class. She went to St. Olaf College for four years. Once she completed college, she decided that she wanted to teach, and headed to Japan to teach English. Coming from a position of support staff at Topanga Elementary, she transferred here to Revere. "I am dedicated to helping and giving back to the community through teaching because it is important that we invest in our youth," she says, ready to take on the education of the next generation.

# REVERE REVS UP!

Patriots celebrate five days of fun and fashion.

By WILLA LIBAW

Last week, Revere's bustling campus was reverberating even more than usual. The annual Spirit Week, sponsored by Leadership, generated lots of buzz from one end of campus to another. Each day had a theme and coordinating lunchtime activity.

Monday was Sports Day where students represented their favorite team or their favorite sport. At lunch students did sports trivia in L1.

Tuesday was Matching Day, when Patriot pairs, trios or even quartets dressed in matching

styles. A fashion show in the upper eating area drew a crowd.

Wednesday was Color Day, when each grade wore their grade color, and at lunch played a game of red light, green light. Sixth grade was white, seventh grade was red and eighth grade was blue.

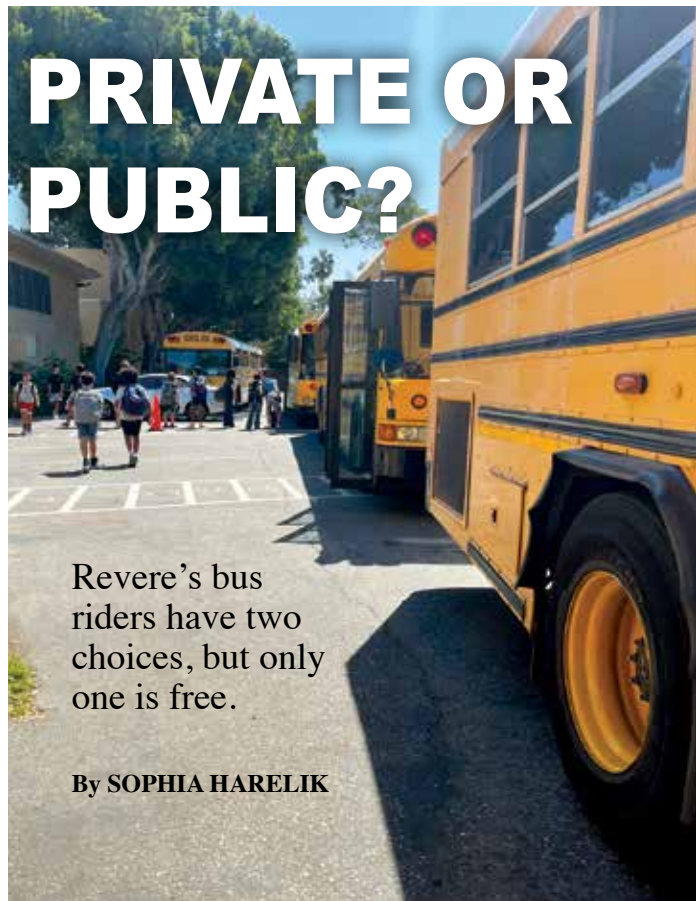
Thursday was Tropical Day, which inspired lots of island fashions. At lunch students went to the rose garden for a hula-hooping competition.

Finally, Friday was Revere Day, when Patriots could wear Revere colors (green, black, gray or white) or Revere gear.



Collages: Parsa Montazeri and Ethan Davidian





# PRIVATE OR PUBLIC?

Revere's bus riders have two choices, but only one is free.

By SOPHIA HARELIK

Patriots line up for the private buses on the west driveway.

Many Revere students ride a bus to or from school. There are two different buses, the parent-sponsored Tumbleweed buses, and the public Metro buses. The private bus is very expensive, at about \$2,000, while the public bus is free. This year, there are about 404 students riding the private buses. However, the private bus is never full and every person that pays for it is guaranteed a seat.

Seventh-grader Olivia Smeeton said, "The private bus is clean and not very crowded." The private bus also has a late bus for students that stay after school for sports or other activities. It is also already at school when the bell rings and it waits eight minutes before it leaves. Eighth-grader Beckett Dreyfus said, "The private bus is very reliable." When riders get on the private bus, they show their bus pass and the driver lets them on. Students are only allowed to ride on their assigned route.

Meanwhile, the public bus isn't always at school and students have to wait a bit for it to arrive. Seventh-grader Emma McCarthy said, "I once had to wait almost three hours for the bus to



Patriots ride the public bus home.

come." But, the public bus has a button that can be pressed so riders can get off anywhere they need to on the route. There is a sixth grade public bus and a seventh and eighth-grade bus. There are about 320 students riding the public buses this year. Sometimes the public bus fills up and riders have to wait for the next one to come. Once riders get on the bus they try to find a seat, but they normally end up having to stand. It tends to be very crowded, loud and chaotic. Seventh grader Jack Dorfman said, "The public bus feels like a game of Twister mixed with stink bombs and animal sounds."

## Clubs Bring Patriots Together in the Quad

By ANA-MARI GRIGORYAN

Students from all three grades were invited to spend lunch in the eighth-grade quad on Sept. 26. Normally, the quad is reserved for eighth-graders, but an exception was made for Club Day. Revere's students got to walk around and browse through the variety of lunch clubs, and decided to join any that reflected their interests. Club leaders gave out candies and fliers to catch the attention of future members. Some of the clubs available for students are guitar club, which is open for beginner and advanced players, GSA, which supports and builds a community for the LGBTQ and its allies, and the AAPI, a club that strives to "celebrate the diversity of Paul Revere." Students can also join clubs that are run and organized by their peers, such as SAGE, a club ran by a group of eighth-graders that focuses on geography and history. Others may want to join competitive clubs such as ACA DECA or invest their time in PRMS Community Club Service. Club Day at Revere shows the diversity of interests and the strong community students and staff built over the years. Even if the day is over, students can still go out and join clubs. The morning announcements provide updates.



Collage: Mason Sugimoto

# Opinion



## Time to Get Serious

Five extra minutes of sleep is just not enough.

By **BROOKS FRANCO**

Recently there has been a law that states all California middle schools start no earlier than 8:00 a.m., and high schools no earlier than 8:30 a.m. Revere is now starting at 8:00 every morning, which is five minutes later than last year. As “SB 328” states, “The reasoning behind this new law is based on studies showing increased academic performance, school attendance, and health for students at schools that started later in the day.”

Though this change in the school systems of California is marketed to be of positive impact, it might very well be a hardship to people already situated with the prior schedule. For one reason, teachers who have been educating for many years are not used to the slight time shift, and therefore are constantly checking the time or having to cut off their lessons abruptly. In addition, the law makes it so that campus opens later could mean that some children cannot go to schools, due to many early morning jobs. Although this may seem like heaven for some kids, other students that are enrolled at Revere will not be able to make it to school without being late. Where will they leave their kids when they have to go to work? Lastly, the change barely makes a difference in Revere, since our previous school time started at 7:55. A mere five minutes is not going to help anyone. This new law will and is causing only trouble and despair for students at Revere.

Palisades High School, our school partner, starts at 8:30 every morning. Let’s hope that Revere will follow their lead. Many other students and I would really appreciate it if Revere extended starting times and made it so students could sleep in, even if it’s ten minutes more. It would be a great thing for Revere to do and would loosen people’s schedules, and make getting ready in the morning more relaxing than a hassle.

Students will enjoy just a little bit of time to relax before heading off to school. Eating breakfast, brushing our teeth and hair, waking up and getting ready in general will be much easier for all of our Riders here at Revere if we can start a half hour later each day!

### TALKING HEADS

## Should Halloween be moved to the last Saturday in October?

*Halloween is celebrated as a fun and exciting holiday, but it falls on a Monday this year, which is a school day. Would it be better to move Halloween to a weekend when kids can stay up late?*

“I think Halloween should be moved to the last Saturday. After all, people stay out late on Halloween, and when they do they can’t focus the next day at school due to lack of sleep. If it’s on a Saturday people can sleep in the next day.”

—*Josie Van Wagenen, Grade 7*



“Halloween should always fall on a Saturday, just like Thanksgiving always falls on a Thursday and Labor Day always falls on a Monday. Kids have school on weekdays and it is hard to manage both Halloween and school on the same day. Another option is to just not have school on Halloween.” —*Sam Buchta, Grade 7*

“Halloween should always fall on the last Saturday of October because of how Halloween isn’t just one day to me. The build up is most exciting... so the fact that we could have a whole weekend to celebrate Halloween would be much better.” —*Ms. Palcan, Math Grade 7*



“Halloween should be on the 31st because it’s a national holiday and it deserves to be on the same day every year. Also, we shouldn’t have school on Halloween because there is no school on Labor day so, it would make sense that there is no school on Halloween too. There also shouldn’t be school on the day after either because we need time to eat all the delicious candy.” —*Jaelyn Miller, Grade 8*



“It makes sense to move it to Saturday. We could have more freedom to plan with friends. Unfortunately, it’s going to be on a Monday this year. What if I want to go trick-or-treating with a friend from another school? He might have a test on Tuesday and have to stay home to study. It would mess up our whole plan.” —*Blake Garner, Grade 6*



“Since Halloween is now on the last day of October, kids and adults have to wait all month to celebrate it. But if we moved it to the last Saturday in October, kids would never have school on that day, and we wouldn’t have to wait as long since it would probably fall on a day earlier in the month.” —*Cody Reinis, Grade 7*



*Interviews and layout by Noah Trost*

# Entertainment



# 'Ready for the World'

Many of Revere's talented performers help promote the new superintendent's Strategic Plan.

By **ASTRID VILLATORO**

Last spring, Ms. Cronin was one of several LAUSD educators asked to help Superintendent Carvalho get the word out about his Strategic Plan. A select group of schools were called on to allow videographers to visit their campuses to showcase ways everyone can all "get ready" to meet the goals that are set in forth in the new Strategic Plan.

Ms. Cronin, one of the leaders of Revere's award-winning music program, said it didn't take long for her to help the superintendent's team make and film a number of videos, including one titled "Ready for the World."

"At first I didn't know why we were doing it, but then I realized it was for the superintendent's Strategic Plan and its Five Pillars: Academic Excellence, Joy and Wellness, Engagement and Collaboration, Operational Effectiveness, and Investing in Staff.

"Our goal was to put on a fine performance that could be used featuring some of Revere's students for public announcements. The goal was completed."

She added, "They walked into my room, and asked, 'Can we film you?' They also asked me to compose a jingle using the words 'We are ready for the world. Are you ready for us?' When you're a professional

musician, you learn to do things at a moment's notice."

The videos can be viewed on the district's website, and Ms. Cronin said she hopes they help inspire students to "get ready."

Soon after the vidoes were filmed and published, Ms. Cronin received a message from Erick Hansen, LAUSD's Executive Director of Strategic Initiatives:

"Thank you for hosting our team to film at your campuses," he wrote. "We appreciate your help with organizing students and working with the film crew. The video footage was incredible and helped to develop four Strategic Plan promotional videos."



Show Choir dancers appear in a black-and-wide video. From left to right in Row 1 are Nyla Grey, Gabriella Gilyard, Berlin McCoy. Row 2: Olivia Clark, Iset Powers, Chloe Richmond.



Performing in Row 1 are: Kennedy Pratt, Jaden Arciga, Brianna Ortega, Aria O'Shea. Row 2: Allison Narantuya, Maya Goldenson, Natalia Crystal, Elsa Rodriguez, Alexa Weinzimer. Row 3: Hannah Assefa, Emma Canter, Sumaya Thayer-Levy.



Revere's movie fans discuss . . .

# SUMMER SEQUELS

By JONAH HOURIANI

Students rushed to the movie theaters after the final bell rang and summer was on! Patriots had been longing for a heavily-anticipated movie to plop down on a popcorn-packed seat and enjoy the many fine enjoyments of the big screen!



**Top Gun: Maverick**

"I thought that *Top Gun: Maverick* was a brilliant movie. It had just enough action, drama and romance. I loved how they brought back old characters from the previous movie. The movie was also very well casted. This marvel of a movie definitely hit its target." – *Sophia Harelik*



"*Top Gun: Maverick* was a fantastic movie. There was a bunch of thrill and action to summer blockbuster The quality was amazing, it had lots of action, drama, and comedy, but the conflict between rooster and Maverick took too long and I thought more of the movie was taken out when Rooster could have apologized to Maverick quickly. Overall, the marvelous movie was appreciable with just enough of everything" – *Connor Chen*



**Thor: Love and Thunder**

"In my opinion *Thor: Love and Thunder* was a fantastic movie. We got to see a lot of old characters such as Valkyrie who was a gladiator who rode a pegasus, Star Lord who traversed the galaxy and was an intergalactic Robinhood, and much more interesting and unique characters. The ending was light hearted and sweet, can't wait to see the next one!" – *Olivia Smeeton*



"This was a great and thrilling movie. Jane's subplot was amazing and it gave us a new point of view to her life decisions. I think that the ending was mandatory for Thor to have his happy ending with someone he loves a lot. I felt they should have given Jane a more deserving outcome." – *Astrid Villatoro Castaneda*



**Doctor Strange in the Multiverse of Madness**

"It's suspenseful, but overrated, and not the best Marvel movie. The super hero is Doctor Strange. His sidekick had special powers enabling her to travel through different dimensions. They travel around the multiverse making some stops along the way. The movie had some parts that were corny, making the movie somewhat less enjoyable." – *Moriah Janger*



"I agree that *Doctor Strange* it wasn't the best Marvel movie, but it was pretty good. My favorite part in the movie is when Wanda scared the two little boys. The emotion that she felt realizing what she was doing was incredible." – *Ethan Ponce*



**Minions: The Rise of Gru**

"*Minions: The Rise of Gru* goes perfectly with the other *Minions* movies. It was very short overall making my expectations worse of the overall review of the movie. The one thing in the movie that really seemed to stand for me is the addition of Asian culture. The action and plot seemed to make up for the movie so I would call it a pretty good movie!" – *Andrew Hom*



"*Minions: The Rise of Gru* was a great movie, although it may have had some errors here and there. It made my family laugh and in general we really enjoyed it. It's a great movie to watch with family and friends. The animation was also amazing. I loved watching it and would watch it again if I am ever bored with friends and family!" – *Aleah Plume*



**Jurassic World: Dominion**

"I thought *Jurassic World: Dominion* had beautiful effects, but besides that the movie goes downhill. The story seemed pointless, and was just dragged on and on. Also, Chris Pratt, who plays Owen, had the same exact reaction each time he saw a dinosaur, making the plot and what would happen next way too obvious." – *Parsa Montazeri*



"I agree that the movie was horrible and poorly planned. Owen is holding his hand up to a dinosaur for at least half the movie. I also agree that the story and plot could have been better, and the story was forced into the movie. Overall the C.G.I was somewhat incredible but did not make up for my disappointment." – *Benji Taylor*



## What's for Breakfast?

Revere's cafeteria offers free meals each morning, but some are more popular than others. Patriots taste-tested five menu items.

By JACK DORFMAN

Some students' source of breakfast is the food from the cafeteria. According to its website, LAUSD "continually strives to maximize student participation by giving options that appeal to students."

It takes a lot of work to get all this food ready each day. The cafeteria supervisor, Tasha, who has been working at Revere for eight and a half years, said the average time she and her crew arrive is 6:30 a.m., and their shift ends at about 3:30.

Tasha said, "I only eat the food if I'm especially hungry, and my favorite is the bean and cheese burrito."

When it comes to the morning meals at Revere, how appealing is the menu to Patriots? If these five students are any indication, the reactions are very mixed.



Coffee  
Cake

"I feel like the coffee cake has a taste of sweetness but there is a bitter aftertaste in the back of the mouth. It feels really moist and has a soft feel. The smell of the coffee cake smells like a new cake that got baked from an oven. I'd give it a 8.5/10."

—Jaelyn Miller



Vanilla  
Crackers

"It smells like a graham cracker and is a little too dry. I like the taste and I would buy this but I think it would be better if it was more sweeter. I feel like it's just right, it's not too crunchy and not too soft. It was nice to eat and it also felt good."

—Steven De Los Santos



French  
Toast

"It is dry and moist on the outside, has no flavor, it's like a squishy sponge, needs syrup to be good, is powdery inside, has a nice sugary smell, has a bad texture, and is a nice size for a small breakfast. I would not choose this." —Brycen Butler



Strawberry  
Yogurt

"The taste is strong but sweet, and has a bitter ending aftertaste, a nice texture, and is kinda gooey. The taste of strawberry and not having bits and pieces of it is a plus for me. I'd buy this at the grocery store, or get it at the cafeteria." —Charly Barbooth



Sausage  
Muffin

"It was very salty and felt like I was eating a ball of gooey mush. Despite this, I surprisingly enjoyed the taste. It was what I would call an "almost-burger". The smell was an artificial meat aroma and was trapped in my nose." —Jack Dorfman

# Summer Snapshots

Layout and captions by  
**BELLA MADRIDEJO**



This summer, Patriots had an amazing time all over the world.

Eighth-grader Sienna Nocas went to New York, where she visited the legendary Brooklyn Bridge and took in the panoramic views.



Seventh-grader Heleena Barnett went kayaking in Mammoth, California.



Ms. Daley's school trip traveled to London and Paris with students, Mr. Bilek, Ms. Hubbard and Ms. Gualano. Here they are posing on the steps in front of the world-famous National Gallery at London.



Eighth-grader Benij Taylor spent his summer break in Maine with his family. He went with his friend's dog, Emma, on a speedboating trip.



Eighth-graders Xochi Williams, Olivia Sliver and Annie Kapur enjoy snorkeling and boat riding with family on the coast of Cabo San Lucas.



Eighth-grader Kaelah Buch in Jerusalem. She said she was very excited to be standing in front of the "Dome of the Rock" to pray.



English teachers Ms. Moreno and Ms. Ernst traveled to Clifden, Ireland and enjoyed their biking tour with the beautiful Atlantic view.



# The Heat Is On!

Collage:  
Beckett  
Dreyfus



By BECKETT DREYFUS

Patriots came back from Labor Day to scorching heat and had to find creative ways to stay cool during the heatwave! These included going in the extra-air-conditioned and brand new bike room during P.E., or buying some of the cold treats in the student store! When all else failed, a quick water splash provided instant relief.



Eighth-grader Parsa Montazeri replies to students' messages.

Dear Parsa,

My brother and I have always had a good relationship even though we occasionally fight or argue. We always play and hang out with each other and try to push each other to our limits not only in sports and athletics but also academically. Sometimes he says mean stuff to me and says that I am not doing as well as I should be in academics and athletics. This makes me feel glum and sad. Tell me how to tell him to be nice to me.

Sincerely,  
Bothered Brother

Dear Bothered Brother,

I have a brother too, so I get that they can be mean sometimes, or maybe they're too hard on us. But you need to understand that he is trying to make you better, and his criticism is filled with brotherly love. The best thing to do in these situations is to be honest. You should talk to your brother. Tell him how you feel, and maybe you could suggest another way he can give you brotherly criticism without hurting your feelings. Make sure you two come to an agreement about it. Hope you feel better. I wish all the best to you and your brother. —Parsa

Dear Parsa,

I'm not the fastest walker, and a lot of my classes are on opposite ends of the school. I don't want to be late to class, but I also don't want to have to sprint to be on time. What should I do?

Sincerely,  
Sadly Slow

Dear Sadly Slow,

I'm in the exact same situation! I have to walk from the B building to the gym for P.E. in the 6 minutes that we're given everyday. And I don't want to have to sprint to class either. But I've found a solution! I find shortcuts throughout classes whose teachers are willing to let you walk through their classes. I also find shortcuts through unknown hallways which aren't as crowded. And of course all these shortcuts are allowed to walk through. But the most important trick is to speed walk! This will get you to your classes on time without having to run. —Parsa

Bring your questions for Parsa to E-5.



Jeremiah goes for a layup.



The flag football team practices kickoffs.



Heleena and Maya run down the hill, as Jack trails close behind.

## P.E.P. KICKS OFF FALL SESSION

By SOREN COHEN

The brand-new school year has just begun, spurring P.E.P. Session 1 into action. With an eclectic variety of over twenty different sports and activities to offer, the fall session recently started on Sept. 12 and will come to a close on Nov. 4.

The first session is filled with many classic sports, and they have extended many of them. Intramural Basketball takes place on the lower courts for the boys, and Upper Courts for the girls. The boys' coaches are Mr. Amos and Coach Morrison, who was a coach at Pali High.

Mr. Amos said, "In this PEP session, we'll be exercising in an organized way. The idea is to put you on teams and play against each other. You'll get a chance to show us what you can do."

The girls' coach, Mr. Jackson, commented, "Let's all embrace the challenge of getting better each day." This should pay off when the next session comes, when Revere will play in the Delphic League.

For the first time, Revere will have a flag football team playing in the Delphic League. Tryouts took place at the end of August, and teams were assembled soon after. There is also an intramural league against other Patriots. These are coached by Mr Kirby and Mr. Contreras. The team members rotate between being rushers and blockers.

The Riders Soccer Academy has also started, with multiple classes to offer, since there is advanced session coached by Mele

French, a former professional soccer player. There is also a mental and physical training experience coached by an expert in mental sports, Henry Flores.

The girls' tennis team is back, and the tryouts were already held at the end of last month. There's also a girls' intramural league for those who just want to play for fun.

The girls' volleyball team had tryouts at the end of August, and they got to work quickly with their complete team. There is also an intramural league for those who didn't make the team.

The Cross Country team began training on Sept. 12h. Mr. Foxson introduced Coach Brazil, who was a Revere parent, and Coach Brumel, who was head cross country coach at Pali before retiring. Mr. Foxson commented, "It's going to be amazing. The harder you work, the more you'll get out of it." Their first meet is next Thursday, Sept. 29, at Rancho Park.

This year, Revere has an Intro to Lacrosse, coached by Pali High's Varsity Coach David Buccchio. This is in prep for the season later in the year, when they compete in the Delphic League. Players will be able to show coaches what they can bring to the team.

Pickleball also has an intramural league this year. This is a sport that has been generating a lot of interest lately, and P.E.P. is hoping to capitalize on that momentum.

P.E.P. is offering non-sports activities as well, such as Mock Trial, Speech and Debate, Act Plays, Beginning Piano, and Bakeology 101.

One sixth-grader who is already enjoying the big menu of activities is Blake Garner, who is playing flag-football on some days and lacrosse on others. He said, "I enjoy having a team to work with and trying to outplay the other team. I am really trying to get back with my lacrosse stick, so I am not rusty when the season begins."



The girls' volleyball team practices bumping the ball back and forth in the Revere gymnasium.

# Getting a Dose of Vitamin ‘Sea’

Patriots recall favorite stories of surfing in oceans near and far.

By AVERY KAWEJSZA

Mr. Lajolette started surfing when he was five years old since he grew up in Maui and his dad was a surfer. His favorite wave is at Honolua Bay in Maui. Mr. Lajolette commented, “I love surfing because it’s exciting, challenging, and most of all forces you to live and be in the moment. When you’re riding a wave you’re not thinking of anything else other than the wave.”



Mr. Lajolette

Mr. Lajolette is just one of many Patriots who surf at every opportunity. Since Revere is located so close to the Pacific Ocean, this is not surprising.

Eighth-grader Tristan Day’s favorite beach to surf in Los Angeles is Malibu Beach and



Tristan Day with surf legend Jamie O'Brien

he had gone with his friends multiple times last summer. Right before summer had ended, a swell of waves had come to Malibu and made the waves massive. Tristan said, “I woke up at about 6 a.m. and went to the beach. It was a nice, sunny day, and Malibu Beach was extremely crowded.” The experience level of many surfers there was high. While surfing Tristan noticed someone surfing near him that looked familiar. Finally realizing that it was Jamie O’Brien, one of his favorite surfers of all time. When catching a wave back to the beach Jamie O’Brien had seen him and later

complimented him on his surfing. Tristan commented, “As I reflected on my day, it taught me that I should always try my best and always try to surf like Jamie O’Brien is watching.”

Seventh-grader Atticus McElwee started surfing at the age of seven. He said, “It was pretty scary to be out in the water where I couldn’t see the ocean floor. My coach started helping me get over my fear and after a few months I wasn’t scared of the water and I could catch most of the waves I paddled for.” Atticus loves surfing because when riding the waves it feels like he is floating and while surfing he isn’t stressed about school or anything else. Atticus says, “The time I felt most successful was when I was in San Onofre and I surfed a huge wave that was probably six or seven feet.”

He had a surf coach when he first started surfing and stayed with him for 3 years. When the pandemic hit he had to stop surf-



Atticus McElwee

ing with that coach. During the summer of 2020 he went to a local surf camp and the head of the camp became his coach. Atticus commented, “My new coach had helped me improve my surfing way better than my first coach did. I still surf with the coach because he has become my good friend but he doesn’t help me as much anymore.” His future plans for surfing are to train harder and soon compete. Eventually, he also wants to become experienced enough to surf bigger waves at places like Pipeline or Jaws and travel to different countries to surf.

Seventh-grader River Armstrong began her surfing journey at a camp with her friends, that were also eager to learn. The camp was set up at Zuma Beach during the summer, bright and early. River said, “Everyone got into groups

the wave and it brought her right back to shore. As the day went on River caught more waves that got bigger everytime. River commented, “This experience taught me that sometimes the longer you wait, the more likely you are to get a good opportunity, in this case, a wave.”

This summer, Ms. Ernst got in some surfing even when in Europe. “In Ericeira, Portugal I surfed at Por De Sol Beach,” she reported. “It was a great break—a long paddle out, but worth it. The water in Portugal is very cold, like here, but awesome.” Back at home, Ms. Ernst never passes up an opportunity to ride the waves. “The simplest way to say what surfing means to me is that it’s my Church,” she said. “I go several times a week before school and on weekends.” Her fellow teacher



Ms. Ernst

of five with one counselor each. Our counselor’s name was Rachel, and she was super helpful.” When her group had paddled out to surf Rachel pushed River into the wave. Luckily, River caught

Ms. Moreno has surfed in Nicaragua and Bali with Ms. Ernst on previous summer trips they took together. But, adds Ms. Ernst, “Ms. Moreno doesn’t usually surf—she hates the cold!”

# Fun Zone

**SPOT THE DIFFERENCES** Can you find the all 9 of the changes in the two pictures below? Photoshopping: Mason Sugimoto



Yearbook artists show off their self-portraits. From left to right are August Cohn, Levi Haloossim, Christian Butler, Atticus McElwee and Griffin Cosman.



**LIFE IMITATES ART** Seventh-grader Val Ward acts out “The Scream.”



SPOT THE DIFFERENCES: 1. Sky color 2. color of basketball graphic 3. butterflies to bees 4. UCLA to USC 5. added bracelet 6. added button 7. added bracelet #2 (right) 8. green shirt logo change 9. mountain climber.

**THE LONELY BUNNY** Haiku by Kate Rudd



The bunny is bored  
So it ordered a package.  
Maybe a carrot?



Baily and Constantine have a sweet treat and use it to do math in Ms. Zelsdorf's class. Mr. Fulling's students work on their 13 Colonies posters.



Shane Fox spins his diabolo toy.

Ms. Robertson shows off her rooster.

**AROUND REVERE**  
By AVERY KAWEJSZA

Carolina and Leo share their history project in Mr. Alpert's class.



Yearbook students finalize their colorful self-portraits.

Ms. Palcan's class has fun using measurements and math to make their Mini Me's.