

10C Designer of the Year, One-Page Statement

My name is Meghan Milligan. This year, I was named Head Designer of my yearbook, *Lion's Roar*. I am a Junior in high school so this position taught me leadership when it came to teaching my fellow designers their curriculum, even if they were older than me. I came up with our theme package for *This Only Happens Once*. My job was to teach the other designers how to use Indesign, as well as make a page based on the theme of this year's book. I graded hundreds of pages, assigned pages, and tediously checked every page for any mistake. This year through my contributions I learned leadership, organization, and leading others well without putting myself above them in any way. Leading others well means putting aside as much personal time as needed in order to benefit others. For me, leading my peers means answering any questions they have, no matter how small. I always encourage my designers to come find me and ask me anything, because rather than me just fixing it myself, I want them to learn how to fix it and gain something from it. This year, I learned that it is important to make sure those around me feel fully heard when I lead them. Organization is extremely important to me because in order to have a good, reliable work ethic, I need to have everything in place. This year, I learned a lot about organization, one thing being how organization affects the work flow all around me. Writing out upcoming deadlines on the calendar not only helped me, but also the other designers. When I am organized I have more time to worry about helping my classmates instead of stressing over things not going right. I care a lot about not belittling those who I am leading. I would never want anyone to feel that I am above them in any way, I am simply here to help. This year taught me that I can still make big decisions and be put in a leadership role, but with that comes humility. When I choose to walk humbly, my relationships with those around me improve, and my staff and I benefit greatly.

5 Original Designs and Descriptions

this only happens

ONCE

STUDENT LIFE 10

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|----------------------|-------------------|
| 12-13 Back to School | 28-29 Recess |
| 14-15 US Life | 30-31 Greek Day |
| 16-17 MS Life | 32-33 Profile |
| 18-19 US Life | 34-35 Holidays |
| 20-21 Homecoming | 36-37 Clubs |
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| 48-49 LS/MS Cheer | 70-71 MS Tennis |
| 50-51 US Cheer | 72-73 MS/US Swim |
| 52-53 Profile | 74-75 Profile |
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| 100-101 TICE, Tips and Internships | 116-117 MS/US Math |
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Horsing Around

At the Back to School Party, kindergarten Lee Perky beams with joy while trotting around on a horse. "I had to decide if I wanted to feed the animals or ride the horse so that I could still have time to jump on the hourly horses. I was glad all riding horses because I had ridden bigger ones at my GaGa's house, so I decided to go ride the horse," Perky said. "When I was on the horse, I was thinking about how I wished I could jump around to all of the horses!" *photo Logan Reil*



Extending Effort

Watching the process, eighth grader Aiden Amorlette gets his arm taped by trainer Alex Heaton. "We were playing Montgomery Bell Academy in the gym where I went for an arm tackle against the running back after the kickoff, and I got knocked down. My arm overextended when I hit the ground, and the trainer strapped it up so I could play the rest of the game. My coaches and teammates encouraged me through my injury even though the other team ended up with the touchdown," Amorlette said. "In practice, we gave all we had for the game and for each other, and when we hit the field, we got that into action!" *photo Parker Wright*

Team 2023

Senior Emma Pack writes "Class of 2023" all over her windows with bright neon markers as she soaks up each moment of her last first day of school. "The whole senior class woke up early to watch the sunrise together at Sleepychase on our first day of senior year. Our senior theme was Michael Jordan, so we all wore number 23 jerseys to school," Pack said. "We wanted to make this year, 'The Jordan Year,' the greatest of all time. My best friend, [senior] Stella Green, and I rode to school together in our jerseys, and it was surreal to look at the number 23 and think that this was the only time we would get to have this day together!" *photo Jay Wilkinson*



ARTS 120

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CLASSES 146

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| 160-163 Third Grade | 196-224 Seniors |
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| 172-175 Sixth Grade | 232-263 Senior Ads |
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| 180-183 Eighth Grade | 274-281 Index |

This is the endsheet of our book, which is very important because this is where readers usually go to find things they might be interested in. I wanted this page to be simple, yet striking. The bold words make it easy to navigate from one section to another, and the big “This Only Happens Once” at the top marks the overall theme of our book and repeats the branding introduced on the cover.

Here's What Happened...



"I started singing when I was around five years old, and I took up acting three years before I was in High School Musical. It is my first musical. From a young age, I was part of Gilbert Lewis and was in some of the background scenes, but in High School Musical Jr., I got to perform a bigger role. This is a lot of a bunch of people." Shaw Spencer 7 with Elijah Bozer 8



"The dress rehearsal was nervous because we got out all of our mistakes. During the scene where Sharper got corners broken around in her hair, [eighth grader] Jesse [Bretton] was told to correct it over her, but even there, the chemistry was super dramatic and made it tough." Kamaladee Noble 8



"Backstage, [eighth grader] Anna [Cove] brought little glass jars of candy for everyone on one of the show nights. We were hanging out backstage when one of the guys suddenly fell, and the floor was covered in glass. Everyone was screaming and trying to get up with their hands. Ms. [Julie-Dee] [Holtan] said in that old 'Squid, don't touch it!' 'Becca, Becca 8 with Annabelle-Walke 6

Take A Bow

Hand in hand, eighth grader Mia Blaise Campbell and seventh grader Shaw Spencer take their final bows. "This was a point in the show where the main characters were offering who they were and that they were going to do what they loved," Campbell said. "It was inspiring because I think that everyone had a longing to be known for who they were as a person and not for who they hung out with or what they were good at." Jelani Jay, 'Niklasnews



Wildcat Win

Coaching her Wildcat players, eighth grader Aubine Mark commands both the stage and the basketball team. "While it was just a musical, it felt like I was a part of a real team," Mark said. "As a cast, we were able to learn each other's strengths and weaknesses and help each other grow. I got a chance to help the other cast members learn how to play basketball because I had played in the past." photo: Logan Reid



Breaking the tension, eighth grader Andrew Bolin interrupts the regularly scheduled program to bring an important announcement in the middle school production of High School Musical Jr. "It was the first production directed by Ms. [Emily] Speck, and she did an amazing job at directing all of us," Bolin said. "The best part about having Ms. Speck direct is that she taught us how to be professional with theatre, which helped me because I knew that theatre was something I wanted to do in the future." photo: Logan Reid

This Just In

all in this TOGETHER

Community reminds play leads that they are supported | by Debby O'Rourke editor: Lauren Kelly

For eighth grader Mia Blaise Campbell and seventh grader Shaw Spencer, the vitality of good influences was revealed through their lead roles in the middle school production of High School Musical Jr. "The community was the best aspect of theatre," Campbell said. "It was such a joy seeing the ways that people lifted each other up and poured into each other throughout the show, whether it was at auditions or the final rehearsals leading up to closing night." Community was important to Campbell and Spencer on and off the stage. "I worked hard trying to get the role of Troy. Everybody in my family had been praying for it," Spencer said. "One day, I had just come back from a sleepover, and I came into my house to see that my

family had created this big sign telling me I had gotten the part I had wanted. I was overjoyed because I had worked hard to get the role, so it was a big deal." Campbell encouraged others as well. "Getting to work with people I knew and grow those relationships was something I valued, and growing relationships with all of the new sixth and seventh graders who were doing the show was special as well," Campbell said. Campbell looked up to someone who also lifted others up—Ms. Emily Speck. "This was my first time getting to work with Ms. Speck," Campbell said. "She was absolutely incredible. It was such an honor to work with her. It was great to see how she poured so much into the cast through all of her wisdom and experience."

This is a gut spread that I did for the arts section of our book. I was so excited for this page because the beautiful photography and arrangement of photos made it stand out. The use of white space allows the colors to pop, and adding color in the text introduces it in a sophisticated way.

Academics Profile 111

Art
 "We were working on an art project where we had to draw lines of symmetry with our names included inside the lines. It was a little difficult, but drawing came easy to me so it ended up not being that hard." **Max Moore 5**

Books
 "For me, opening up a book, both at school and at home, was like an escape from phones and technology. I wasn't just being annoyed while I read a book, but instead, I was fully invested in its story." **Lilly Reeves 9**

Calculus
 "I chose to teach Calculus Honors because it allowed kids to be able to use mathematical skills without having to learn it at the college level. There, it would get students up well to learn it during their college years because they had a strong foundation." **Ms. Holly Lewis 8**

Drums
 "When I was eight, I found out a new instrument every four weeks. Eventually, I figured out that I liked creating a beat, which is exactly what drums are doing, though not with rhythm." **Chase Jackson 12 with Davis Foster 12**

Exercise
 "At recess, we played Family. We had a mommy, a daddy, and sometimes a baby. If we could find someone to be a baby, I normally acted as the big sister, but I had to be the mommy too!" **Breny Benz 8**

Forensics
 "In Forensics, we focused on investigations that were part of murder cases like analyzing the DNA and footprints in the Maggot Lab, we had to measure maggots and figure out how old they were, which helped us figure out how they were connected to the murder and time of death." **Stella Daniels 10**

Geography
 "We played a digital game in Geography called Geotrek. I was like a geography teacher, and I played it daily. Mr. Wintry (Dogs) and I even competed to see who could reach a higher score." **Mar Brewer 6**

House
 "For the Homecoming house competition, we had to dress [up] as [a] superhero (I was Spider-Man). My friends were sweating because I was anxious, but we ended up winning second place overall!" **Cate Roddy 10**

Institute
 "The Institute for Cultural Engagement broke down our classroom walls and allowed students to see that what they were learning in school connected to real-world learning. We showed students how their education would be important for the journey they were about to take into college and beyond." **Ms. Maria Jennings 8**

Jerseys
 "On the first day of school, since we were the Class of 2023, we decided to wear Michael Jordan jerseys because he was number 23, so it was considered our 'jordan year.'" **Cristina Price 12 with Emma Lynn Duple 12 and Kaitlyn Laine Myers 12**

Keyboard
 "During my first time learning to play a keyboard, it was difficult for me to read the sheet music. Once I audibly heard the song, I felt like I knew how to play it. Playing by ear was much easier than actually reading the music." **Kyle Cooke 9**

Latin
 "We each portrayed a certain god or goddess and represented them by wearing a crown with their symbols. Latin helped me understand the roots of English words." **Katherine Wood 10 with Britton Wood 10**

Music
 "Mr. Spencer Severs used vocal warm-ups to help us sing words more easily in music class. We had to sing faster than normal for a song in the Christmas program called From Dan to Dan." **Naomie Jo Weeks 5 with Whison Lane 5**

News
 "My Media Arts class traveled to Nashville to visit ESPN's College GameDay. I had watched that show every Saturday morning since I was a kid, and seeing it in person felt like a huge impact on me." **Silas Bryant 11**

Off-Campus
 "My friends and I went to a place called Beegor's Bop for off-campus lunch. The first time we went off-campus was actually during my junior year, but none of us knew how to manage our time back there, so all of us were going back to school!" **Hilina Fritts 12**

Projects
 "I showed my class a fictional story about a pig who became a superhero. I drew a pig from a book who had a single horn and was trying to knock down the wolf's house." **Kyle Mark 4**

Questions
 "In Ms. [Allison] Moore's class, we did everything. We played games like Uno and Go Fish, and I usually won Go Fish. One time, I got in matches. I had to listen and learn in her class, but when we played games, it made it even better." **Mack Spencer 1**

Robotics
 "Programming helped me with my organizational skills. When we programmed, we made robots do what we wanted them to do. It was like we were sorting out their actions—telling them to do this first and do this second." **Aiden Tolley 8**

Spanish
 "In Spanish II Honors, we reviewed all of our old vocabulary words from Spanish I. Ms. [Daphne] Garrett created songs and dances to help us memorize the words. Since it was an honors class, everyone truly wanted to be there and learn the language." **Wyann Shiverswood 10**

Theatre
 "My mom did theatre when I was little. I grew up watching her sing in the living room, dancing, learning to do the same thing when I got older. Because my family surrounded me with music, it became one of my greatest passions." **Elyse Matella 11**

Urban
 "One of the best parts about Urban Sketch was the freedom of being able to draw whatever you wanted at the beginning of each class. After free sketching, we went into more of a lesson where we would sometimes go outside and draw the environment around us." **Will Harkney 9**

Vision
 "Part of the reason why I became a choir teacher was because of a problem from my childhood. When I was eight years old, I had a mentor, but only for a great while, but he also embraced me for who I was. By being a choir teacher, I'm passing it forward in a way." **Ms. Lynn Jung 8**

Words
 "We sang the song 'Guitarful' by Brandon Lake at the junior retreat. Everyone was truly worshipping, and the song brought us together. We all had our hands raised, and it was such an invitation to be in the presence of God." **Mary Frances Mosser 11 with Betha Binker 11**

Xylophone
 "The xylophone was practically a piano but in a different form. The keys were the same notes, and they were strung in the same way. The mallets were like an extension of my arms so I had to be very careful while playing it." **Brennet Wagley 12**

Yerd
 "Being part of the yearbook staff and pursuing it in college will hopefully help me find a job one day. A dream of mine is to author a book, and my journalism skills will play a key role in accomplishing that dream." **Avery Parker 12**

Zoom
 "Our Artistic Director, Mr. [David] Speck, was kind enough to set up a Zoom interview with Rick Ellis, who wrote our play, *Here and the Sarcophagus*. After talking with Mr. Ellis, I was able to unlock different facets of my character." **Ellen Shiverswood 11 with Mr. Jake Speck 8**

This is an interrupter that I did for student life, highlighting all of the different activities students do around school. It was really important to me to have good readability of the different titles, while also making it obvious that it was the ABCs. I love the bold purple of the letters against the different shades, which are all the purple color of the cover, just in different opacities.



Change In Scenery

Cake in hand, sixth grader Jude Chisolm strikes a pose for the crowd, along with sixth grader Kate Noble, eighth grader Anna Green, sixth grader Dee Reeves, and eighth grader Sophie Barton. "My older brother, [sophomore] Liam [Chisolm], did theatre in the upper school, which was why I decided to try the middle school show of High School Musical in a playlet Zelle, which meant I was a baker." Chisolm said. "I wasn't sure how I'd feel about being involved in theatre, but it ended up being unlike anything I'd ever done before. I saw and felt myself adapting and learning. If I made a mistake during rehearsal, the directors helped me fix what went wrong, and I truly saw myself changing through that experience."
photo: Logan Reiff



Setting The Course

The shared passion and interests are evident as author Drew Clark chats with one of his most influential role models, Mr. David Pollock. "Mr. [Michael] Elson took a few media students, including myself, to go watch College CamerDiy and to see what it was like behind the scenes of a professional production. I got a chance to interview [Pollock], who I grew up watching every Saturday morning on the program," Clark said. "He told me about his story, not only about being on the show but also about everything he experienced that led him to his passion. It stuck with me because it was a perfect example of God's path for us."
photo: Michael Elson

The Cat's Meow

Under the spotlight, first grader Brooks Holt's punn turns into a star for her passion for cheer. "This was my first year being on the cheer team, and my friends and I supported each other and told each other 'good jobs,'" Holt said. "In the game, we were cheering with the upper school girls, and when I saw them cheering, I knew I wanted to be like them when I grew up."
photo: Logan Reiff



— *did you*
NOTICE?

The opening of the book introduces the whole theme for the book, so it was important for me to incorporate elements that the reader would see on every page. The bold font as well as the same font in a lowercase italic form brings contrast. The lines are also used throughout to lead to titles.

STUDENT life — 11



Last Taste Of Pride

Shaking the stands, senior Caroline Milos strains her vocal chords cheering for the first touchdown of the season. "The game was against Independence High School, and the theme was purple out. All the students met in the parking lot to get ready, and I got purple paint liberally all over my body, which ended up making me stained purple, and it took me forever to get all the paint off. Because it was my last first football game, the whole thing was bitter sweet. I thought about that game from a different perspective because I know I'll never get to live it again." Milos said photo Logan Reid



Angelic Attire

The girls make the rules this time of year, and for eighth grader Milie Hartz that meant being wrapped in toilet paper by eighth grader Bennett Sanger. "Each year the girls in advisory came up with a game that the boys had to participate in. This year the competition was who can dress a member of the team as an angel the best. I was the smallest on the team so I was nominated to be the angel. They covered me in toilet paper, streamers, and bows." Hartz said photo Jay Wilkinson

Spin It To Win It

To win a prize worthy of any competition, second grader Mary Denley Caughman twirls three hula hoops, supported by second graders Maddi Tordella and Silas Embry and 6th graders Ashlyn Tomlin and Elise Gray Ashlee. "We were doing a contest to earn candy for the Homecoming football game. I had my friends behind me, cheering for me. It wasn't hard to do three hula hoops at once," Caughman said. "My friends cheering me on while I was hula hooping helped me to win." photo Jay Wilkinson



It happens when the fifth graders see how a business world runs at BizTown and get a taste of their future careers. For the first time ever, the Middle School Tinker Club successfully creates a pinball machine entirely out of Legos. It is when Dr. Brandon Barkley and Mr. Nate Morrow bring laughter to the upper school hallway dressed as Gru and his brother from the movie Despicable Me.

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This divider is my favorite because of the arrangement of photos as well as text elements. I chose to include a text excerpt of something theme related, and I love how it turned out with the lowercase italic font. All of the elements go together so well and the whole page has a good flow.

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Extending Effort

Watching the process, eighth grader Aiden Amonette gets his arm taped by trainer Alex Heaton. "We were playing Montgomery Bell Academy in the Den when I went for an arm tackle against the running back after the kickoff, and I got knocked down. My arm overextended when I hit the ground, and the trainer strapped it up so I could play the rest of the game. My coaches and teammates encouraged me through my injury even though the other team ended up with the touchdown," Amonette said. "In practice, we gave all we had for the game and for each other, and when we hit the field, we put that into action." **photo Parker Wright**

Team 2023

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Here's What Happened...



photo Logan Reid

"I started singing when I was around five years old, and I took up acting three years before I was in *High School Musical, Jr.* In my first musical, *Frozen*, I was part of Oaken's family and was in some of the background scenes, but in *High School Musical, Jr.*, I got to perform a bigger role, Troy, in front of a bunch of people." **Shaw Spencer 7 with Elijah Moore 8**



photo Logan Reid

"The dress rehearsals were hilarious because we got out all of our mistakes. During the scene where Sharpay got crème brûlée shoved in her face, [eighth grader] Reese [Benton] was told to smear it over her face even more. Her screaming was super dramatic and made us laugh." **Caroline Noble 8**



photo Logan Reid

"Backstage, [eighth grader] Anna [Green] brought little glass jars of candy for everyone on one of the show nights. We were hanging out backstage when one of the jars suddenly fell, and the floor was covered in glass. Everyone was screaming and trying to pick it up with their hands. Ms. [Karen Joy] Thomas ran in and said 'guys, don't touch it!'" **Reese Benton 8 with Annabelle Wolfe 6**

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Hand in hand, eighth grader Mia Blaise Campbell and seventh grader Shaw Spencer take their final bows. "This was a point in the show where the main characters were affirming who they were and that they were going to do what they loved," Campbell said. "It was inspiring because I think that everyone had a longing to be known for who they were as a person and not for who they hung out with or what they were good at." **photo Jay Wilkinson**



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This Just In

Breaking the tension, eighth grader Andrew Bolin interrupts the regularly scheduled program to bring an important announcement in the middle school production of *High School Musical, Jr.* "It was the first production directed by Ms. [Emily] Speck, and she did an amazing job at directing all of us," Bolin said. "The best part about having Ms. Speck direct us was that she taught us how to be professional with theatre, which helped me because I knew that theatre was something I wanted to do in the future." **photo Logan Reid**

all in this TOGETHER

Community reminds play leads that they are supported

by Debby Oluwole
editor Lauren Kelly

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"I worked hard trying to get the role of Troy. Everybody in my family had been praying for it," Spencer said. "One day, I had just come back from a sleepover, and I came into my house to see that my

family had created this big sign telling me I had gotten the part I had wanted. I was overjoyed because I had worked hard to get the role, so it was a big deal."

Campbell encouraged others as well.

"Getting to work with people I knew and grow those relationships was something I valued, and growing relationships with all of the new sixth and seventh graders who were doing the show was special as well," Campbell said.

Campbell looked up to someone who also lifted others up—Ms. Emily Speck.

"This was my first time getting to work with Ms. Speck," Campbell said. "She was absolutely incredible. It was such an honor to work with her. It was great to see how she poured so much into the cast through all of her wisdom and experience."

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"For me, opening up a book, both at school and at home, was like an escape from phones and technology. I wasn't just lying around while I read a book, but instead, I was fully invested in its story." **Libby Reeves 9**

"I chose to teach Calculus Honors because it allowed kids to be able to learn mathematical skills without having to learn it at the college level. Then, it would set students up well to learn it during their college years because they had a strong foundation." **Ms. Holly Betts F**

"When I was eight, I tried out a new instrument every four weeks. Eventually, I figured out that I liked creating a beat—which is exactly what drums are: hitting things but with rhythm." **Owen Jackson 12 with Davis Foster 12**



photo Katherine Rollins



photo Ellie Kuhn

"At recess, we played Family. We had a mommy, a daddy, and sometimes a baby if we could find someone to be a baby. I normally acted as the big sister, but I liked to be the mommy, too." **Remy Benz K**

A

rt



photo Jay Wilkinson

B

ooks

C

alculus

D

rums

E

xercise

F

orensics

"In Forensics, we focused on investigations that were part of murder cases, like studying the DNA and footprints. In the Maggot Lab, we had to measure maggots and figure out how old they were, which helped us figure out how they were connected to the murder and time of death." **Stella Daniel 10**



photo Lyla Kelley

G

eography

"We played a digital game in Geography called Globe. It was like a geography Wordle, and I played it daily. Mr. [Wesley] Diggs and I even competed to see who could reach a higher score." **Mac Brewer 6**

"For the Homecoming house competition, we had to dress [sophomore] Jay Vanderpool as a football player. My hands were sweating because I was anxious, but we ended up winning second place overall." **Cate Roddy 10**



photo Logan Reid

"The Institute for Cultural Engagement broke down our classroom walls and allowed students to see that what they were learning in school connected to real-world learning. We showed students how their education would be important for the journey they were about to take into college and beyond." **Ms. Maria Jernigan F**

"On the first day of school, since we were the Class of 2023, we decided to wear Michael Jordan jerseys because he was number 23, so it was considered our 'Jordan year.'" **Corinne Price 12 with Emma Lynn Doyle 12 and EmmyLayne Myers 12**



photo Jay Wilkinson

K

eyboard

"During my first time learning to play a keyboard, it was difficult for me to read the sheet music. Once I audibly heard the song, I felt like I knew how to play it. Playing by ear was much easier than actually reading the music." **Kyler Gorley 9**

L

atin

"We each portrayed a certain god or goddess and represented them by wearing a crown with their symbols. Latin helped me understand the roots of English words." **Katherine Wood 10 with Britton Wood 10**



photo Ellie Kuhn

M

usic

"Mr. [Spencer] Stevens used vocal warm-ups to help us sing words more quickly in music class. We had to sing faster than normal for a song in the Christmas Program called 'Fum, Fum, Fum.'" **Sammie Jo Wrucke 5 with Wilson Lane 5**



photo Logan Reid

"My Media Arts class traveled to Knoxville to visit ESPN's College GameDay. I had watched that show every Saturday morning since I was a kid, and seeing it in person left a huge impact on me." **Silas Bryant 11**



photo Michael Ellison

O

ff-Campus

"My friends and I went to a place called Bruegger's Bagels for off-campus lunch. The first time we went off campus was actually during my junior year, but none of us knew how to manage our time back then, so all of us were late coming back to school." **Olivia Fritts 12**

P

rojects

"I showed my class a fictional story about a pig who became a superhero. I drew a pig from a book who had a sledgehammer and was trying to knock down the wolf's house." **Kyle Mark 4**



photo Parker Wright

Q

uestions

"In Ms. [Allison] Moore's class, we did everything. We played games like Uno and Go Fish, and I usually won Go Fish. One time, I got six matches. I liked to listen and learn in her class, but when we played games, it made it even better." **Mack Spencer 1**



photo Parker Wright

R

obotics

"Programming helped me with my organizational skills. When we programmed, we made robots do what we wanted them to do. It was like we were sorting out their actions—telling them to do this first and this second." **Aiden Tolley 8**



photo Britton Wood

S

panish

"In Spanish II Honors, we reviewed all of our old vocabulary words from Spanish I. Ms. [Stephanie] Garrett created songs and dances to help us memorize the words. Since it was an honors class, everyone truly wanted to be there and learn the language." **Wynn Sherwood 10**



photo Parker Wright

T

heatre

"My mom did theatre when I was little. I grew up watching her singing in the living room, thinking I wanted to do the same thing when I got older. Because my family surrounded me with music, it became one of my greatest passions." **Elysa Matula 11**

U

rban

"One of the best parts about Urban Sketch was the freedom of being able to draw whatever you wanted at the beginning of each class. After free sketching, we went into more of a lesson where we would sometimes go outside and draw the environment around us." **Will Hackney 9**



photo Logan Reid

V

ision

"Part of the reason why I became a choir teacher was because of someone from my childhood. When I was eight years old, I had a mentor. Not only was he a great leader, but he also embraced me for who I was. By being a choir teacher, I'm paying it forward in a way." **Ms. Lynn Jung F**

W

ords

"We sang the song 'Gratitude' by Brandon Lake at the junior retreat. Everyone was truly worshipping, and the song brought us together. We all had our hands raised, and it was such an invitation to be in the presence of God." **Mary Frances Musso 11 with Bella Rinker 11**



photo Lyla Kelley

X

ylophone

"The xylophone was practically a piano but in a tile form. The keys were the same notes, and they were arranged in the same way. The mallets were like an extension of my arm, so I had to be extra careful while playing it." **Bennett Wagley 12**

Y

erd

"Being part of the yearbook staff and pursuing it in college will hopefully help me find a job one day. A dream of mine is to author a book, and my journalism skills will play a key role in accomplishing that dream." **Avery Parker 12**

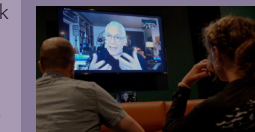


photo Victoria Wolfe

Z

oom

"Our Artistic Director, Mr. [Jake] Speck, was kind enough to set up a Zoom interview with Rick Ellis, who wrote our play, *Peter and the Starcatcher*. After talking with Mr. Ellis, I was able to unlock different facets of my character." **Ellen Shipman 11 with Mr. Jake Speck F**



The Cat's Meow

Under the spotlight, first grader Brooks Holt's purr turns into a roar for her passion for cheer. "This was my first year being on the cheer team, and my friends and I supported each other and told each other 'good job,'" Holt said. "In the game, we were cheering with the upper school girls, and when I saw them cheering I knew I wanted to be like them when I grew up." **photo Logan Reid**

Change In Scenery

Cake in hand, sixth grader Jude Chisolm strikes a pose for the crowd, along with sixth grader Kate Noble, eighth grader Anna Green, sixth grader Dee Reeves, and eighth grader Sophia Barton. "My older brother, [sophomore] Liam [Chisolm], did theatre in the upper school, which was why I decided to try the middle school show of *High School Musical Jr.* I played Zeke, which meant I was a baker," Chisolm said. "I wasn't sure how I'd feel about being involved in theatre, but it ended up being unlike anything I'd ever done before. I saw and felt myself adapting and learning. If I made a mistake during rehearsals, the directors helped me fix what went wrong, and I truly saw myself changing through that experience."

photo Logan Reid

Setting The Course

The shared passions and interests are evident as senior Drew Clark chats with one of his most influential role models, Mr. David Pollack. "Mr. [Michael] Ellson took a few media students, including myself, to go watch College GameDay and to see what it was like behind the scenes of a professional production. I got a chance to interview [Pollack], who I grew up watching every Saturday morning on the program," Clark said. "He told me about his story, not only about being on the show but also about everything he experienced that led him to his passion. It stuck with me because it was a perfect example of God's path for us."

photo Michael Ellson



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NOTICE?

STUDENT *life* ——— 11



Last Taste Of Pride

Shaking the stands, senior Caroline Mikos strains her vocal chords cheering for the first touchdown of the season. "The game was against Independence High School, and the theme was purple out. All the students met in the parking lot to get ready, and I put purple paint literally all over my body, which ended up making me stained purple, and it took me forever to get all the paint off. Because it was my last first football game, the whole thing was bitter sweet. I thought about that game from a different perspective because I knew I'd never get to live it again," Mikos said. **photo Logan Reid**



Angelic Attire

The girls make the rules this time of year, and for eighth grader Miller Haraf that meant being wrapped in toilet paper by eighth grader Bennett Songer. "Each year the girls in advisory came up with a game that the boys had to participate in. This year the competition was who can dress a member of the team as an angel the fastest. I was the smallest on the team so I was nominated to be the angel. They covered me in toilet paper, streamers, and bows," Haraf said. **photo Jay Wilkinson**

Spin It To Win It

To win a prize worthy of any competition, second grader Mary Denley Caughman twirls three hula hoops, supported by second graders Madi Tomlin and Siloam Embry and fifth graders Ashlyn Tomlin and Elsie Grai Ashley. "We were doing a contest to earn candy for the Homecoming football game. I had my friends behind me, cheering for me. It wasn't hard to do three hula hoops at once," Caughman said. "My friends cheering me on while I was hula hooping helped me to win." **photo Jay Wilkinson**



It happens when the fifth graders see how a business world runs at BizTown and get a taste of their future careers. For the first time ever, the Middle School Tinker Club successfully creates a pinball machine entirely out of Legos. It is when Dr. Brandon Barkley and Mr. Nate Morrow bring laughter to the upper school hallway dressed as Gru and his brother from the movie Despicable Me.

- 12-13 Back to School
- 14-15 LS Life
- 16-17 MS Life
- 18-19 US Life
- 20-21 Homecoming
- 22-23 Profile
- 24-25 Worship
- 26-27 Fans
- 28-29 Recess
- 30-31 Greek Day
- 32-33 Profile
- 34-35 Holidays
- 36-37 Clubs
- 38-39 Houses
- 40-41 Coming Home