

19-20

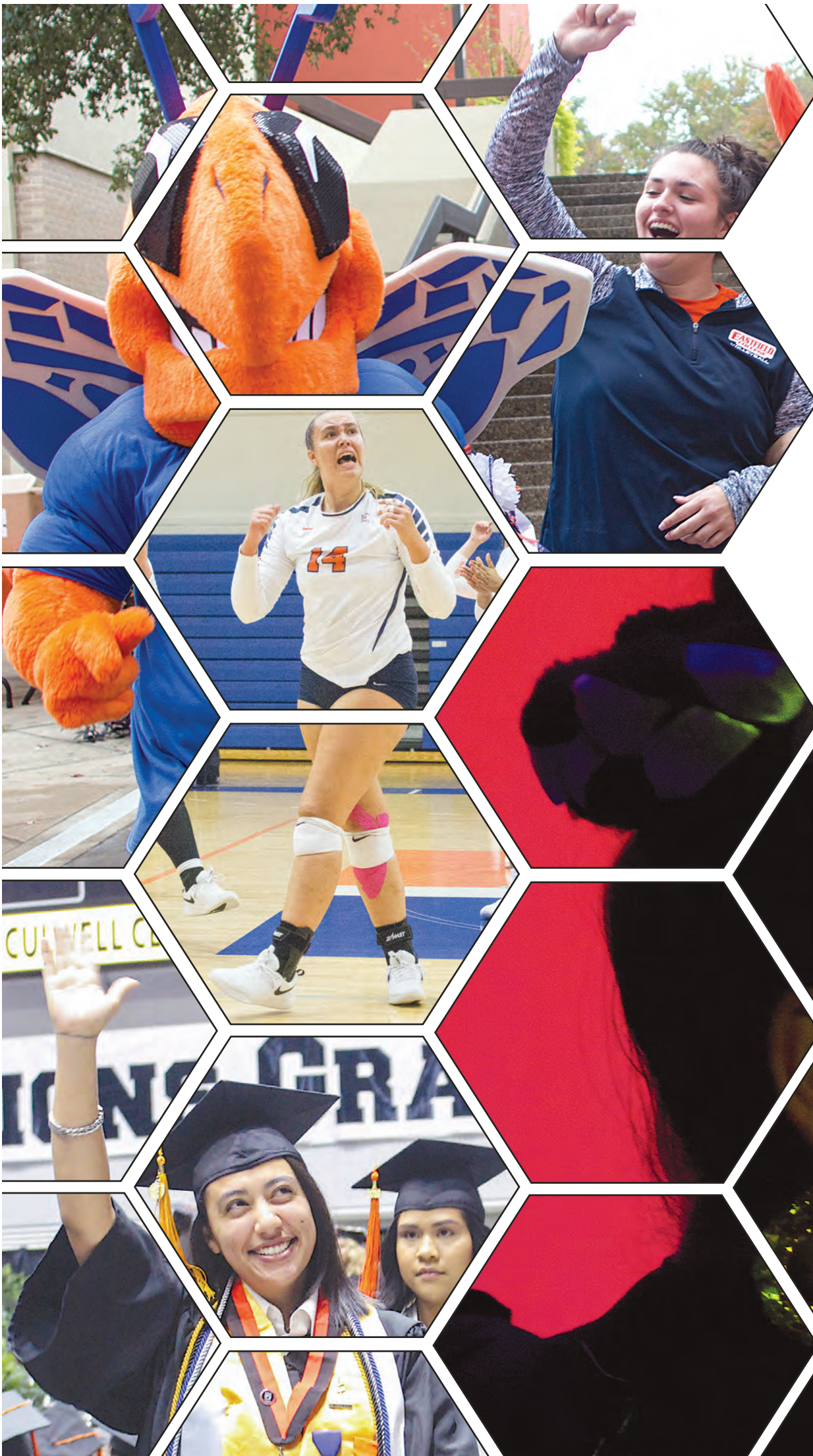
EASTFIELD EXPERIENCE

A GUIDE TO COLLEGE
FOR STUDENTS, BY STUDENTS



TABLE OF CONTENTS

03	WELCOME
09	GETTING STARTED
19	ACADEMICS
31	SERVICES
39	CAMPUS LIFE
53	GRADUATION



WELCOME



ACADEMIC CALENDAR

FALL 2019

Aug. 19	Faculty reports
Aug. 23	District Conference Day DCCCD campuses and offices closed
Aug. 26	Classes begin
Aug. 26-Oct. 16	First eight-week term
Sept. 2	Labor Day holiday
Sept. 9	12th class day for 16-week term
Oct. 16	First eight-week term ends
Oct. 21	No eight-week classes
Oct. 22-Dec. 13	Second eight-week term
Nov. 14	Last day to withdraw for 16-week term
Nov. 28-29	Thanksgiving holiday, campus closed
Dec. 2	Classes resume
Dec. 9-12	Final exams
Dec. 13-Jan. 12	Wintermester
Dec. 16	Grades due
Dec. 24	College buildings and offices close for the holidays at end of workday

SPRING 2020

Jan. 2	DCCCD campuses and offices open
Jan. 13	Faculty reports
Jan. 20	Martin Luther King Jr. holiday
Jan. 21	Classes begin
Jan. 21-March 12	First eight-week term
Feb. 3	12th class day for 16-week term
Feb. 27	Classes will not meet
Feb. 28	Friday day classes will not meet. Friday evening, Saturday and Sunday classes will meet
March 12	First eight-week term ends
March 16-20	Spring Break, campus closed
March 24-May 13	Second eight-week term
April 10	Holiday
April 16	Last day to withdraw for 16-week term
May 2	Graduation
May 11-14	Final exams
May 15-June 3	Maymester
May 18	Grades due

SUMMER 2020

May 25	Memorial Day holiday
June 4	Summer I begins
June 8	Fourth class day Summer I
June 17	12th class day 10-week summer term
June 24	Last day to withdraw Summer I
July 1	Final Exams/Summer I ends
July 4	Fourth of July holiday
July 6	Grades due/Summer II begins
July 9	Fourth class day Summer II
July 16	Last day to withdraw 10-week summer term
July 29	Last day to withdraw Summer II
Aug. 6	Final exams/ Summer II and 10-week term end
Aug. 8	Grades due

HOW'S IT GOING, HEROES?



Whether you're looking for some high-stakes, high-flying action or on an epic expedition for knowledge, college can be the ultimate training ground for all kinds of heroes.

We at the not-so-secret organization of justice, The Et Cetera, are here to help equip you for the journey ahead, because with great preparation comes even greater student success.

Like a good narrator, butler or any other morally upstanding guardian figure, the Eastfield Experience serves as a hero's handbook for how to survive a college life that isn't bound to a panel.

Eastfield Experience

The Eastfield Experience is a newcomer's guide to the college. It was produced and published by the Eastfield student newspaper, The Et Cetera.



THE MOTLEY CREW

Editor-in-Chief

Skye Seipp

Managing Editor

Yesenia Alvarado

Copy Editor

Andrew Walter

Graphics Editor

Anthony Lazon

Student Media Manager

Sarah Sheldon

Publication Adviser

Elizabeth Langton

Faculty Adviser

Lori Dann

Digital Media Adviser

Sandra Evans

Chapter Cover

Illustrations

Ariel Evans
& Gabrielle Evans

Script

Anthony Lazon
& Andrew Walter

Graphic Artists

Erik Krouskop
Ariel Evans
Gabrielle Evans
Sean Watkins
Aldahir Segovia

Contributors

Z'Mariah Thomas
Jonathan Winter
Myrna Gonzalez

Table of contents photos by
Yesenia Alvarado and Andrew Walter

MEANWHILE...



We are so glad you have chosen an Eastfield Experience to further your education. During your time here, you will learn skills, theories and ideas that prepare you for a career. But you'll also meet new people, participate in engaging activities, and explore more about life and yourself.

At Eastfield, our employees are committed to your success. We strive to personalize your Eastfield Experience so that you feel appreciated, respected and valued.

We offer resources and services — including career planning, counseling, financial aid, tutoring, a free DART pass — designed to ease the challenges students face. I encourage you to also take part in leadership, recreational and volunteer opportunities — proven factors in overall student success.

Your Eastfield Experience is a time to learn, explore and mature — to figure out how you can Bee More.

My team and I are with you every step of the way. Welcome to the Hive.

Eddie Tealer, Ph.D.
President

EDUCATIONAL OUTPOST



802 S. BUCKNER BLVD. DALLAS 75217 | 972-860-5300

Eastfield's Pleasant Grove satellite campus offers GED preparation, college-readiness, freshman-level credit courses and workforce training.

The campus, which is located a quarter mile from the DART rail and opened in 2009, has 10 SMART technology classrooms, four computer labs, an electronic library and a community room.

The campus' Talent Search college readiness program helps students in grades six through 12 with homework and the college application process.

What's offered at Pleasant Grove:

- Workforce and training programs
- ESL and ESOL classes
- Testing/Learning Center
- Teaching Assistant Certificate
- Nursing Assistant Certificate
- Continuing education courses
- GED training
- Freshman-level credit courses
- College readiness classes in reading, writing, math

ADMINISTRATION



MIKE WALKER
VICE PRESIDENT



JOSE DELA CRUZ
ASSOCIATE
VICE PRESIDENT



JAVIER OLGUIN
EXECUTIVE DIRECTOR,
PLEASANT GROVE



RACHEL WOLF
ASSOCIATE
VICE PRESIDENT



KATY LAUNIUS
DEAN OF STUDENT
SUCCESS



TANIA WITTGENFELD
DEAN OF STUDENT
ENGAGEMENT AND
RETENTION

HEADQUARTERS

Eastfield College
Dallas County Community College District

The mission of Eastfield College is to provide excellence in teaching and learning.

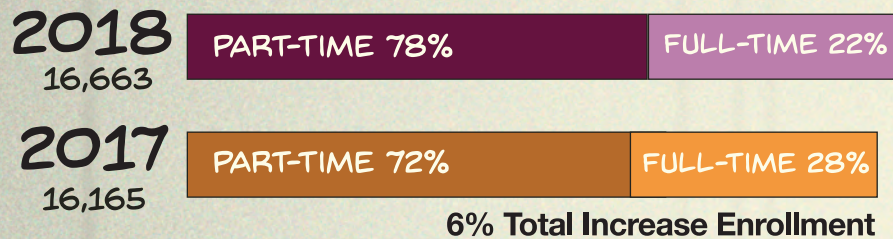
Colors | Blue & Orange
Mascot | Harvesters | Motley the bee

3737 Motley Drive
Mesquite, Texas 75150

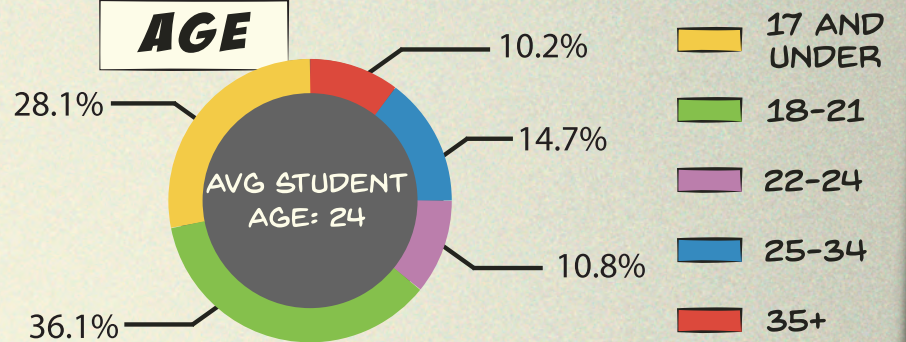
972-860-7002
eastfieldcollege.edu

EASTFIELD BY THE NUMBERS

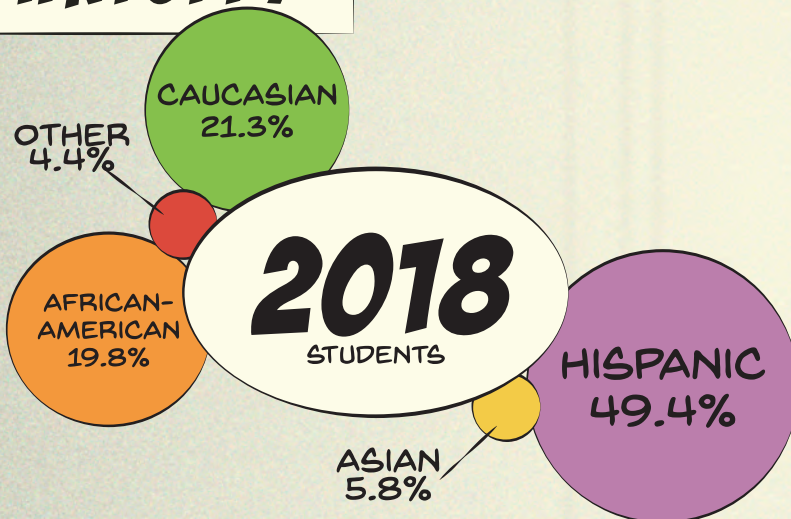
ENROLLMENT



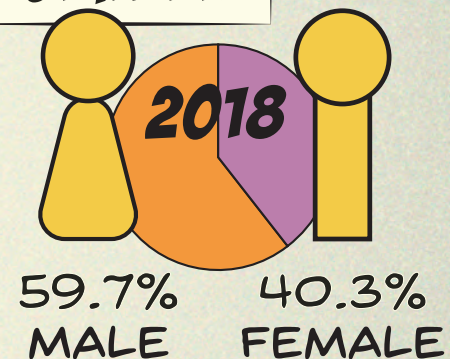
AGE



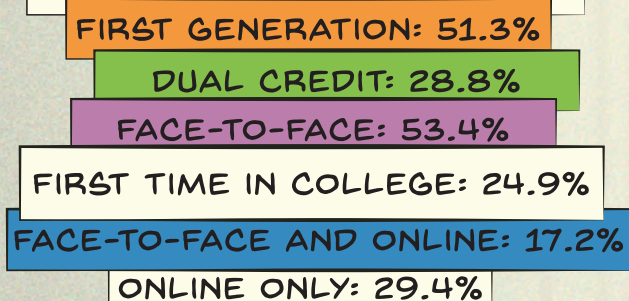
ETHNICITY



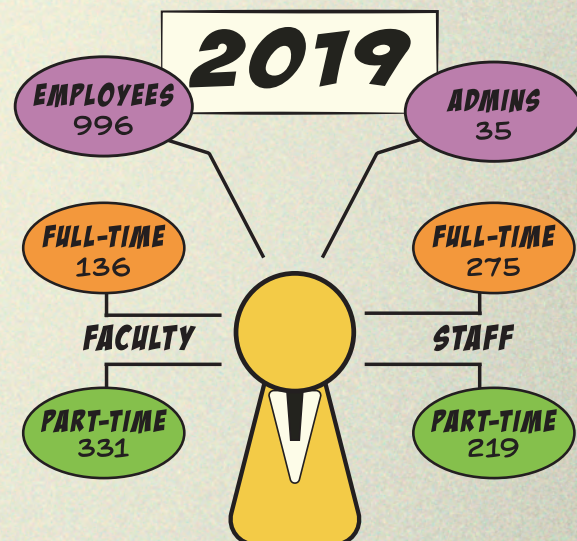
GENDER



TIDBITS 2018



2019



Q What made you decide to work for a college?

A My story goes back to even when I did my forums here that at some point in my professional career ... I realized that it was about taking and not really giving back. Having grown up from a servant leader standpoint, where you give back to the community and help others, I didn't really feel that.

I decided to have a complete career shift. I went back [to school] and got my doctorate in leadership and started concentrating in education. I found my calling when I came to DCCCD in 2008.

Q What's your favorite movie?

A It used to be "The Matrix," but now I've changed to "The Avengers." I'm completely hooked on the whole generation of all the Avengers. The one I haven't seen yet is Endgame, but I cannot wait, so don't spoil it.

Q What do you like about the Avengers?

A I really like the challenges they face as a team and how they work together to resolve the issues. And I just like the action, the fast-moving pace of it all. I've always liked that.

Q Do you have a favorite superhero?

A Not really, I think I like all of them because they all bring a little bit different expertise to the group. I really liked Iron Man, but now I like the Black Panther a lot, but I don't think I have a favorite.

Q Who's your favorite band?

A I'm a '60s kind of guy, so I like all the Motown stuff. I like the Temptations, the Supremes and I also like other groups that came out of that era, like the Rolling Stones.

Q Who's someone that has inspired you?

A Oh my goodness I have so many people that have inspired me. I would say my family. My mother and father had a really good structured impact on me, and my grandparents really played a secondary role as far as structure and commitment of the development of a good human being [who] would be able to not really look at material things, but at the intrinsic value of what humans are to be to others, and how you help each other.

I really think that's what bonded me to the servant leadership framework principles, because I think it's really about having that listening and having the ability to empathize with others and be aware of what's going on and aware of who you are and what you bring. ... I would say as I look around that I have a really good foundation of spiritual growth, but I would go back to the principles I learned as a child that were instilled in that foundation, so family.

Q What's been the biggest challenge in your life?

A I would say one of the biggest challenges I had initially was finding my path and what I really wanted to do and be. I don't think that's easy for individuals. I think that I'm very blessed right now to be able to say that I'm in a career that balances with my life expectations.

I love being able to be with the students. I like helping them grow and evolve to become better adults. I know that it's the learning piece that we should be doing, but we also should be helping our students be better human beings, better leaders. I think that's one of the things I look forward too.

Looking at the parents during graduation, that level of pride they get and the sacrifices they've made for those individuals to

THE UNTOLD TALES OF TEALER

Eddie Tealer took over as president of Eastfield after Jean Conway retired at the end of the fall 2018 semester.

He's originally from the Central Texas area and moved to Dallas after he was accepted to the University of North Texas. He worked in the corporate world before deciding to switch to academia. He's been with the DCCCD for 11 years now.

He sat down with Editor-in-Chief **Skye Seipp** to discuss more about his life and goals.



YESENIA ALVARADO/THE ET CETERA

walk across the stage and take their families to the next level, I think there's no better intrinsic value or fulfillment than what we do in this district, and that's educating our students and helping them become better.

Q A lot of college students go through that feeling of not quite knowing what we want to do with our lives. How did you overcome that obstacle?

A I've always been determined. I don't think you have to be the smartest person, but you always need to have good integrity. Be the person you say. If you say you're going to do something, actually do it.

You should care for others. ... That's what helps us grow, when we help and coach others. As I moved through my career I was able to realize what was important in life, and that

importance is really helping others become better at what they need to be in this life. ... Education is the key to my growth and understanding also. I have several degrees, and every day I learn more about who I am and what I need be. I don't think you ever stop doing that. Once we stop doing that, then we're not going to be effective at what we do.

Q What's the hardest part about being president of a college?

A I think one of the hardest things is sharing yourself and being available when individuals need you. ... While you want to be involved and a part of so many different aspects in the college, there's only so many groups and things you can be a part of. That's what makes the extension of a great leadership team. While I'm not there, my voice is there through the leadership team. Having a voice in so many aspects of the college sometimes stretches yourself a little bit.

One of the challenges is resources. How do we determine what resources need to go where in the college for our students? ... When we talk about student success, what does that really mean? And have we actually asked our students to help us find that? We're going to be on a mission to try and figure that out this next year or two.

Q How do you plan to do that?

A We've gone to Achieving the Dream [a nonprofit that helps colleges improve their practices]. We've gotten some great feedback. We've got a leadership coach and a data coach that will be joining us. We're going to look at some of the best practices that have happened in other community colleges. We're going to try and mimic some of those successes, but not only that, we're going to try and improve those successes to the next level for Eastfield. One of the things that you'll probably see forthcoming, while we have the Buzz Newsletter that is wonderful, there will also be a monthly president's newsletter.

It's going to talk about the bigger picture, the vision and the component of where we're going. Maybe a faculty piece, a professional development piece and a student piece. ... It's going to be an avenue to get even more feedback. We're going to try and really develop a professional communication system for the college. We want the focus of that to have our faculty voice, and we definitely want to have more of the student voice in some of the decisions we're making.

Q When you were a kid, what did you want to be when you grew up?

A There was lots of preachers and deacons around my family, but I either wanted to be in social worker or a lawyer type. ... I can say when I was younger I really dreamed big. I never saw obstacles in my way. I only saw what my next path would be. I really remember that distinctly, dreaming big and I always knew that I would not try to be somebody, but be something that could help others. I'm in a position where I can do that, and I'm really excited about being the college president.

Q What's your long-term goal that you would like to accomplish at Eastfield?

A What we've already started. We are now about to approach our next 50 years, and I would love to see a new finished vision. A new vision statement that is comprehensive of what we've heard from the college, so it's not the president's vision, but Eastfield College's vision. ... What's driving all that is really we want to hear the core voices in the college, that's the student voice, our faculty and staff. We really want to create an environment where those voices aren't only heard, but are appreciated and valued. That's one of the things I want to try and do these next few years.



THE HISTORY OF EASTFIELD



Eastfield College opened in fall 1970 and will have its 50th anniversary in 2020. It was the third campus in the Dallas Junior College District, which changed its name to the Dallas County Community College District in 1972.

The first semester, about 4,800 students enrolled in college courses and continuing education classes.

Until 1969, the land on which the college now resides remained under the care and ownership of the Motley family. Zachariah Motley, his wife and children came to Texas from Kentucky in 1856, leading a caravan of more than 30 covered wagons.

They bought the land on which Eastfield now resides for \$3 an acre, making it their home. The Motley family worked 3,000 acres spread all across Dallas County, from the middle of downtown Dallas to Mesquite. It was on the land in Mesquite that the Motley family built their homestead.

On Sept. 15, 1969, the DCCCD purchased the land for about \$9,000. A year later, the Motley manor burned down due to suspected arson, however the crime was never proven. Local residents believed the Motley homestead was haunted.

Today, monuments mark the Motley family’s influence in the area. Motley Drive runs alongside Eastfield. Three Mesquite schools are named for the original family and its descendants — Zachariah Motley Elementary, Ruby Shaw Elementary and Joe Lawrence Elementary.

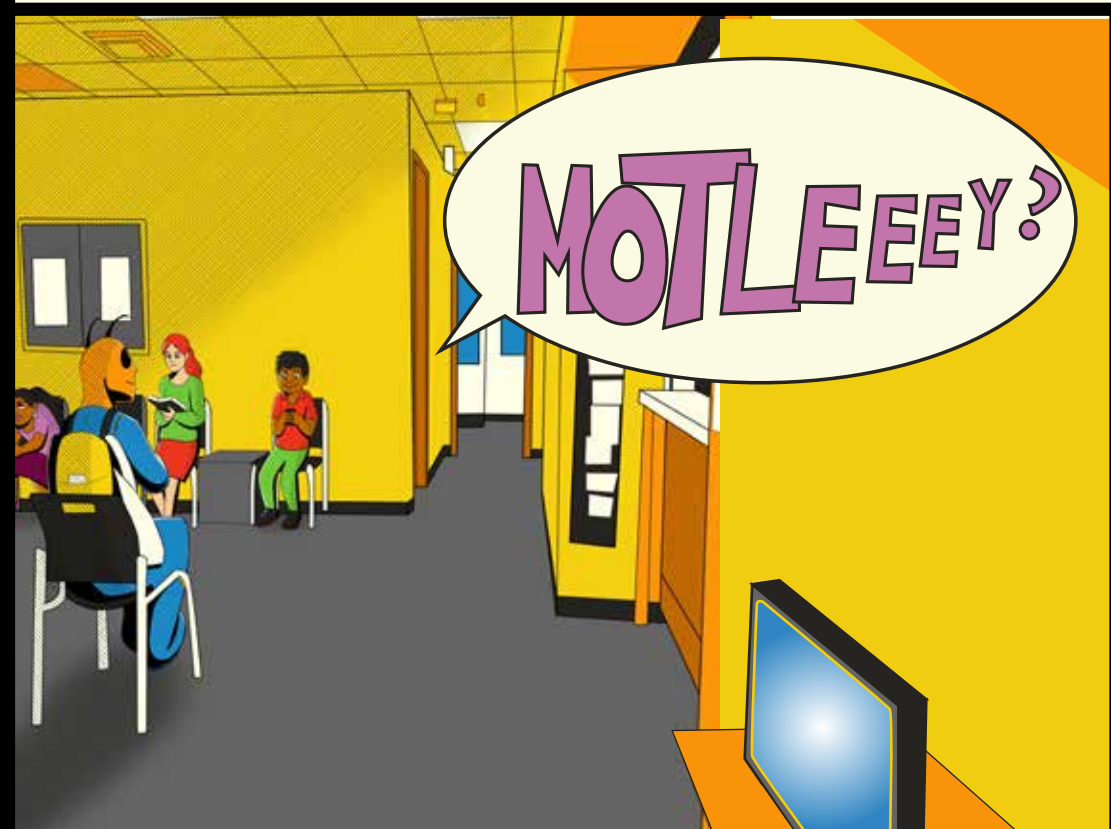
The Motley Cemetery, located on the campus, received a state historical marker in 1976, and descendants still maintain it and bury family members there.

— Staff reports

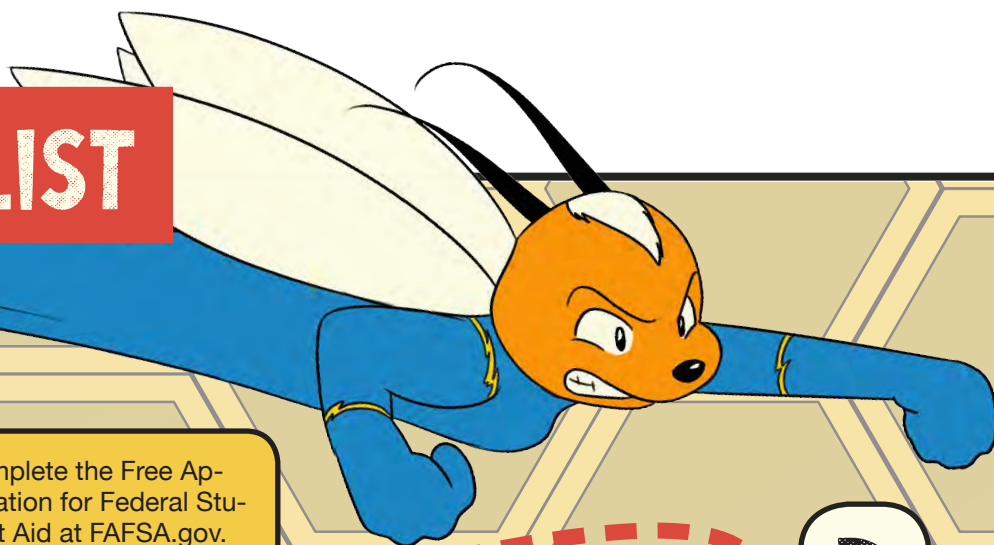
PHOTOS COURTESY OF DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

Parts of Eastfield were still under construction even after its official opening. Campus activities during the first decade included music performances, gallery displays and student-led research projects.





NEW STUDENT CHECKLIST



1

Apply for admission at dccc.edu/stuapp and set up an eConnect account at econnect.dccc.edu.

2

Complete the Free Application for Federal Student Aid at FAFSA.gov. Visit the Eastfield Financial Aid Office, C-100, for further guidance.

3

Print the Proof of Bacterial Meningitis Immunization Compliance at dccc.edu/meningitis. Incoming students under 22 must be vaccinated at least 10 days before the first day of class. Some exceptions apply. Submit form, shot record and all transcripts to the Admissions Office, C-119.

6

Meet with a first year academic adviser in C-120 for help with planning your class schedule. Students can walk in or schedule appointments by calling 972-860-7106. Wait times are longer during peak registration.

5

Complete Eastfield Experience new student orientation. There are two parts — online and on campus. Visit eastfieldcollege.edu/newharvester for information.

4

Take the Pre-Assessment Activity and Texas Success Initiative Assessment in the Testing Center, C-113. Scores will determine college readiness and whether the student requires developmental classes.

7

Register for classes and file your degree plan online at econnect.dccc.edu.

8

Pay tuition online via eConnect or at the Business Office, C-126. Payment deadlines vary depending on registration date. Financial aid applicants should confirm payment details with the Business Office. Payment plans are available. Visit eastfieldcollege.edu/pc/whenwhere/ for more information.

9

Set up eRefunds in your eConnect account. The service distributes refunds, grants, financial aid disbursements and other payments to students. Students designate a bank account where eRefunds direct deposits payments. If you do not have a bank account, eRefunds will mail a check to your address on file, which may take longer.

10

Obtain your student ID card in C-120. Students must present photo ID and a class fee receipt, which can be acquired at the Business Office, C-126, or via eConnect. If under 18, the student's parent or guardian must supply an ID. First ID is free. Replacement IDs cost \$10.

12

Download the DCCCD app and the Eastfield app for iPhone or Android. The apps include campus events, student clubs, campus maps, a directory for staff and faculty, mobile-friendly access to eConnect and eCampus and more.

11

Buy or rent textbooks. Textbooks can be ordered through eConnect, from the Eastfield Bookstore in N-100 or at any online or storefront retailer. More information on page 17.

13

Read the DCCCD Student Code of Conduct at eastfieldcollege.edu/conduct.

14

Get familiar with student services, such as tutoring, the Health Center and student life — clubs, intramurals and the Career Center. Visit eastfieldcollege.edu/services and eastfieldcollege.edu/sliffeefc.

15

Attend your first class. If you are having trouble finding a room, use Google Maps, one of the directories on campus, or visit an information table during the first week of classes. To ensure that you don't get lost, plan a walk through campus to find your classrooms the week before classes start.

TO THE APP-MOBILE!

SIX APPLICATIONS TO STAY CONNECTED

Although many students already use a plethora of mobile applications to chat, study or procrastinate, you may not know that apps can also help you find information about campus policies, services and events.

Being in-the-know as a college student isn't always easy. Luckily, there are two apps that provide up-to-date and valuable information regarding Eastfield and the Dallas County Community College District.

There are also several apps that make managing your classes and workload much easier.

—Yesenia Alvarado

Eastfield College

Cost: Free
For iPhone and Android

If you are just a student trying to find your way around campus, the Eastfield app is the most practical.

With only a few taps on the screen, you can view anything from your eCampus or eConnect accounts, a campus map, browse the entire library catalog of any DCCCD college, contact almost anyone affiliated with Eastfield, staff or student, and much more.

Multiple chat threads allow students to discuss clubs, organizations, ask questions, buy and sell things or post items in the lost and found thread.

To quickly find out what's happening on campus, check out the events section or the app's personal calendar.

DCCCD

Cost: Free
For iPhone and Android

The DCCCD app trades away the more social aspects of the Eastfield app in return for a more formal, website-style layout. Simply select which college you need information from, or let the app's GPS feature find which college you are located at, and it will take you straight to a mobile-friendly version of that campus' website.

Much like the Eastfield app, the DCCCD app allows you instant access to eCampus, eConnect and almost everything else you'd want to know about the other campuses.

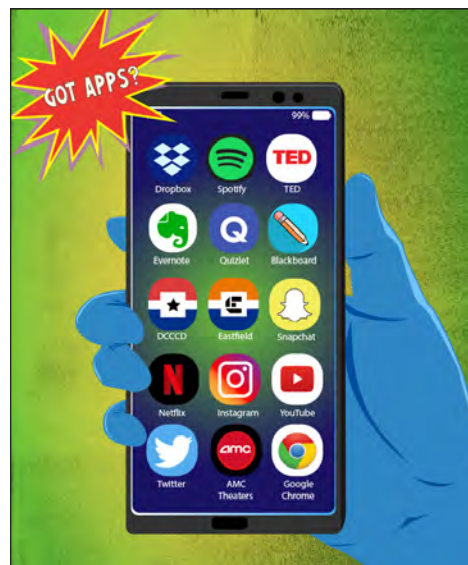
Blackboard

Cost: Free (in-app purchases)
For iPhone and Android

Blackboard lets you access your eCampus account without needing to stop what you're doing and check a computer.

The interface is easy to use and lets you quickly view a list of your classes and assignments. If you face any issues using the app, contact technical support directly through the app.

The portability of the Blackboard app avoids many needless hassles whenever your Wi-Fi at home stops working. Don't waste time Googling all your textbooks while you're out shopping, just click on each of your courses and find out exactly what books you need.



GRAPHIC BY ALDAHIR SEGOVIA/ANTHONY LAZON

The app also provides the fastest way of knowing whether you passed or failed that crazy tough midterm exam you had the other day.

TED

Cost: Free
For iPhone and Android

Watch TED talks from the comfort of your mobile device. If you want to learn about a topic from someone experienced or just want to listen to someone else's perspective, TED talks are great for your curiosity.

The app allows you to save talks and listen offline. If you want to watch them on a bigger screen, AirPlay or Chromecast the talks for a better viewing experience.

Many of the talks are offered with subtitles translated into more than 100 languages.

Evernote

Cost: Free (in-app purchases)
For iPhone and Android

If you're taking a class that requires a five-subject spiral notebook, Evernote can help you ditch the paper nightmare. As long as you have an account, you can access the note-taking app on your phone or laptop. Users can take notes on the app, upload photos of notes, create lists and set reminders for things like studying.

Searching through notes, photos and audio files to study for your midterm or final is a college student's dream study app.

Dropbox

Cost: Free (in-app purchases)
For iPhone and Android

Whoever said you need a flash drive for college hasn't discovered Dropbox. The free version gives you 2 GB to save files, homework assignments, essays and study sheets for all of your classes. You can also create documents and spreadsheets with Microsoft online.

If you need someone to edit your essay or add to your notes, just share the file and it all syncs into one document.

DON'T LET COLLEGE PASS YOU BY

A HERO'S ORIGIN STORY

As easy as some people may think community college is compared to a prestigious university, it's still new and different.

Whether you're here because plans failed or a financial situation or even if you're like me and had no idea what you were doing after high school, I say you're in the right place.

My senior year of high school was quite eventful. I was getting ready to graduate and probably never see my friends again. I was nervous and afraid of what was to come. Although I applied to many colleges, I knew I wouldn't go to any because — big shocker — I was young, dumb and broke. I didn't take advantage of all the scholarships available to kids in my situation. If you have traditional uber-attached Hispanic parents like me, they probably didn't want you to leave home yet either.

I wasn't ready to sit in classes with dozens of kids and live in a dorm, so I stayed close to home and signed up for classes at Eastfield.

I started fall semester 2015. Still lost and on autopilot, I roamed the halls of Eastfield. As prepared as I thought I was, when it came to choosing a program of study, I let the advisers choose for me.

I didn't know who I wanted to be, but now an associate of science was my program of study.

I didn't know what classes to choose or if they even counted toward something. I ended up with biology for science majors at 6:30 a.m. four days a week and a class at the Pleasant Grove campus once a week.

I ended up on my own, avoiding contact with people and not trying in class. Sitting alone in the G Building watching Netflix didn't make me feel any better. It felt like a waste. To further my negative mood, I didn't even join a club or volunteer anywhere.

I would skip classes regularly for the smallest reasons, and I missed deadlines all the time. I took five classes my first semester and failed two of them.

I wish I could say I learned from that experience, but I didn't. I thought I could handle my spring semester with no extra effort and failed again. My first year of college ended with me on academic probation.

For my second year, I decided it was time to look for help. I visited my adviser, and we both decided I should try taking three classes the next semester. He also prompted me to think about my purpose and get out of autopilot. So I did.

I wanted to be here to take my basics, graduate with an associate degree and transfer to a four-year university. I hoped by then I would have an idea of what my major could be.

In my classes, I began working with classmates. I also took notes in my classes but not just to keep myself busy. I kept them and studied for exams. I learned exams carried a lot of weight in most of my classes, so I kept an eye out for those. I realized skipping classes didn't help, because I wasn't someone who could learn and study at home.

I even became friends with a girl from my psychology class named Vanessa. We would sit in the G Building and watch Korean dramas or study.

One day, she saw one of her friends pushing a cart full of newspapers, and we stopped to help. Her name was Martha, an editorial assistant and cartoonist at The Et Cetera. It was the first time I realized Eastfield had a student newspaper.

She suggested we join. Once she mentioned we could do photography, I was in. I had always wanted to learn but could never afford a camera or have anyone to teach me.

As we stepped into the small, cozy closet of a newsroom, I saw all the people working at desks and I envied them. They knew they belonged there, and they loved their work. I didn't know it, but all of those people would make my college days worthwhile.

I didn't think joining a student organization could have this much of an impact on me, but it's made me a journalism major with a sense of responsibility that drives my education. I put myself in a place where people with similar backgrounds and aspirations surround me, which help me stay focused and passionate.

College is for more than writing essays and reading textbooks, it can give you a purpose or incite a passion.

Now, more than two years later, I finished my associate degree knowing that I want to be a visual journalist, and I've been accepted into two four-year universities for next fall.

There are so many people out there willing to share their knowledge, so don't be afraid to step into a room full of strangers. It's your turn.

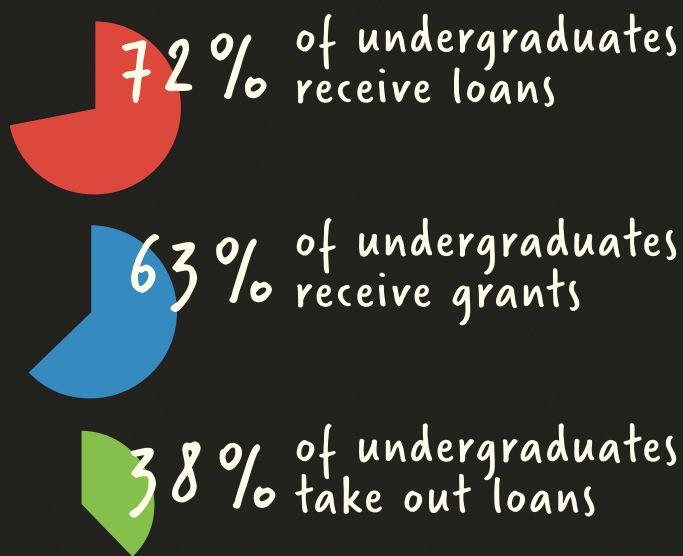


Yesenia Alvarado
Managing Editor

REAL COSTS OF COLLEGE

Costs are annual and assume a course load of 15 credit hours each for two long semesters.

	DCCCD (In District)		Four-Year University (Living on Campus)	
	At Home With Parents	Off Campus	Resident	Non-Resident
Tuition and Fees	\$1,770	\$1,770	\$10,230	\$26,290
Books and Supplies	\$2,000	\$2,000	\$1,240	\$1,240
Transportation/ Personal Expenses	\$2,934	\$2,934	\$3,280	\$3,280
Room and Board	\$3,861	\$10,152	\$11,140	\$11,140
Totals	\$10,565	\$16,856	\$25,890	\$41,950



Bachelor's degree holders earn 84 percent more than those with just a high school diploma.

Undergraduates with loans in 2017 graduated with an average of \$28,500 in debt.

Sources: National Center for Education Statistics, College Board, DCCCD
Percentages based on data from 2015-2016, costs based on data from 2018-2019



GRAPHIC BY ERIK KROUSKOPGRAPHIC BY ERIK KROUSKOP

GRAPHIC BY ERIK KROUSKOP

NEW
.....

CLASSES WILL BE OFFERED YEAR-ROUND
IN THE MORNING AND EVENINGS.



TOEFL
.....

TEST PREPARATION

For non-native English speakers, the TOEFL measures English language proficiency for students who are interested in taking college-level courses.

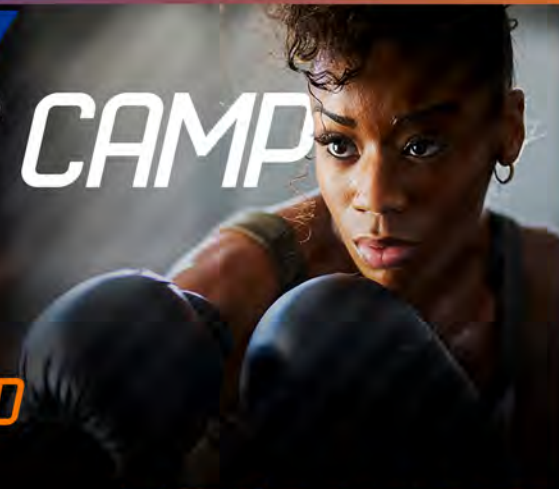
SERIES COURSE LIST

- Listening/Speaking I
- Listening/Speaking II
- Reading/Writing I
- Reading/Writing II

PLAY TOUGH FITNESS CAMP

2019 IS YOUR YEAR TO

**GET SERIOUS
GET CHALLENGED
GET RESULTS!**



\$30/ 6 CLASSES

September and October
classes available.

PHEZ-1000 MEETS IN W105
TUESDAYS AND THURSDAYS
5:15-6 P.M. OR 6:45-7:30 P.M.



BASIC AUTOMOTIVE ATTENDANT CERTIFICATE

Learn the skills needed for an entry-level position in the automotive repair industry.

- Hands-on training and job-ready in 8 weeks
- Located at our Pleasant Grove campus

NEW!

We're offering a variety of classes specifically designed for people 55+.

MERITUS CLASSES

THIS FALL

- Computer Crash Course
- Exploring Art
- General Fitness
- Novel and Film Comparison
- Walk Through History



FOR MORE INFORMATION, CONTACT:

CONTINUING EDUCATION AND WORKFORCE DIVISION

eastfieldcollege.edu/CE • W117 • 4CommunityED@dcccd.edu • 972-860-7114

SASS CENTER: ADVISING FOR STEM STUDENTS

The STEM Academic & Student Success Center provides resources and services designed to help students in the fields of science, technology, engineering or mathematics reach engaging opportunities in some of the fastest growing career fields.

SASS Center advisers can help STEM students explore their interests, identify a potential career focus and even link students with Dallas and North Texas STEM internship opportunities. This specialized advising goes beyond what is available from admissions advisers.

The SASS Center's services include career-integrated academic advising, TSI-prep boot camps, access to state-of-the-art equipment and facilities for lab use, chances to participate in hands-on research and academic conferences with STEM faculty and specialized transfer advising for STEM students.

One example includes informa-

tion regarding admission into the Texas A&M-Chevron Engineering Academy, a program available to Dallas County Community College District students that allows instant enrollment at both a DCCCD school and Texas A&M University at College Station.

In fall 2018, geology professor Daniel Murphy and biology professor Rik Post traveled with several oceanography and biology students to Port Aransas, Texas, as part of a scientific research trip.

As the experience was focused on ocean science, students were able to perform a handful of studies, including collecting beachside pollution, and boarding a research vessel to look at seafloor samples from Aransas Bay.

If you're interested in programs and research opportunities such as these, stop by the SASS Center to find out more.

— Andrew Walter

eastfieldcollege.edu/sass

C-216, 4StemInfo@dcccd.edu, 972-391-1016
Monday-Friday 8 a.m.-5 p.m.



ET CETERA FILE PHOTO

A professor gives a lab demonstration to his students.

GUIDED PATHWAYS

Guided Pathways for Student Success, or GPS, is a program in the Dallas County Community College District that provides a streamlined experience through advising, course mapping and milestones.

With Guided Pathways, course options are divided into seven different career paths:

- Arts, Humanities, Communications and Design
- Business
- Education
- Health Sciences
- Industry, Manufacturing and Construction
- Social Sciences and Public Service
- STEM

The initiative includes maps that show specific courses for students to take and a checklist of milestones they can achieve. Milestones include advising, career services, student engagement and transfer.

The milestones in pathways signal the times when students should be meeting with advisers, researching universities and applying for financial aid.

About 200 pathways are available.

GPS information includes the pathways, career categories, potential jobs and average pay.

The new maps don't change the core curriculum, eliminate the electives options, or take away a student's right to choose courses.

The objective is to have students taking classes they actually need for their degree and not waste money and time on others.

They direct students to visit advisers if there are multiple elective options for a category in their program of study.

eastfieldcollege.edu/GPS

HARVESTER TIP: WI-FI

DON'T HAVE WI-FI AT HOME? STILL TRAPPED IN THE DARK AGES? THE COMPUTERS IN THE LIBRARY ARE FREE FOR STUDENT USE. EASTFIELD COLLEGE ALSO OFFERS FREE WI-FI ACCESS IN EVERY BUILDING. CHOOSE DCCCD-WIRELESS IN YOUR WI-FI OPTIONS TO GET SURFIN' DUDES!



OFFICE HOURS

Communicating with your professors is a key aspect of college success and can save you from academic mayhem.

One short semester can be full of twists and turns and have mountains of assignments to traverse.

Instructors are required to have office hours to discuss their classes, so don't feel like you're imposing on them by asking for help.

Here are some ways to find the location of your professor's office and the hours they are available to meet:

Hours are posted next to each professor's office door. If you don't know

where their office is located, don't be afraid to ask them. Communication is vital.

The syllabus contains their contact information. If your teacher doesn't give you a physical copy of the syllabus, you can typically find it on eCampus.

There's also the college employee directory on the college's website. Just remember, you can only fit so much into an email, and some things are better discussed in person.

Don't let yourself fall short because you didn't take five minutes to speak with your professor.

ADVISING

Academic advisers help students navigate college by aiding them in choosing courses and understanding school policies and procedures. Advisers are located in rooms C-120 and C-237.

They are available to meet with students throughout the year, although there may be longer wait times during registration.

Students should also meet with a professor or program

coordinator in their major to better understand program requirements, course sequences and to help them arrange their class schedule.

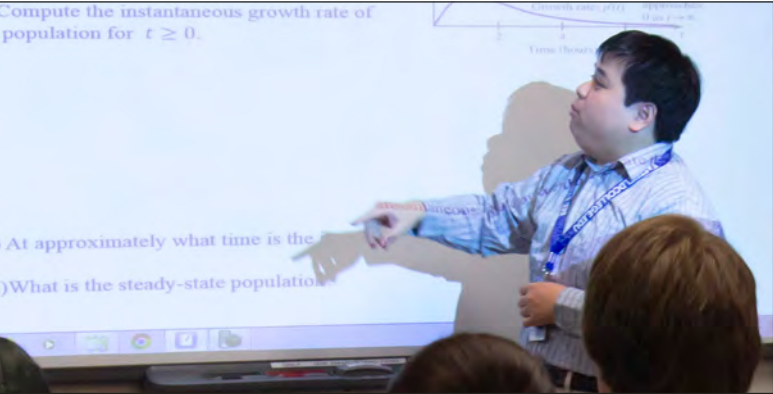
If students are placed on academic probation or suspension, advisers can help develop plans for them to raise their GPAs.

Advisers can also guide students through the process of transferring to a four-year university.

eastfieldcollege.edu/advising

C-120, 972-860-7106,
efcadvising@dcccd.edu
8 a.m.-7 p.m. Monday-Thursday,
9 a.m.-5 p.m. Friday
C-237, 972-743-7199,
efcadvising@dcccd.edu
8 a.m.-7 p.m. Monday-Thursday,
9 a.m.-5 p.m. Friday

CLASS TYPES



Z'MARIAH THOMAS/THE ET CETERA

Outside obligations, scheduling and the most effective way a student learns are all issues that should be considered when selecting classes. Eastfield offers three class types for students to choose from: face-to-face, online and hybrid.

Advisers suggest that students consider their major when picking a class type, as some majors require certain classes to be completed in a face-to-face format such as a science course with a lab.

Face-to-face

Face-to-face classes are the traditional way of taking a class. Classes are scheduled for a set time and place, with most of the teaching occurring in class. Attendance is required for many face-to-face classes. This format can offer some measure of structure and routine for students.

Online

Students submit all projects, quizzes and assignments online throughout the semester. Students are sometimes required to show up to campus to take a midterm or final exam.

Hybrid

Hybrids, or blended classes, divide the course workload between the in-person class time and computer-mediated assignments. Many eight-week classes are taught in this format.

COLLEGE ADAPTS TO 8-WEEK SCHEDULE

Since fall 2018, Eastfield has adopted an eight-week term model for a majority of the classes offered.

Eastfield is the only college in the district to make most of its classes eight-week. Courtney Carter Harbour, executive dean of Arts and Communications, said Chancellor Joe May is supportive of the initiative, and that other colleges are waiting to see how Eastfield handles it before making their own switch.

She said the change came so students can complete their degree or certificate at a faster pace. Before adopting this model, the average Eastfield student would complete an associate degree in six years, Carter Harbour said.

“There’s always this transitional period that can be uncomfortable and be somewhat frustrating for all of the stakeholders,” she said. “There are still some things that are being figured out.”

Eastfield is not the first college in the state or even the nation to have an eight-week course model. Colleges such as Odessa, Amarillo and Austin community colleges have similar course schedules.

Carter Harbour said schools that have stayed committed to an eight-week model have seen gains, mainly in courses that are “developmental or sequential.”

Many of the eight-week courses are a hybrid class; meaning half of the work is online, while the other half is in-person.

She said students have to prepare for this by organizing their life in a way so that education is a top priority. “There is not as much time to procrastinate and prepare,” she said. “Students who perform very well with the eight-week model have figured out that they need to include a certain amount of study time in order to be successful.”

— Skye Seipp

**HARVESTER TIP
HOTLINE:**

HAVING A HARD TIME
ASKING FOR
DIRECTIONS OR HELP
ON CAMPUS? THE
HARVESTER HOTLINE
HAS THE ANSWERS
YOU'RE LOOKING FOR.
CALL 972-860-7189
FOR SOME OVER-THE-
PHONE ADVICE BY THE
FRIENDLY STAFF.



DEGREES AND CERTIFICATES

General Associate Degrees

- Associate of Arts
- Associate of Science
- Associate of Arts in Teaching

Fields of Study

- Associate of Science (Business)
- Associate of Science (Computer Science)
- Associate of Arts (Criminal Justice)
- Associate of Arts (Mass Comm-Journalism)
- Associate of Arts (Music)

Associate of Applied Science

- Accounting
- Advanced Manufacturing/Mechatronics
- Air Conditioning and Refrigeration Technology
- Residential Air Conditioning and Refrigeration
- Auto Body Technology
- Automotive Technology
 - Honda Career Training
 - Service Tech
 - Toyota Technician
- Business Administration
- Business Office Systems and Support
 - Executive Assistant
- Child Development/Early Childhood Ed
- Computer-Aided Design and Drafting

- Computer Information Technology
 - Personal Computer Support
- Criminal Justice
- Digital Media Technology
- Electrical Engineering Technology
- Electronics System Technician
- Electronics/Computer Technology Management
- Renewable/Sustainable Energy Tech
- Social Work
- Substance Abuse Counseling

- Certificates in Applied Sciences**
- Accounting Assistant
- Accounting Clerk
- Advanced Manufacturing/Mechatronics
- Air Conditioning and Refrigeration
 - Residential Technician I
 - Residential Technician III
- Auto Body
 - Metal Technician
 - Painter
 - Shop Management
 - Technology
 - Custom Auto/Street Rod Fabrication
- Automotive Technology
 - Chassis Service Technician

- Business Administration
 - Human Resources Assistant
- Business Office Systems and Support
 - Administrative Specialist
 - Business Office Specialist
 - Software Application Specialist
- Child Development/Early Childhood Ed
 - Administrative
 - Child Development/Education
- Computer-Aided Design and Drafting
 - Architectural Drafting
 - CAM-CNC
 - Advanced Operator
 - Operator
- Computer Information Technology
 - Information Security
 - Help Desk/User Support Tech
 - Personal Computer Specialist
 - Personal Computer User
 - Technology Support
- Criminal Justice
 - Basic Certificate

- Electronics/Climate Controls
 - Engine Repair/Performance
 - High Performance Modification
 - Transmission Service
- Forensic Science Technician
 - Criminal Justice (30 Hours)
 - Crisis Intervention
 - Digital Forensics & Private Investigation
- Digital Media Technology
 - Digital Photography/Video
 - Digital Media
 - Multimedia Graphic Designer
- Electronic Telecommunications-
Technical Platform (16 Hours)
- Electronics/Computer Technology Management
 - Management
 - Supervisor
- Renewable/Sustainable Energy Tech
- Social Work
 - Gerontology
 - Human Services
- Substance Abuse Counseling
 - Mental Health/Prevention
 - Counseling
- Welding
 - Gas Metal Arc (GMAW)
 - Gas Tungsten Arc (GTAW)
 - Shielded Metal Arc (SMAW)

GET HELP PAYING FOR COLLEGE

Financial aid comes in many forms, such as scholarships, loans or grants, and each type has its own requirements and deadlines. Start the process early and be sure to do your research to find all avenues of support. Submit your Free Application for Federal Student Aid, FAFSA, and meet with a financial aid adviser.

TYPES OF AID

- Gift aid includes **grants and scholarships** that, in most cases, you are not required to repay.
- **Work-study** jobs on campus are assigned through the Financial Aid Office.
- **Direct loans** must be repaid with interest.
- **Texas Public Education Grants** cover tuition for students taking career or occupation-related courses.

SCHOLARSHIPS

The Dallas County Community College District Foundation offers more than 300 scholarships for current and future students.

The foundation requires a single application for most scholarships and matches students to awards that they are eligible for.

Most applications open March 1 and close June 1 for fall awards and open Aug. 1 and close Nov. 1 for spring awards. Visit foundation.dcccd.edu/myscholarships to apply.

ELITE SCHOLARSHIPS

The foundation also offers several “elite scholarships” that require separate applications. Students must have at least a cumulative GPA of 3.0 and less than 30 hours completed. Visit

foundation.dcccd.edu/scholarship-and-students/event-scholarships for information.

■ Muse

This scholarship is for students who show strong potential to succeed and volunteer at least 20 hours or work part-time each semester. Funds tuition, books and fees for up to six semesters. Apply Jan. 1-March 31.

■ Erin Tierney Kramp

This scholarship is designed for students who have shown courage and perseverance in the face of adversity. Funds tuition and books for up to six semesters. Apply Jan. 1-March 31.

■ Myers-LeCroy Scholars

This scholarship is designed for students with outstanding leadership credentials and exemplary academic performance. Funds tuition and books for up to six semesters. Apply Jan. 1-March 31.

■ Rising Star

Provides up to \$5,500 for tuition, fees and books for Dallas County high school graduates who apply between Oct. 1 and March 15 during their senior year of high school, have at least a 2.5 GPA and demonstrate financial need.

Contact: C-120, 972-860-7005, EFCRisingStar@dcccd.edu

Financial Aid Call Center

972-587-2599
facc@dcccd.edu
7 a.m.-7 p.m. Monday-Thursday
7 a.m.-5 p.m. Friday

Eastfield Financial Aid Office

C-100
efcfa@dcccd.edu
8 a.m.-7 p.m. Monday-Tuesday
8 a.m.-5 p.m. Wednesday-Thursday
9 a.m.-5 p.m. Friday

FINANCIAL AID CHECKLIST

Step 1: Apply for admission to the college

Step 2: File your Free Application for Federal Student Aid (FAFSA)

Double-check your name, birthdate and Social Security number. You will need the most recent tax return for yourself and your parents. Include the Eastfield school code (EFC: 008510).

Step 3: Complete your financial aid file

Submit official high school and all prior college transcripts. Select a primary program of study on eConnect. Check My Financial Aid Status in eConnect for your Satisfactory Academic Progress (SAP) status. You cannot receive aid until your SAP status is current.

Step 4: Review awards information

Read Award Letter Information and Instructions on eConnect for an overview of important topics such as disbursement dates, restrictions, deadlines, financial aid for flex term, costs, refunds, work-study and Federal Direct Loans. Go to Financial Aid Award Letter on eConnect and accept or decline any awards.

Step 5: Register for classes

■ Dallas County Promise

A new program that offers free tuition to any DCCCD college for students who graduate from participating high schools. See if your school is on the list at dallascountypromise.org/students/participating-high-schools.

HOW TO PAY YOUR TUITION BILL

Pay close attention to tuition due dates. If you fail to pay on time, your classes may be dropped. If you're applying for financial aid, make sure you complete each step on time so a hold is placed on your classes until your money is disbursed.

When is it due?

If you register:	Fall tuition is due:
through July 9	July 24
July 10-July 18	July 29
July 19-July 25	July 31
July 26-Aug. 1	Aug. 6
Aug. 2-7	Aug. 7
Aug. 8 and later	the same day

Keep in mind:

- Course credit may be denied if payment in full has not been made by the end of the semester.
- A \$10 late charge is applied to late installment plans.
- Classes that a student registers for after the first week of the semester cannot be added to a payment plan. This includes flex-term classes.

You don't have to pay in full Get a payment plan

A Tuition Installment Pay Plan allows students to pay tuition for credit classes in installments during the fall and spring semesters only. Here's how to set one up:

1. Visit the Business Office cashier's window in C-126 or go online to eConnect.
2. Pay the one-time \$15 setup fee.
3. Pay 50 percent of your tuition total at the time that the plan is initiated.
4. Pay 25 percent before the sixth week of class
5. Pay the remaining 25 percent before the 11th week of class

Students can pay in person, by mail or online through eConnect. You must update your payment plan each time you change your schedule.

Business Office

C-126
972-860-7301
4contactingefcbo@dcccd.edu
eastfieldcollege.edu/payment
8 a.m.-7 p.m. Monday-Thursday
9 a.m.-5 p.m. Friday

If you want a refund

Sometimes classes don't work out. If that's the case, it is possible to receive a refund. Students who want a refund on a class must drop the class. Drops are not automatic, even for nonpayment. A full or partial refund may be available, depending on how soon you drop the class.

Refund	Fall and spring (16-week semester)	Summer (5-week semester)
100%	Prior to the first class day of the semester	Prior to the first class day of the semester
70%	During the first 15 days of the semester	During the first 5 days
25%	During the 16th-20th days of the semester	During the 6th day
None	After the 20th day of the semester	After the 6th day

How you receive financial aid payments, refunds

Set up eRefunds in your eConnect account. The service distributes refunds, grants, financial aid disbursements and other payments to students for the DCCCD.

Students designate a bank account where eRefunds directly deposits payments. If you do not have a bank account, eRefunds will mail a check to your address on file.

The software that connects DCCCD to the eRefunds services is called Heartland/TouchNet, and the eRefunds refund processor and student support hotline is called Heartland/ECSI. You will see both names as you use eRefunds.

TEXTBOOKS

Before spending hundreds of dollars on one of those ancient artifacts known as a textbook, know that you have options. Repeat after me: The bookstore is not the only place you can find your textbooks. From using hand-me-down textbooks to not buying one at all, here are some cheaper alternatives.

— *Yesenia Alvarado*

CHECK YOUR SYLLABUS

For some classes a textbook isn't even required. When planning your schedule, aim for classes that don't require purchasing materials. You can look at the syllabus for the class on eConnect when you register for your classes. If you do need a textbook, check price comparison sites like BigWords.com and CampusBooks.com that compare prices across multiple sites. These sites can also help you decide whether you should buy or rent.

CHECK THE LIBRARY

Before buying or renting, know that the library has many textbooks on reserve. This is a great option for students who like to do their work at school. Keep in mind that because the library keeps them on reserve, you can only use them in there.

RENT

Sites such as Amazon.com, Chegg.com and ValoreBooks.com are known to have cheaper rental offers than those found in the bookstore. Most rental sites give you a whole

semester for the book, but you can always pay for more time.

BUY USED

If you can buy used, your best bet is on eBay, Amazon or Chegg. You can also buy a paperback for much less than a hardcover. Look at the vendor's reviews to ensure you get a reliable copy. Beware of purchasing used books if your class also requires an access code.

E-BOOK AVAILABILITY

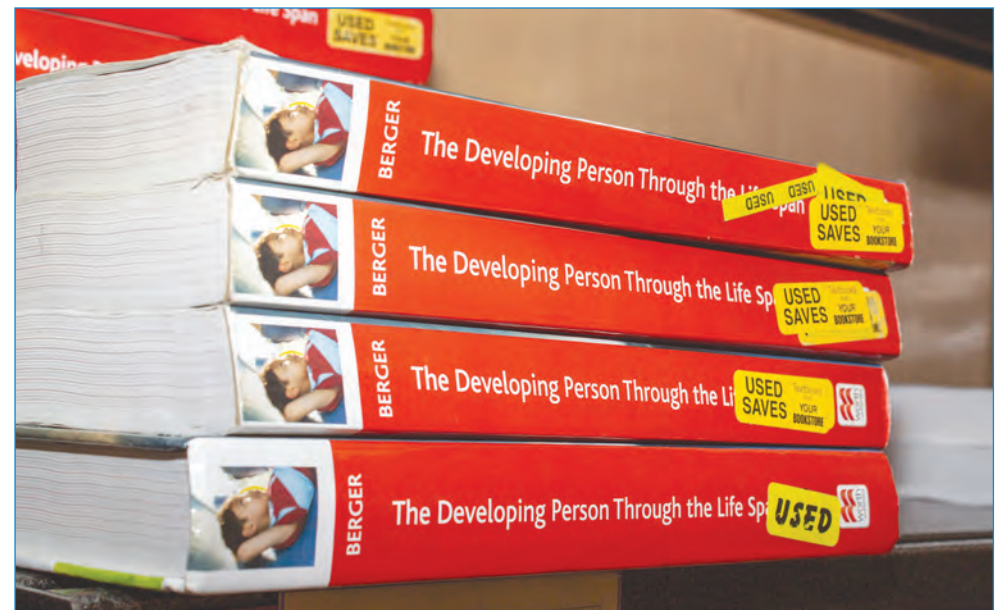
There are also e-books available to buy or rent, sometimes at a lower price. E-books are great for online classes. Even if your class isn't online, carrying your phone is better than a 5-pound biology book. E-books are also beneficial because they are ready to use immediately after purchase, rather than taking days to be delivered. Some courses such as biology for non-science majors and learning frameworks offer free e-books.

PURCHASE AN OLDER EDITION

Another good option is to buy an older version of the book you need. Ask your professor first if it's necessary for you to buy the newest edition. Older editions of books cost less because once a new edition comes out, the value of the older editions decreases.

SHARING IS CARING

Share books with a friend or a peer from class.
If you know somebody who took that class,



YESENIA ALVARADO/THE ET CETERA

ask to borrow it or perhaps buy it for cheap. Check the discussion forum on the Eastfield app, where students sell books for as low as half the original price.

SELL YOUR BOOK

After your class is over and you're done using your book, consider selling it. Whether it's on the Eastfield app, or sites like Chegg, you can earn back some of the money you put in. Make sure you don't need the book again for a future class.

SAVE YOUR RECEIPTS

The American opportunity tax credit helps pay for the first four years of college.

Students may be eligible for the maximum annual credit of \$2,500 to cover textbook costs and other qualifying academic expenses. Check out if you qualify from the IRS.

HEADS UP

The DCCCD is proposing a partnership with Follett Higher Education to reduce the average cost of textbooks and class materials. Tuition could be raised by \$20 per credit hour to cover the cost of textbooks and class materials by fall 2020. The new initiative would let students get digital access to the textbook without an extra charge but also be able to request print copies of books for a nominal fee of around \$25.

Fall 2019 HONORS COURSES

ARVESTERM 1 8/26 - 10/16	COURSE	TIME	INSTRUCTOR
	*HIST 1301 - 47190	MW 9:30 – 10:50 a.m.	Noble
	*ENGL 1301 - 47190	MW 11 a.m. – 12:20 p.m.	Ramos
	*PHIL 2306 - 47190	MW 11 a.m. – 12:20 p.m.	Hunsinger
	*HIST 2312 - 47190	TR 9:30 – 10:50 a.m.	Noble
	BIOL 1406 - 47190	MW LAB 9:30 a.m. – 12:10 p.m. TR LEC 9:30 a.m. – 12:10 p.m.	Post
	MATH 1314 - 47190	MTWR 1 – 2:20 p.m.	Giraud

COURSE	TIME	INSTRUCTOR
*HIST 2301-48190	MW 9:30 – 10:50 a.m.	Hinckley
*ENGL 1302-48190	MW 11 a.m. – 12:20 p.m.	Huston
*DRAM 2366 - 48190	TR 1 – 3:50 p.m.	Reasons-Thomas
BIOL 1407 - 48190	MW LAB 9:30 a.m. – 12:10 p.m. TR LEC 9:30 a.m. – 12:10 p.m.	Post
MATH 1342 - 48190	MTWR 1 – 2:20 p.m.	Glaser

Sign up today!

OPEN TO ALL MOTIVATED STUDENTS

Suggested GPA 3.35

***Blended Course**

For more info, contact EFCHonors@dccd.edu
or visit eastfieldcollege.edu/Honors

HOW TO SURVIVE COLLEGE

ADVICE FROM STUDENTS AND PROFESSORS WHO'VE BEEN THERE



"You need to know that there's a lot you probably don't know and you need to ask questions to find out those answers. The best way to do that is to have relationships with your professors. Go to their office hours and ask them lots of questions. Not only about the course that you're taking, but just about navigating college in general, even if you're trying to determine your schedule for the next semester or things like that. ... And we know how it works and are probably a student's best resource for navigating college life in general."

JESSICA KERINS
BIOLOGY PROFESSOR

"Go out and make friends. ... You learn from them. You'll figure out what you like and don't like about studying and what works for you. Everybody is different. ... And when you study with friends they'll usually show you their methods of studying and you can compare what you like and don't like about it and use it for yourself."

LUIS QUINCANILLA
ANIMAL SCIENCE MAJOR



"Establish a positive rapport with the main professors in your field of study and maintain that rapport after you leave Eastfield and as you move on to other schools. You want to begin to build a network as you enter college and you want to maintain and grow that network as you move on from college to college and from degree to degree. Those relationships could pay off a lot as you move forward."

EDDIE HEALY
MUSIC PROFESSOR

"To be best prepared and successful, students need to be sure to take time to know the assignments and to follow through with them, and if not ask."

ANN FRIEDERICH
ENGLISH PROFESSOR



"My advice for any student is to read the chapters and the labs before you come because it makes all the difference in understanding."

MURRY GANS
MICROBIOLOGY PROFESSOR

"Don't compare yourself to anybody around you. The only person you should compare yourself to is the person who you were yesterday. Make sure you improve yourself every day and don't feel sad if you're taking longer than most people because it's not a race. It's about how much you've accomplished in life."

STEPHANY SAM
SPEECH PATHOLOGY MAJOR



"Study more compared to high school and learn to manage your time, so you can have free time for yourself and hang out with friends. I usually focus on school and don't relax, but I think it's important to relax and relieve some stress. It's just time management, studying and knowing when to take a break."

SCARLETH HERRERA
NURSING MAJOR

"For incoming freshman, I would tell them if they're feeling overwhelmed by either their class life or work balance or if they are feeling overwhelmed by the amount of work in a course or struggling with content concepts to talk to their professor. Often times students won't express these things, these difficulties, struggles to these professors until later in the semester, and it's harder to help them when they need help if they wait."

IRIS BECHTOL
ART PROFESSOR



"Apply early. Get your payment done and over with. Or make a down payment on tuition. And if things get really stressful, listen to music. An aunt of mine once told me if someone is feeling down, just listen to music and it'll bring you up."

ANTHONY RESENDEZ
CRIMINAL JUSTICE MAJOR

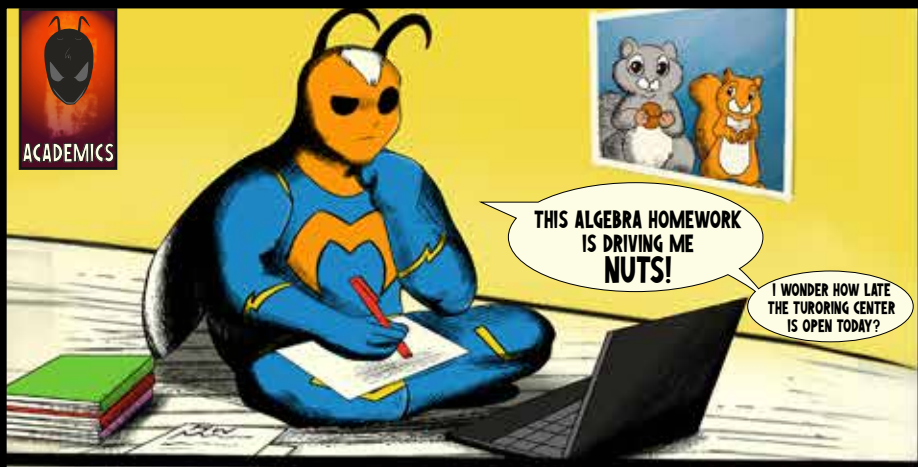
"Get help. There are a lot of resources everywhere. Also, planning ahead, even if it's a week or a month. Planning ahead and making sure you have resources to get help would definitely be how to survive college."

CRYSTAL NWABEKE
DUAL CREDIT (BISHOP LYNCH)





ACADEMICS



THIS ALGEBRA HOMEWORK
IS DRIVING ME
NUTS!

I WONDER HOW LATE
THE TUTORING CENTER
IS OPEN TODAY?



MALWARE DETECTED

GIVE ME YOUR
HONEY!



WHAAAT!?!
IN
POLLINATION



THIS GUY IS MAKING THE REST
OF US MASCOTS LOOK BAD.
LET'S SEE HOW WELL
HE DOES UNDER PRESSURE.



TIME FOR A BEAR HUG,
MOTLEY!

CRASH!

!?

GRRROOWL

CAN'T YOU SEE I'M TRYING
TO STUDY!?!

STUDY MY FIST!!!!



To BEE CONTINUED...

How To Research Projects

\$1.00

Dallas, Texas, Sunday, August 25, 2019

EST. 1970

PLAGIARISM STRIKES THE CITY!

1. Choose A Topic

Generate ideas from:

- Class conversations
- Readings
- Your personal interests and life experiences

2. Create A Research Strategy

After a topic is chosen, you'll need to craft a research question or thesis statement based on that topic. Then identify the main ideas of your topic and brainstorm alternative terms for the subject. If you're having trouble, try a quick search on the internet to narrow down your thoughts and gain more insight to your subject.

3. Find Information

Eastfield has databases of scholarly journals on the library website. You can also use books, magazines, newspapers, eyewitness accounts, websites, historical documents and raw data such as surveys, census data, maps and statistics.



Don't Plagiarize

Plagiarism is stealing another person's idea or work and passing it off as your own. Whether it's photographs, written text or graphics, if you didn't create it and use it without giving the original author credit, you're a thief. You can avoid this by taking a few precautionary steps:

- Use in-text citations in the form of quotation marks
- Paraphrasing your source and using phrases like "according to..."
- Rephrase the text into your own words. However, this is not just changing a few words around
- Form your own ideas about the subject using the research

Students who fail to cite their sources can receive a failing grade for the class and could even be suspended from the school. If you're still uncertain, talk with your professor or visit the Learning Commons with any questions you might have.

4. Evaluate Information

After finding the sources, you need to evaluate them to see if they are worthwhile. Ask yourself these questions to make sure the information you obtained can be used.

- Can the facts be verified elsewhere?
- Is the author credible?
- Does it relate to your topic?
- Is the author biased?
- Is the information up to date?

5. Cite Your Sources

Your professor will tell you which citation style to use. The most popular is the Modern Language Association (MLA). Always use the latest edition of a style manual to help you format your citations. If you're stuck, there's an array of websites that make citing your sources in the proper format easier than ever.

FEEL LOST?

School librarians and tutoring services in rm. L200 are here to help!

Source: Eastfield College Library, owl.purdue.edu

ACADEMIC EXPECTATIONS EXPLAINED

DENISE RACE



Copy Editor Andrew Walter asked math professor **Denise Race** and English professor **Michael Morris** about academic expectations in college and what students can do to meet them.

MICHAEL MORRIS



Q: HOW ARE ACADEMIC EXPECTATIONS DIFFERENT IN COLLEGE COMPARED TO HIGH SCHOOL? IF SO, IS IT BECAUSE STUDENTS HAVE MORE INDEPENDENCE?

A: They have to manage their own time. They have to figure out what they need for the courses by looking at syllabi or contacting instructors. Parents aren't as involved when they get to the college level ... Even attending classes is pretty much not reported back to parents, so independence has a lot to do with it.

A: They do have more independence and that should become a good thing. ... For my students, I'm trying to build on those [writing] skills, so they can write better for all their other classes or for the business world. ... My expectations feel higher, but they're not really higher. They're just different because I'm trying to prepare them for something different.

Q: WHAT DO YOU EXPECT FROM NEW, INCOMING STUDENTS WHO ENROLL IN YOUR CLASSES?

A: One of the big things to me is that they need to make sure when they're signing up for courses that they've considered all their other activities and responsibilities, things like their work schedules or their other course loads, personal or family responsibilities, because if they're overcommitted, they're going to have a hard time of being successful. They have to make sure they get the course materials ... purchased that first week so that you're prepared to get started right away.

A: I treat my students as if they have the skills they're supposed to have to get in my class. ... I want a writer, the guy that's already got lots of ability and talent. I want to make him even better, and that person that barely has any ability to be in the course, I want to make that person better at what they do. ... I can work with people who don't understand what they read. It's hard to work with people who don't do the reading.

Q: WHAT DOES A SUCCESSFUL STUDENT LOOK LIKE? WHAT SETS A SUCCESSFUL STUDENT APART FROM OTHER STUDENTS?

A: The one that is committed to working regularly and [communicates]. When they're stuck, they use the resources available to them. It's not always the strongest student. Those that get in study groups ... tend to motivate each other a lot.

A: A successful student demonstrates that the material matters ... by showing they care by asking questions, and if they're too shy to ask in class, send me an email. They can ask what they think are the dumbest questions in the world, but if they don't ask, I can't help them. ... The good student learns from their success and from their mistakes, then they get somewhere. The really good student is the one who's helping other people around them connect to those things.

Q: ANY ADVICE TO FUTURE STUDENTS ABOUT ACADEMIC EXPECTATIONS AND SETTING GOALS, ETC.?

A: Have a passion, something that you love to do, and that's going to make the work a lot more motivating to you. Otherwise, you're just taking classes and not really as committed to them.

A: I think it's a good idea, instead of looking at Rate My Professor, going and talking to professors. ... Come with an attitude that you want to learn, but also that you come prepared to get prepared. ... If we don't have an attitude of preparing ... it's like me trying to run a marathon, this ain't going to happen. Doesn't mean I can't exercise a little bit every day and be [ready] for the zombie apocalypse. If I get a little exercise I might be able to run from the zombies. But if I don't, then I'm food.

COURSE TERMS

Eastfield offers classes year-round and in several different formats, with terms as short as three weeks up to the traditional 16-week semesters.

FALL AND SPRING

Sixteen-week schedule or two consecutive eight-week terms from August to December and January to May. Since fall 2018, a majority of Eastfield courses have been taught in the eight-week format.

SUMMER

Five weeks from June to July and July to August; 10 weeks from June to August.

SCHOLAR-MESTER ONLINE

Twelve credit hours per semester, one class at a time. Each class lasts three weeks with one-week breaks between sessions.

MAYMESTER

Three- to four-week term from mid-May to early June.

WINTERMESTER

Four- to five-week term from mid-December to early January.

LEARNING COMMUNITIES

Groups of students complete two or more classes as a group. Linked courses include English composition with learning frameworks, automotive technology with English composition.

NIGHTS AND WEEKENDS

Many courses are offered at night or on the weekends to allow students who work full time to pursue their education. Students may enroll in Weekend College to complete an associate degree in 2½ years on Saturdays only.

SPECIAL ACADEMIC PROGRAMS



ANDREW WALTER/THE ET CETERA

LEARNING COMMUNITIES

Learning communities group students into two or more courses, which allows connected instruction among professors and greater collaborative learning.

These classes come in two forms: linked and blended.

Linked classes take students from one professor and class to another, and the professors meet outside class to coordinate the curriculum together.

Blended classes have two professors from different subjects teach the class together. Each course in the community appears on transcripts.

Students must register for related learning community classes in the same semester, and if one class is dropped, the other is automatically dropped.

Look for linked listings in the course schedule.

HONORS

The Honors Program offers smaller class sizes focused on interaction and discussion designed to help students build their transcripts before transferring to four-year universities.

Students who complete 12 hours of honors classes, service learning or community service hours, leadership activities and earn a 3.35 overall GPA receive Honors Scholar designation. Second-year participants may

apply for the \$500 Marti Weaver Honors Scholarship.

Any student may take an honors course. Those who complete an honors course with an A or B will be automatically admitted to the program. Students new to Eastfield may apply to the program.

Contact: efchonors@dcccd.edu, eastfieldcollege.edu/honors

GED TRAINING

Classes are available in Spanish or English for anyone who wants to prepare for the GED test.

Contact: W-117, 972-860-7114, 4continuing@dcccd.edu, eastfieldcollege.edu/CE, 8 a.m.-5 p.m. Monday – Friday

WORKREADYU

The program offers free job training, ESL classes and GED classes to those eligible. You must have a valid photo ID, be a resident of Dallas County, be 16 years of age or older, and not have a bachelor's or any advanced degree.

Contact: 214-860-5902, workreadyu@dcccd.edu, dcccd.edu/WorkReadyU

TEXAS A&M-CHEVRON ENGINEERING ACADEMY

The program allows students to save money while getting a head start on their engineering degrees.

Students must register and be accepted before the fall semester in order to participate in the program.

Once admitted, students are co-enrolled at Texas A&M University in the College of Engineering and one of the DCCCD colleges.

Students can take all of their core classes at the DCCCD college of their choice and take engineering classes taught by Texas A&M faculty at El Centro College.

After completing courses at DCCCD, students finish their bachelor's degrees at A&M's College Station campus.

eastfieldcollege.edu/tamuengineering

OTHER PROGRAMS

Study Abroad and Field Study

International trips and classes taught in remote locations are available throughout the year. Opportunities vary.

Alternative Credit Project

Receive credit toward your degree by taking select online courses from various providers.

Free Training

Grant-funded programs offer training for small business owners and employees, people needing basic work skills and certified nursing assistant seeking additional education.

eastfieldcollege.edu/programs

DUAL CREDIT

High school students can earn college credit through the Dual Credit Program. Some high schools cover tuition, and scholarships are available.

Taking dual credit courses give students access to core classes, fine arts programs, career development services and tutoring.

Contact: C-125, 972-860-7323, efcdualcredit@dcccd.edu, eastfieldcollege.edu/highschool



EARLY COLLEGE HIGH SCHOOL

Eastfield partners with five area high schools — W.W. Samuell, H. Grady Spruce, Seagoville, Bryan Adams and South Garland — to offer early college programs, which allow students to earn associate degrees by the time they graduate high school.

College tuition is paid through scholarships provided by the DCCCD Foundation, and the school districts cover books and transportation. They enter the program in ninth grade at their high school campus and some move to a DCCCD campus in 11th grade.

eastfieldcollege.edu/highschool; dallasisd.org/collegiateacademies

SERVICE LEARNING

Service Learning combines academic instruction with community service. It allows students to apply what they have learned in the classroom to the real world while developing new skills, improving critical thinking, exploring career possibilities and meeting community needs.

Contact: C-145, 972-860-7182, chrisschlarb@dcccd.edu, eastfieldcollege.edu/service

ONLINE CLASSES LET HEROES WORK ON THE GO!

When deciding whether to register for an online class, it is important to consider if it's right for you.

Online classes forgo traditional teaching methods found in classroom lectures, in favor of a more self-paced experience.

They are not reliant on time-consuming face-to-face meetings. Instead they give an outline and allow students to study and complete assignments.

Beginning in the fall 2018 semester, Eastfield converted more than 60 percent of its offered classes into an eight-week format, with many of them being hybrid classes or strictly online classes.

If you are considering an online class, here are several tips that will improve your odds of success.

— Andrew Walter

1. Choose a class in a subject you are confident in

This one is simple: Don't take an online class in a subject you don't like or enjoy. Don't assume that an online class "can't be that hard." Online courses can seem easier, but courses you've had difficulty with in the past won't be.

Once the class starts, students realize their mistake and end up dropping the class, or worse, take a low or failing grade.

After that happens, a negative association with online classes forms, and they will likely never want to take an online class. So avoid courses such as calculus or microbiology as your first online experience.

Try something like learning frameworks or another entry-level college class to make the transition to the new learning environment easier.

2. Read the syllabus Before the first day of class

The easiest way to be prepared for an online class is to carefully read the syllabus before the class starts — consider it your

first assignment.

Doing so, you avoid needless frustration later by understanding the class structure and expectations. Use the class calendar provided to plan what assignments, projects or tests to work on during certain days.

The syllabus also provides the grading system, a course calendar, other policies of the class and school, expectations and detailed explanations of necessary course material. Not reading the syllabus for an online class can cripple a student for the duration of the course.

3. Plan a schedule devoted to online coursework

While some might feel stress by a lack of immediate direction, the freedom and flexibility of an online class allows students to work around their schedule. Like a traditional class, students should ideally be responsible and complete their assignments in a timely manner. The key difference between these two course styles is being able to work at your own pace.

This allows the hardworking and dedicated student to complete assignments ahead of time while a more laid back or busy student can work on assignments during any fleeting moments of downtime.

Whether it's an eight-week course or a 16-week course, making a schedule for your online coursework will benefit you in many ways.

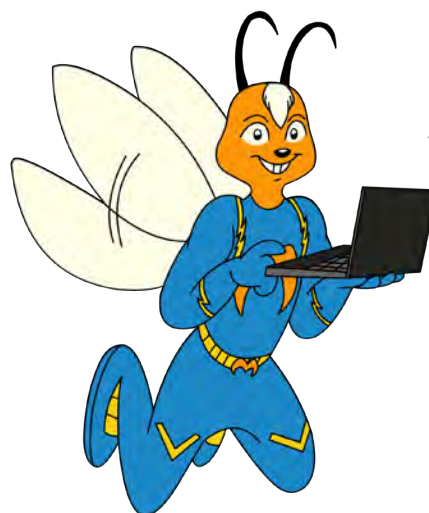
4. Contact your instructor with questions

In the syllabus, professors provide contact information such as a phone number, email address and office meeting times.

If you are ever overwhelmed or confused by anything in an online class, it's a great idea to contact your professor as soon as possible and (politely) ask them about anything you don't understand.

Most instructors give speedy responses to emails from students. But if you still have trouble reaching them, try dropping by during their office hours.

If you still have no luck contacting your professor and are struggling with your online class, talk to an adviser or someone from administration as a last resort before dropping the class.



HARVESTER TIP: PRINTERS

PRINTING OUT ESSAYS OR
MAKING COPIES CAN BE
DONE AT THE LIBRARY. JUST
HAVE YOUR STUDENT ID AND
A WAY TO PAY THE 10 CENTS
PER PAGE FEE.

Why Transfer to Texas Woman's University

- Easy transfer process, and we help maximize transfer credits
- Variety of online and face-to-face programs
- Open to women and men
- Financial Aid & Scholarships available for transfer students
- Family housing available or live off campus if you've earned more than 60 credit hours
- We know transfer students — nearly half of TWU's undergraduate students are transfers

Learn more at [TWU.edu/transfer](https://www.twu.edu/transfer) or attend a recruiting event



**Boldly
Go**

FALL

Into the Arts

ENROLL NOW!

VISUAL ART

Ceramics
Painting
Sculpture
Photography
Design I & II
Drawing
Art History

DANCE

Modern Dance
Ballet
Jazz
World Dance
Improvisation
Body Conditioning
Dance Performance
Choreography/Composition

MUSIC

Chorus
Voice
Jazz Ensemble
Guitar Ensemble
String Ensemble
Percussion Ensemble
Brass Ensemble
Piano

DIGITAL MEDIA

Adobe Creative Cloud
•Photoshop
•Illustrator
•InDesign
Graphic Design
Digital Video
Photo Digital Imaging

COMMUNICATIONS & JOURNALISM

News Photography
Media Writing
Advertising/Public
Relations
Radio and TV News
Writing for Radio, TV,
& Film

THEATRE

Acting
Theater Practicum
Intro to Costume
Intro to Cinema

For more info. please contact,
Danielle Georgiou at
dgeorgiou@dcccd.edu or
972-860-7036.



Eastfield College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

eastfieldcollege.edu

**3737 Motley Dr.
Mesquite, TX 75150**

Equal Opportunity Educational Institution

SPICE UP YOUR SCHEDULE

Why be basic when you can learn how to throw a clay pot on the pottery wheel or melt faces with a guitar solo?

Eastfield has an array of classes to help you be more than a commonplace student buried in a textbook.

Just take a look at some of these classes we think you'll love.

— Compiled by Skye Seipp



YESENIA ALVARADO/THE ET CETERA

CERAMICS

Learn the basics of building objects made of clay with hands-on training. Students who enroll in this class will learn everything from using a pottery wheel to firing clay.

"What you're learning in our studio art courses is problem-solving skills, planning, execution and how to deal with failure," professor Eric Eley said.

Whether you have a background in clay or not, this class treats everyone as if they have no knowledge of ceramics.

Classes are also available on Saturdays and at night.

ARTS 2346
Professors: Eric Eley,
Jenna Edwards or
Courtney Hamilton
Core: No



YESENIA ALVARADO/THE ET CETERA

ACTING

If all the world's a stage, better learn the basics of acting if you want to make it in this life.

While some students may shy away from the thought of learning to act, professor Dusty Reasons Thomas said the class is for people of all skill levels, and that students learn more than just how to act.

"The skills we learn in acting class can be applied to any major, because you're going to have to communicate with people," she said.

Thomas said other skills that students learn in her class are memorization, how to speak clearly, reading body language and how to work together as a team.

DRAM 1351
Professor:
Dusty
Reasons
Thomas
Core: No

NUTRITION

You are what you eat, so might as well learn proper dieting habits to become the best version of yourself.

Students enrolled in this class can learn about subjects from general nutritional concepts to food safety. Plus all of the information you learn in this class can be directly applied to your life.

Whether you live off fast food and ramen or you already have a good diet, this class is bound to teach you some useful information. It's also a core class so you can earn some credit toward your degree.

BIOL 1322
Professors:
Deema Hussein,
Kathy Hines,
Cindy Sizemore
or Eric Charles
Core: Yes

SOCIAL PROBLEMS

According to the syllabus for the online class, students will learn how to "assume one's responsibility as a citizen in a democratic society by learning to think for oneself."

By learning about issues from criminal behavior to environmental issues through the lens of sociology, students who take this course can expect to have a better understanding of the problems that affect our society.

While it may not seem as light and fun as the other classes mentioned, this class will give you some good talking points for your next dinner party.

SOCI 1306
Professors:
India Stewart
or Jane Penney
Core: Yes



YESENIA ALVARADO/THE ET CETERA

GUITAR

Ever dreamed of shredding a guitar solo in front of your fellow classmates, hoping that special someone you've been dreaming of since the first day of sophomore year English class will notice you?

Well it's probably too late to live out that fantasy, but it's not too late to learn basic guitar-playing skills. No matter what your goals for learning to play are, professor Eddie Healy can help you get there. Students in Guitar 1 learn the basics of reading music, chords and other classical guitar-playing skills.

"You're also learning about how to develop a skill," Healy said. "Which will have a profound influence on your ability to develop other skills too."

MUSI 1192
Professor:
Eddie Healy
Core: No

ARTS & COMMUNICATIONS

Are you drawn to creativity, expression and language? You might want a career in the Arts and Communications field.

Executive Dean

Courtney Carter Harbour
courtneycarter@dcccd.edu

Associate Dean

Sheneika Hathaway, sheneikafalloon@dcccd.edu

Program Coordinators

Art

David Willburn, davidwillburn@dcccd.edu
Eric Eley, eeley@dcccd.edu

Dance

Danielle Georgiou, dgeorgiou@dcccd.edu

Digital Media

Oslynn Williams, owilliams@dcccd.edu

Drama

Dusty Reasons Thomas, dreasons@dcccd.edu

English

Caitlin Stanford Kintner, cstanfordkintner@dcccd.edu
Sheneika Hathaway, sheneikafalloon@dcccd.edu

Humanities

Bob Whisnant, bobwhisnant@dcccd.edu

Journalism

Lori Dann, loridann@dcccd.edu

Languages

Sheneika Hathaway, sheneikafalloon@dcccd.edu

Music

Oscar Passley, oscarpassley@dcccd.edu

Speech

Mark Burks, mburks@dcccd.edu

Office: G-138

972-860-7124

8 a.m.-5 p.m., Monday-Friday
eastfieldcollege.edu/artsandcomm



CAREER TECHNOLOGIES



Do you want to make a decent living without the hassle of a four-year degree? If so, consider a career in automotive repair, technology, HVAC and more.

Executive Dean

Johnnie Bellamy, johnniebellamy@dcccd.edu

Advisers

Sue Byrd, sbyrd@dcccd.edu
Kathy Harris, kathyharris@dcccd.edu

Program Coordinators

Advanced Manufacturing/Mechatronics Technology

Russell Dale, russelldale@dcccd.edu

Air Conditioning and Refrigeration

Don Sutton, donsutton@dcccd.edu

Auto Body

Carlos Ojeda, carlosojeda@dcccd.edu

Automotive Technology

General
Kevin Giles, kevingiles@dcccd.edu
Toyota

Jeremy Bramall, jeremybramall@dcccd.edu

Honda

Elias Alba, eliasalba@dcccd.edu

Business and Management

Emilio Lopez, emiliolopez@dcccd.edu

Business Office Systems and Support

Stephen Thomas, stephenthomas@dcccd.edu

Computer-Aided Design and Drafting

Marques Washington, marqueswashington@dcccd.edu

Machining

Derriest Alexander, derriestalexander@dcccd.edu

Welding

Jeff Mitchell, jeffmitchell@dcccd.edu

Office: T-143

Phone: 972-860-7143

8 a.m.-6 p.m. Monday-Thursday

8 a.m.-5 p.m. Friday

eastfieldcollege.edu/ct

STEM



Do you like to figure out how and why things work? Consider a career in STEM – science, technology, engineering and math.

Executive Dean

Jess Kelly, jesskelly@dcccd.edu

Associate Deans

Amy Vance
amy.vance@dcccd.edu

Rebecca Knapp
rebeccaknapp@dcccd.edu

Program Coordinators

Anatomy/Physiology and Microbiology
Tammy Oliver, tolover@dcccd.edu

Biology

Jose Flores, joseflores@dcccd.edu

Chemistry

Prem Adhikari, premadhikari@dcccd.edu

Computer Information Technology

Eges Egedigwe, eges@dcccd.edu

Engineering

Amy Vance, amy.vance@dcccd.edu

Geology

Zu Watanabe, zuwatanabe@dcccd.edu

Math

Denise Race, deniserace@dcccd.edu
Ashley Martinez
ashleymartinez@dcccd.edu

Nutrition

Deema Hussein, dhussein@dcccd.edu

Physics

Saeed Ahmad, saeedahmad@dcccd.edu

Physical Education

Amy Vance, amy.vance@dcccd.edu

STEM Academic and Student Success Center (SASS)

A grant funds this office that offers advising, transfer assistance, test prep and other services for STEM students.

Office: C-201

Phone: 972-391-1016

Email: 4steminfo@dcccd.edu

Director

Paula Guidry, pguidry@dcccd.edu

Advisers

David Urbina, davidurbina@dcccd.edu
Gregory Square
gregorysquare@dcccd.edu

Outreach Coordinator

Estefani Ramirez
estefaniramirez@dcccd.edu

Office: C-202

Phone: 972-860-7297

Division Hours: 8 a.m.-5 p.m.
Monday-Friday
eastfieldcollege.edu/stem

SOCIAL SCIENCES

Are you interested in a career that allows you to advocate for change in your community? Consider a Social Sciences degree path.

Executive Dean

DeShaunta L. Stewart
deshauntastewart@dcccd.edu

Associate Deans

George Bush, gwbush@dcccd.edu

Dora Falls, dfalls@dcccd.edu (interim)

Program Coordinators

Accounting
Regina Brown, reginabrown@dcccd.edu

Child Development, Education, Teacher Preparation

Susan Wyatt, susanwyatt@dcccd.edu

Criminal Justice

Patrick O. Patterson
patrickpatterson@dcccd.edu

Economics

Gerald Shilling, shilling@dcccd.edu

Government

Glynn Newman

glynnnewman@dcccd.edu

History

Mike Noble, michaelnoble@dcccd.edu

Human Development/Learning Framework

George Bush, gwbush@dcccd.edu

Learning Framework

Tuesday Hambric, thambric@dcccd.edu

Philosophy

Kristina Hunsinger,
khunsinger@dcccd.edu

Psychology

Dora Falls, dfalls@dcccd.edu

Social Work, Substance Abuse, Gerontology

Phillip Ortiz, philliportiz@dcccd.edu

Sociology

India Stewart, indiastewart@dcccd.edu

Office: G-237

972-860-8313

8 a.m.-5 p.m., Monday-Friday
eastfieldcollege.edu/social-sciences

EASTFIELD COLLEGE

DANCE DEPARTMENT

CLASSES OFFERED

- BALLET
- BODY CONDITIONING
- CHOREOGRAPHY/COMPOSITION
- DANCE APPRECIATION
- DANCE PERFORMANCE
- IMPROVISATION
- JAZZ
- MODERN
- WORLD DANCE

Register now for fall dance classes!

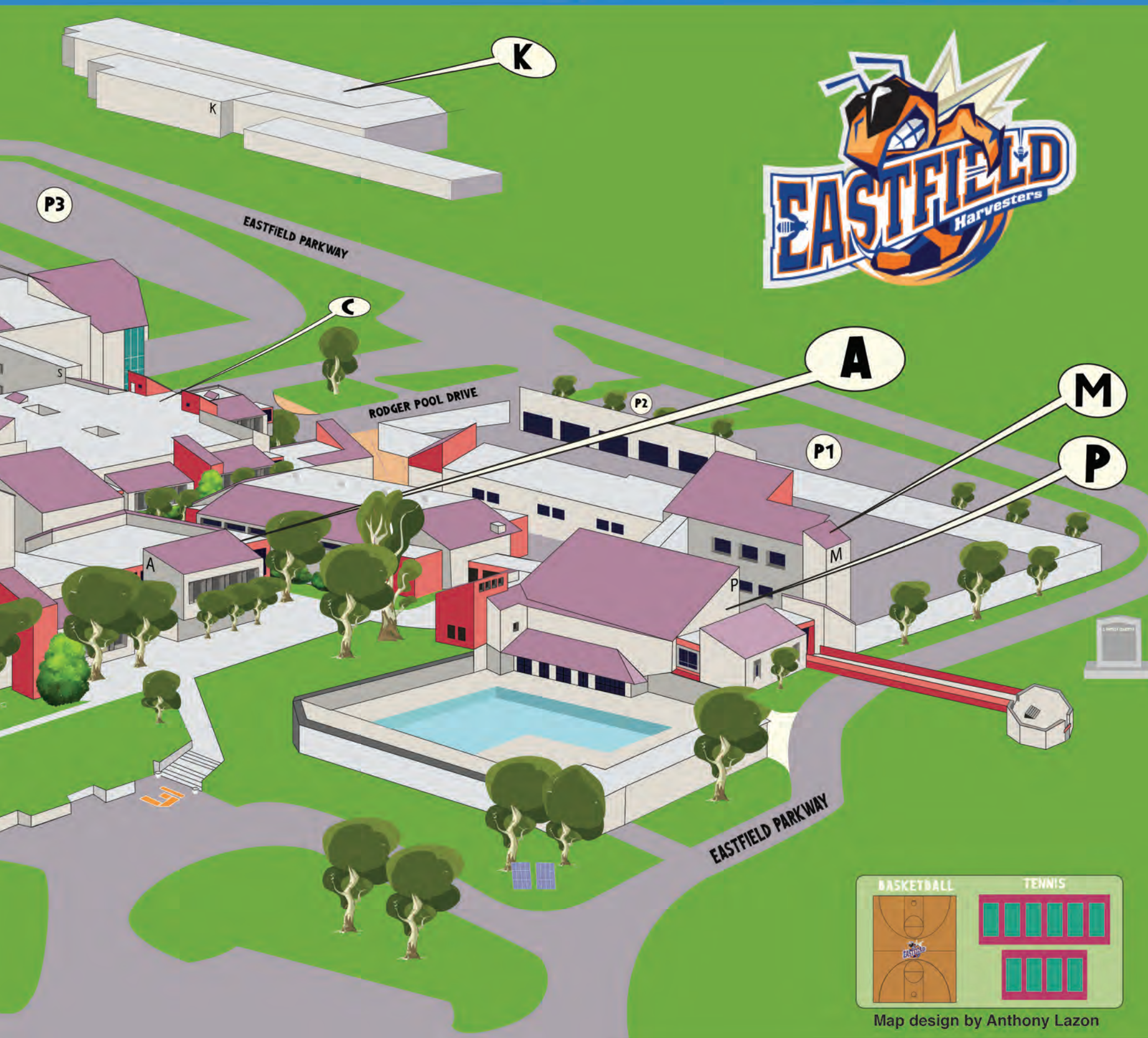
All levels of experience are welcome!
Credit and continuing education sections are available.

Contact program coordinator
Dr. Danielle Georgiou at
dgeorgiou@dcccd.edu for info.





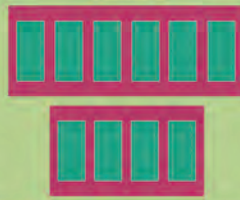
- A - ADMINISTRATION
- C - CAMPUS CENTER
- F - FINE ARTS/PERFORMANCE HALL
- G - LEARNING CENTER
- K - CENTER FOR CHILD & PARENT STUDIES
- L - LIBRARY
- M - MAINTENANCE
- N - NORTH BUILDING
- P - PHYSICAL EDUCATION
- S - SCIENCE
- T - TECHNOLOGY
- W - WORKFORCE/CRIMINAL JUSTICE



BASKETBALL



TENNIS



Map design by Anthony Lazon

Gallery 219

AT EASTFIELD COLLEGE

FALL 2019 Exhibitions

**DELANEY SMITH AND
TAYLOR BARNES**

August 29 – September 27
Gallery 219 (F219C)

Reception:

Thursday, August 29
6:30 – 8:30 p.m. • F219C

Artist Lecture:

Thursday, September 19
11 a.m. – noon • TBA

**EASTFIELD VISUAL ARTS
ALUMNI EXHIBITION**

October 10 – November 8
Gallery 219 (F219C)

**VISUAL ARTS ALUMNI
PANEL DISCUSSION**

Thursday, October 24
11 a.m. – noon • G101

**EASTFIELD JURIED
VISUAL ART STUDENT
EXHIBITION**

December 2 – 6
Gallery 219 (F219C)

GALLERY HOURS

Monday – Friday | 8:30 a.m. – 5 p.m.

Located on the second floor of F-Building, F219C.

Contact Gallery Manager Iris Bechtol at
irisbechtol@dcccd.edu for information.

CONTINUING EDUCATION & WORKFORCE DEVELOPMENT



SKYE SEIPP/THE ET CETERA

Whether you're looking for personal enrichment, language improvement, new job skills or a career change, the Continuing Education and Workforce Division has options for you.

Executive Dean

Alisa Jones
alisajones@dcccd.edu

Job Training

Earn certification in a growing career field.

Options include:

Brewer
Business
Corporate Training
Health Care
Industry & Trades
Police Academy
Teacher Education
Technology

Education

Upgrade your language skills and literacy.

Courses include:

English as a Second Language
French
German
Italian
Japanese
American Sign Language

Fun

Enjoy learning as a leisure activity.

Classes include:

Dance
Ballet
Modern
Jazz
Hip-Hop

Fitness

Tennis
Jogging
Weight training
Swimming

Drama

Acting
Stagecraft
Makeup

Art

Ceramics
Drawing
Photo
Digital Imaging

Children's Camps

Challenge and entertain your kids in youth camps. Programs include:

Academics
Reading
Math
STAAR prep

Camp Buzz summer camps:

Math
Reading
Art
Swimming

Contact: W-117

972-860-7114

4communityed@dcccd.edu

9 a.m.-6 p.m. Monday-Thursday

9 a.m.-5 p.m. Friday

eastfieldcollege.edu/ce





ET CETERA FILE PHOTO



SKYE SEIPP/THE ET CETERA

Graduates of the Eastfield Police Academy program.

CAMPUS POLICE

Eastfield has a police force staffed with certified officers that patrol campus 24/7, investigate crimes and enforce traffic laws.

To report a crime on campus: Call the dispatch number or visit the Police Department in N-112 near the bookstore.

For a police escort after dark: Call the dispatch number.

Police offer these tips on preventing crime and responding to emergencies on campus:

In case of an armed intruder or lockdown

- Remain calm.
- Find the nearest room, lock the doors, turn off the lights and close the blinds.
- Sit on the floor.
- Wait for an all-clear message from police.

Assault and preventing assault

- Call the dispatch number and ask for an officer escort to your vehicle at night.
- Report suspicious individuals if you are being followed.

Both physical and verbal abuse should be reported.

If you feel you have been violated, contact campus police immediately.

Preventing theft

- Lock your car.
- Hide your expensive belongings in the trunk or out of sight.
- Do not leave your phone, purse or computer unattended.

Safe driving

- Do not speed on campus.
- Do not text and drive.
- Police can air up a flat tire or jump a dead car battery.
- Campus police are authorized to ticket drivers on campus roads, so obey the speed limit and stop signs.

Smoking

- No smoking or e-cigarette use on campus, even in parking lots.

To Report an Emergency

Call the dispatch number, **972-860-4290**, from a cellphone or 911 from a campus phone to ensure the call goes to Dallas County Community College District police dispatch.

911 calls made from cellphones on campus are routed to city police and could delay emergency response.

If you are deaf, partially deaf or in a situation where you cannot make a phone call, you can text the dispatch number.

Campus ID Policy

As of April 1, 2019, all students and employees must visibly wear their DCCCD IDs while on campus.

Students should visit the Advising Office in C-120 to receive their first ID, which is free. A replacement ID costs \$10. Students need a valid form of ID and their registration summary to get a DCCCD ID.

College employees can obtain an ID from Human Resources in F-301.

eastfieldcollege.edu/IDcards

HANDGUNS ON CAMPUS

As of Aug. 1, 2017, Texas concealed handgun license holders may carry handguns, which must remain concealed, on campus.

No other firearms or weapons, including “martial arts throwing stars,” are allowed. The Dallas County Community College District has set restrictions on where handguns may be carried.

While handguns are allowed in classrooms and faculty offices, they will not be allowed at:

- Sporting events
- Polling places
- Health centers
- Child care centers
- Interscholastic events
- DCCCD-owned vehicles
- Rooms used exclusively for grievance proceedings
- Areas used exclusively by early college high school groups
- Fitness centers
- Labs and rooms storing hazardous and potentially hazardous materials

The permanent banning of guns in certain areas requires a sign like in the child care center and labs. The temporary banning of guns from a previously allowed area must be posted before the time period when it will be gun-free.

Temporary exclusion zones may be set up if:

- Alcohol is present
- There is a risk of violence
- There is a reasonable threat to the DCCCD community



HONEYCOMB CUPBOARD

If the broke college student life is getting too real and you need a quick snack or need some food for your pantry, the recently established Honeycomb Cupboard can help.

The resource pantry is located in front of C-104 and is open every Tuesday from noon to 2 p.m. and every Wednesday from 4 p.m. to 6 p.m.

Canned fruits and veggies, ramen cups and packets, deodorant and more necessities in care packages can be picked up at the Honeycomb Cupboard.

The pantry is part of a districtwide effort to combat food insecurity among college students and is part of the Center for Equity, Inclusion and Diversity.

All you need to do is see if your income makes you eligible, then complete the annual form. You are allowed to shop once a month, so take advantage when you're in need.

If you need some volunteer hours, sign up on the food pantry webpage on eastfieldcollege.edu. You can also donate nonperishable items to the food pantry. If you have extra peanut butter, pasta and pasta sauce, boxed meals, canned meats, canned fruits, cooking oils, or travel-sized toiletries, you can drop them off to C-145.

While the Honeycomb Cupboard has non-perishable food items and hygiene items, the Mobile Food Pantry that visits once a month has fresh vegetables and fruits.

Students can find the North Texas Food Bank truck outside of G Building in Parking Lot 8 on the first Thursday of every month from 11 a.m. to 1 p.m.

You'll need to sign-in when you get there and you get a reusable shopping bag to fill with free healthy goodies.

Both of these pantries are open to Eastfield College students, employees and the Mesquite community.

Dates for the mobile food pantry:

Aug. 14
Sept. 5
Oct. 3
Nov. 7
Dec. 5

Contact: Danae Bass, C-145
danaebass@dcccd.edu
eastfieldcollege.edu/pantry



YESENIA ALVARADO/THE ET CETERA

DIVERSITY CENTER

From the food pantry to professional development, the Center for Equity, Inclusion and Diversity strives to give staff, faculty and students a culture of acceptance on campus.

Ashmi Patel, director of the center since its fall 2018 opening, said the center is also here to represent traditionally marginalized groups.

"Until we get to an ideal world, we need to empower voices and so I think having a center just shows that we care about that," she said.

Empowering students to be activists is another facet of the center Patel said they plan to promote. Hosting events like the Days of Action educates students on topics based on social justice issues. Subjects for next semester include food justice, housing insecurity, immigration and food insecurity activism.

This semester Patel said she hopes to have more educational opportunities on campus for staff, faculty and students.

All the initiatives from the center are aimed at promoting "excellence through inclusivity," she said.

"We're always happy to kind of lead the conversation, but I think our hope is to provide the information so that anyone on campus feels comfortable enough leading it on their own."

Contact: C-145, 972-860-7322,
ashmipatel@dcccd.edu
eastfieldcollege.edu/CEID
8 a.m.-5 p.m. Monday-Friday

HARVESTER TIP: LGBTQ SAFE SPACE

LGBTQ SAFE SPACE STICKERS CAN BE FOUND ON THE DOORS OF FACULTY AND STAFF WHO WANT TO SHOW THEIR SUPPORT.



Z/MARIAH THOMAS/THE ET CETERA

DART PASSES

The Dallas County Community College District and Dallas Area Rapid Transit have partnered to offer all DCCCD students free Student GoPasses.

These passes allow students to ride DART buses and trains for free.

To qualify, students must be enrolled in at least six credit hours during spring or fall semesters and three hours in summer. Continuing education students must take a minimum of 96 contact hours in spring and fall and 48 or more in summer.

Once you fill out the request form, download the GoPass app and register with your phone number, then fill out your profile. If approved, the Student GoPass will be under "wallet" on your GoPass app.

For more information, visit
dcccd.edu/gopass

EXPLORE SERVICES



COUNSELING SERVICES

Eastfield offers free counseling to students (18 years of age or older), whether their issues are school-related or personal. Licensed professional counselors are available year-round to help students identify problems and develop skills to resolve educational, career and personal issues. Services include crisis intervention; brief, solution-focused counseling; referrals to other agencies or services; educational and career guidance; and individual and group personal counseling. All information shared with counselors is confidential except in certain cases when people indicate they plan to harm themselves or others. Counselors may report those cases to law enforcement or medical professionals. Counseling for early college high school students is separate from regular college students.

Contact: C-140, 972-860-7270
jasminegarcia@dcccd.edu
eastfieldcollege.edu/counseling
8 a.m.-5:30 p.m. Monday-Thursday
8 a.m.-5 p.m. Friday
Early college: N-109, 972-860-7680
kimberlysmith@dallasisd.org
Monday-Friday 8:30 a.m.-4:30 p.m.



DISCOUNTS

Businesses occasionally offer discounts to students and employees on merchandise, services and events. Offers have included movie tickets, Six Flags tickets, free Microsoft Office software and AT&T wireless service. Check back frequently because offers change.

eastfieldcollege.edu/discounts

HARVESTER TIP: STUDY GROUPS

TEAMWORK MAKES THE DREAM WORK. IF YOU WANT TO START A STUDY GROUP IN AN IDEAL ENVIRONMENT, RESERVE A GROUP STUDY ROOM IN THE LIBRARY. EVERY ROOM HAS A WHITE BOARD PERFECT FOR BRAINSTORMING OR SCRIBBLING, AND SOME ROOMS INCLUDE TVs WITH DVD PLAYERS. DON'T FORGET YOUR PHOTO ID WHEN YOU VISIT THE CIRCULATION DESK TO RESERVE A ROOM.

CHILD CARE

The Children's Laboratory School is housed within the Center for Child and Family Studies. The program offers full-time day care to the public. The program is also a teaching environment for the Teacher Education and Child Development/Early Childhood Education departments.

Contact: K Building, 972-860-7195
efcclds@dcccd.edu
eastfieldcollege.edu/childcare
Monday-Friday 7 a.m.-6 p.m.

VETERAN SERVICES

The Center of Excellence for Veteran Student Success assists qualifying students with advising, tuition and monthly benefits. The campus also has a chapter of the Student Veterans of America.

Contact: C-112, 972-860-7340
4veteranaffairs@dcccd.edu
eastfieldcollege.edu/vets
8 a.m.-7 p.m. Monday-Thursday
9 a.m.-5 p.m. Friday

MY COMMUNITY SERVICES

DCCCD has partnered with Aunt Bertha, a search engine that connects people to free or reduced cost services that help with housing, medical care, food, job training and more.

eastfieldcollege.edu/mycommunityservices

FOSTER CARE STUDENT PROGRAM

Alumni of the Texas foster care system may be eligible for tuition and fee waivers.

eastfieldcollege.edu/foster

DISABILITY SERVICES OFFICE

DSO coordinates academic accommodations — such as sign language interpreting, note-taking and extended testing time — for students with disabilities. Services may include computer-aided real-time translation, tutoring referrals, alternate formatted textbooks, testing rooms, use of assistive technology, academic advising and help with registration and referral information. Visually impaired students or students with auditory limitations may be eligible for tuition waivers from the state.

Contact: C-141, 972-860-8348
efcdso@dcccd.edu
eastfieldcollege.edu/dso
Monday-Friday 8 a.m.-5 p.m.

EXPLORE SERVICES



LIBRARY

The library, located in the Learning Commons, provides books, research guides, group study rooms, in-library use textbooks, computers, printers, copiers, scanners and more.

Print and online resources for credit and continuing education classes are available to all students. Students can also check out graphic novels and bestselling books. Textbooks are also available for many classes, but they cannot be removed from the library.

Current magazines and newspapers are also available to read in the library and online research guides provide tools and information on various subjects.

Contact: Learning Commons, L-200
Circulation: 972-860-7168
Reference: 972-860-7174,
eastfieldlibrary@dcccd.edu
eastfieldcollege.edu/library
7:30 a.m.-10 p.m. Monday-Thursday
7:30 a.m.-5 p.m. Friday
9 a.m.-2 p.m. Saturday
Hours vary during semester breaks and summer.

TRIO VETERANS UPWARD BOUND

Recruits and serves veterans who are low-income, first-generation college students. The program provides career exploration, veterans benefits help, college entrance exam prep, tutoring and more.

Contact: C-112, 972-860-7054
4vetupwardbound@dcccd.edu
eastfieldcollege.edu/vub

TESTING CENTER

Also known as the Assessment Center, this is where most incoming students are required to complete the Pre-Assessment Activity and Texas Success Initiative Assessment. Instructors may also arrange for make-up tests here. The Pre-Assessment can also be completed online. Tests cannot be started within the hour before closing. TSI must be started three hours prior to closing.

Contact: C-113, 972-860-7011
eastfieldcollege.edu/testing
8 a.m.-9 p.m. Monday-Thursday
9 a.m.-5 p.m. Friday

INTERNATIONAL STUDENT SERVICES

Provides information and programs for English as a Second Language learners and F-1 international students. The office also provides support and assistance concerning F-1 visas and other related immigration issues.

Contact: C-316, 972-860-8308
efcglobal@dcccd.edu
eastfieldcollege.com/international
10 a.m. - 7 p.m. Monday-Tuesday
8 a.m. - 5 p.m. Wednesday-Friday

TRIO UPWARD BOUND

Helps high school students gain academic and social skills and motivation to continue with their postsecondary education. The program provides academic counseling, SAT preparation, college and university tours, personal enrichment workshops and other opportunities.

Contact: N-231, 972-860-7284,
kevery@dcccd.edu,
eastfieldcollege.edu/trio

TRIO STUDENT SUPPORT SERVICES

Guides disabled, economically disadvantaged and first-generation college students toward successful academic careers through one-on-one advising, peer mentoring, tutoring and scholarships.

Contact: C-141, 972-860-8353
efctrio@dcccd.edu
eastfieldcollege.edu/trio
8 a.m.-6 p.m. Monday-Thursday
8 a.m.-5 p.m. Friday

HARVESTER TIP: LOST CLOTHES

ALTHOUGH THE CAMPUS LOST AND FOUND DOESN'T TAKE CLOTHES, YOU AREN'T COMPLETELY OUT OF LUCK IF YOUR SOCKS GO MISSING. TRY CUSTODIAL SERVICES IN C-105A.

TRIO TALENT SEARCH

Identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career and financial counseling to its participants and encourages them to graduate from high school and continue on to, and complete, their postsecondary education. Services are available for students in sixth through 12th grades as well as adults ages 19-27.

Contact: Pleasant Grove campus
972-860-5373, trioets@dcccd.edu
eastfieldcollege.edu/trio

TUTORING

Free, walk-in tutoring is available for math, writing and science through Tutoring Services in the Learning Commons. Math tutoring covers developmental math through calculus, linear algebra and differential equations, in addition to courses such as economics, accounting and statistics. Writing tutors can assist on any writing assignment, even if it's not for an English class. They also help with scholarship and college application essays, and even resumes. For science, help is available in biology, anatomy and physiology, chemistry, physics geology and more. Tutoring is also offered for students preparing to take the TSI. Those who have taken the TSI may bring in their diagnostics sheets and receive advice on areas that need improvement. In addition to face-to-face services, virtual essay submission and math instructional videos are available online.

Contact: Learning Commons, L-200
972-860-7174,
eastfieldcollege.edu/tutoring,
hours vary by subject and semester



EXPLORE SERVICES



HEALTH CENTER

Provides over-the-counter medication, first aid, disease prevention education, screenings and health counseling. It also sponsors special events such as HIV and STD testing, vaccination clinics, blood drives, mammogram van visits and more. A registered nurse runs the center and can also refer students and employees to off-campus services.

Contact: C-139, 972-860-7190
eastfieldcollege.edu/health
8 a.m.-5:30 p.m. Monday-Thursday
9 a.m.-5 p.m. Friday (hours may vary)

FITNESS CENTER

Weight room, pool, jogging trail, outdoor basketball, racquetball, and tennis courts are available for student and employee use. Students registered in PHED courses may use the weight room for free. Other students or community members can pay \$10 per month or \$25 for three months.

Weight room P-215
2-5:30 p.m. Monday-Thursday
1-5 p.m. Friday

Pool outside P Building
11 a.m.-4 p.m. Monday-Friday from March to October and when a lifeguard is on duty.

Contact: eastfieldcollege.edu/services/fitness/



TITLE IX

The Dallas County Community College District has a comprehensive sexual misconduct policy that applies to any instance in which a person is alleged to have engaged in sexual misconduct. Whether you are a student, faculty, staff member or visitor, you have the right to file a complaint.

For information or to file a complaint, visit eastfieldcollege.edu/titleix.



CARE TEAM

Provides support to students, staff and faculty by assessing, responding, evaluating and monitoring reports about those who exhibit concerning behavior and connecting them with help.

eastfieldcollege.edu/care
To make a referral, email efccare@dcccd.edu or visit eastfieldcollege.edu/carereferral.

TIPP TUITION INSTALLMENT PAYMENT PLAN

A convenient way to pay for your credit-class tuition either online or in person.

Pay 50% of your tuition up front
Plus a \$15 setup charge (*non-refundable*)

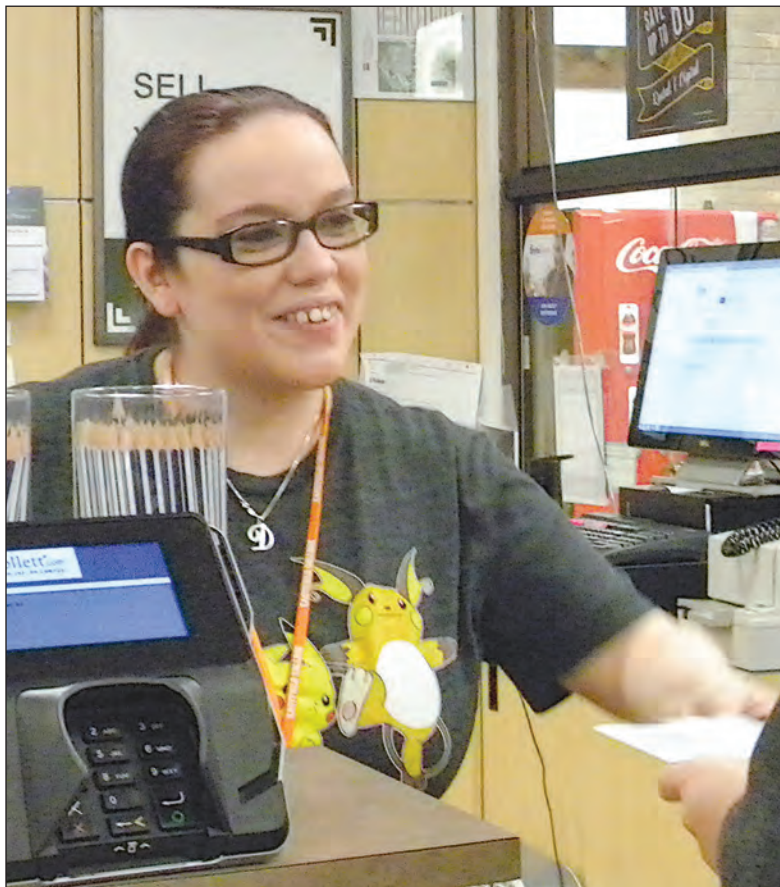
Pay the remaining balance in TWO equal payments
Due Thursday, September 26
and Thursday, October 31
(*\$10 charge applied to late payments*)

SIGN UP DEADLINE -
Monday, September 9
online at econnect.dcccd.edu

Need more info?
Contact a cashier in C126, call 972-860-7301, or visit econnect.dcccd.edu.



EXPLORE SERVICES



ET CETERA FILE PHOTO

Students can buy, rent and donate textbooks to the campus bookstore, located in N-100.



LOST & FOUND

Located in the Police Department, the lost and found only keeps items for 90 days and does not accept clothing or food/liquid containers.

Contact: N-112, 972-860-4290,
8 a.m.-4 p.m. Monday-Friday

BUSINESS OFFICE

Pay for your classes and get refund information, reimbursements and club money transactions here. Students may also request registration receipts and get change.

Contact: C-126, 972-860-7301
4contactingefcbo@dcccd.edu
eastfieldcollege.edu/cashier
8 a.m.-7 p.m. Monday-Thursday
9 a.m.-5 p.m. Friday

BOOKSTORE

The Follett-run campus store sells textbooks, school supplies, snacks and Harvester gear.

Contact: N-100, 972-279-3660
efc4100@dcccd.edu
bkstr.com/eastfieldstore, hours vary

COMMUNICATION CLUB

OUR PURPOSE IS TO ENCOURAGE STUDENTS TO BECOME RESPONSIBLE CITIZENS AND STRENGTHEN THEIR OWN SELF IMAGE THROUGH THE DEVELOPMENT OF THEIR COMMUNICATION AND LEADERSHIP SKILLS.

Contact Us:
efcommclub@gmail.com
www.facebook.com/EFCommclub
efcommclub.weebly.com

YOUR GUIDE TO TITLE IX

WHAT IS TITLE IX?

Title IX is a federal law that prohibits sex/gender-based discrimination and harassment in educational programs and activities including athletics.

EXAMPLES OF WHAT TO REPORT:

- Unwanted sexual advances, asking for sexual favors
- Gender-based stalking, cyber stalking, bullying or hazing
- Trying to pressure an unwilling person into a sexual situation
- **Non-Consensual Sexual Contact:** Any sexual touching (such as groping or fondling) that is on purpose and/or by force.
- **Non-Consensual Sexual Intercourse:** Any sexual penetration (such as rape or unwanted oral sex) without consent and/or by force.
- **Sexual Exploitation:** Taking advantage of another person in a sexual situation. For example:
 - Invasion of sexual privacy
 - Recording sexual activity without consent
 - Violence between people in a relationship (Intimate Partner Violence or IPV)
 - Repeatedly giving someone unwelcome attention that is sexual in nature
 - Watching without consent another person in an intimate situation

WHAT IS PROHIBITED UNDER TITLE IX?

- Domestic/Dating Violence
- Gender-Based Harassment or Discrimination
- Retaliation
- Sexual Exploitation
- Sexual Harassment
- Sexual Violence
- Stalking

WHERE DO I REPORT AN ISSUE?

- Contact representatives at TitleIX-EFC@dcccd.edu
- Report any incident by completing a Maxient report at eastfieldcollege.edu/T9report
- Any Eastfield College staff or faculty member who is then required to report to the Title IX Coordinator.

ADVOCATE RESOURCES

On Campus:

- **Counseling Services (C140)** • 972-860-7270
- **Health Center (C139)** • 972-860-7190

Off Campus:

- **Dallas Area Rape Crisis Center** 972-641-7273
- **Parkland VIP/Rape Crisis Center** 214-590-0403
- **National Domestic Violence Hotline** 800-799-7233
- **National Sexual Assault Hotline** 800-656-4673
- **Legal Aid for Survivors of Sexual Assault (LASSA)** 844-303-SAFE
- **To text with a trained crisis counselor,** text 741741 from anywhere in the U.S.

When in doubt, just report the incident.

For additional information pertaining to Title IX policies, procedures, individual rights, and support, please visit

dcccd.edu/TitleIX



Eastfield College

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
3737 Motley Dr. • Mesquite, TX 75150 • 972-860-7100
eastfieldcollege.edu • Equal Opportunity Educational Institution



LATER THAT WEEK ON CAMPUS





ET CETERA FILE PHOTO

The Office of Student Engagement and Retention is responsible for organizing campus life, helping students through their academic journey and encouraging students to complete their degrees. OSER organizes clubs and special activities like Thrilling Thursdays, job fairs and intramural sports.

OSER's umbrella covers:

- **Advising**
- **First-Year Experience**
 - Orientation
- **Student Engagement**
 - Clubs and student organizations
 - Large-scale events
 - Intramurals
 - Academic enrichment
 - Common Book
 - Leadership development
 - Intercultural enrichment
 - Harvester Hub (new): A one-stop shop to your out-of-classroom experience.
 - Mascot
 - Eastfield App
- **Transfer and Completion:** Advisers help you choose classes that will transfer to the university of your choice.
 - College Fairs
 - M.A.L.E.S Mentoring & Retention Program

The Men's Achievement, Leadership, Empowerment and Service program supports the DCCCD's Men of Color initiative aimed at increasing graduation rates of African American and Latino students. It works in connection with the Men's Empowerment Coalition club.
- **Career Services:** Helps you find internships, choose your guided pathways and assist with resume building.
 - Job Fairs
- **Student IDs**
- **Retention**
 - Workshops: Students learn life skills and actions they can take to be successful. Topics include time management, career exploration, staying prepared in a changing digital environment and more.

Advising: See page 14
Special Events: See pages 42-43
Clubs: See page 44
Common Book: See page 45
Career Services: See page 54

eastfieldcollege.edu/
OSER
C-217 and C-237
972-860-7199
4oser@dcccd.edu



ET CETERA FILE PHOTO

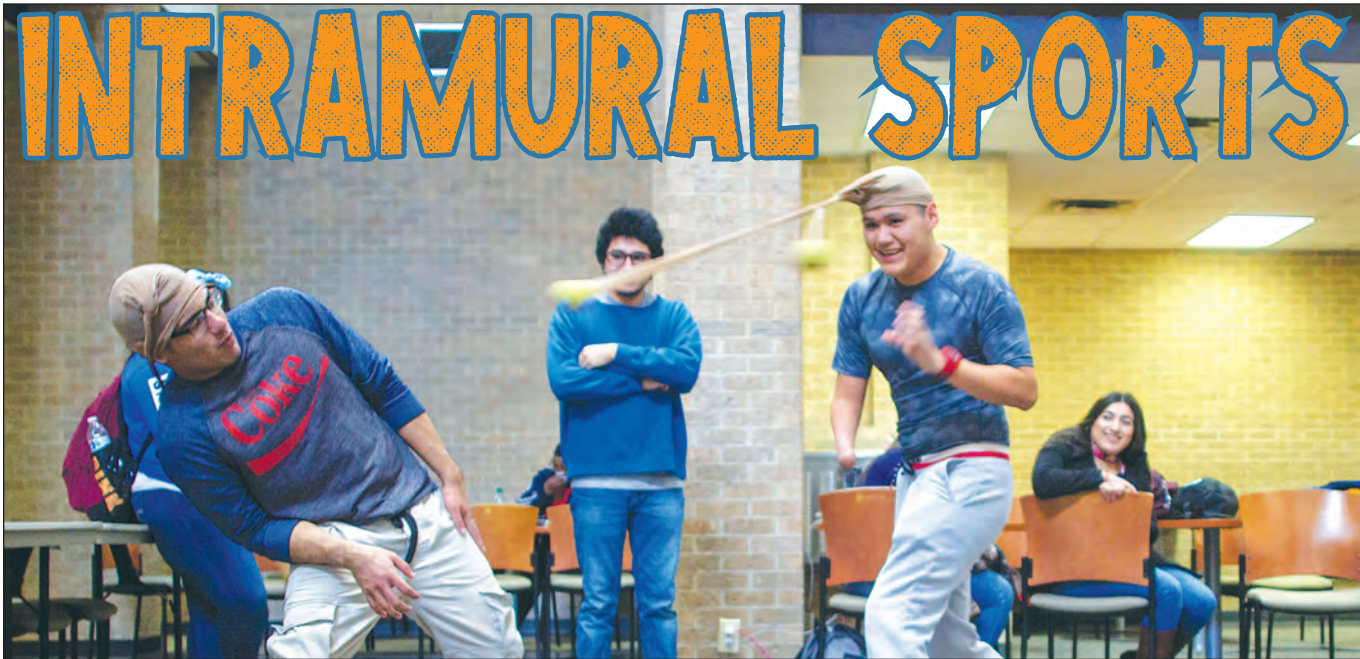


YESENIA ALVARADO/THE ET CETERA

OSER will host Thrilling Thursdays throughout the year to provide a break from classes with various activities such as competitions, games and food.



ET CETERA FILE PHOTO



YESENIA ALVARADO/THE ET CETERA

The program provides recreational and fitness activities for students. The program has hosted watch parties, chess tournaments and set up an obstacle course in the Hive for National Recreation Day.

Intramural coordinator Lamont Blackman said creating a competitive and fun spirit for the program is one of his priorities.

"When they [students] are stressed about a test or homework, I want them to be able to come to the intramural sports program, play, get it off their chest and then go out and be a better person, specifically a better student here at Eastfield," he said.

Intramurals for fall 2019

- Soccer
- Volleyball

Intramurals for spring 2020

- Basketball
- Softball

Intramurals throughout the year

- Day of Play (once per month)
- Dance Classes
- Field Day with broom hockey, relay races, and more

Contact: Lamont Blackman, C-217, 972-860-7289
LamontBlackman@dcccd.edu
eastfieldcollege.edu/intramurals

**WORK
ACCEPTED
YEAR
ROUND**

THE ALTERNATIVE

Literary and Fine Arts Magazine

POETRY-SHORT STORY: VISUAL AND DIGITAL ART MUSIC COMPOSITION

new category

••• **Deadline for 2020 publication is December 13th 2019** •••
 ••• **Submissions for 2021 publication start February 3rd 2020** •••

For more information: eastfieldcollege.edu/thealternative

ANNUAL EVENTS



FALL



Welcome Week, sponsored by the Office of Student Engagement and Retention, kicks off the semester.

The music department's **recital series** showcases professional and student performances at 1 p.m. each Wednesday.

Hispanic Heritage Month is honored with an array of events such as ballet folklorico dancers and food tastings from Sept. 15-Oct. 15.

The **Involvement Fair** during Welcome Week introduces students to extracurricular activities, clubs and services.

Health Week in early October includes fitness-themed lectures and sports competitions.

On **Halloween**, clubs hold fundraising events such as bake sales, and OSER sponsors a popular costume contest.

LGBTQ History Month will include various activities throughout October.

Food collected during the **Harvester Hunger Food Drive** in November is donated to those in need through Sharing Life Community Outreach.

Stress Busters activities help students relax for final exams.

A **Veterans Day** ceremony in November honors former military.

The Sustainability Team's **Arbor Day** celebration, usually concluding with a ceremonial tree plant, is held in early November.

Native American Heritage Month is celebrated in November.

Homecoming Week includes a tailgate party, volleyball game, a pep rally and a service day, Oct. 22-25.





Harvesters Not too cool to POOL Party includes food, music, games and some time in the pool.

Asian American and Pacific Islander Heritage Month in May is recognized with guest speakers and a celebration.



The **Cinco de Mayo** party on May 5 honors Mexican heritage.

Other recurring events include college recruiting fairs, workshops, the Reality Fair and other financial education seminars, career and job fairs, intramural sports and STEMinars on topics in science, technology, engineering and math.



Black History Month is celebrated in February with guest speakers and a read-in.

A **Mardi Gras** celebration is held on Fat Tuesday, which can fall from mid-February to early March. In the past, the event has included a second line band, mask and hat decorating and some king cake.

SPRING



The **Literary & Fine Arts Festival** celebrates student achievements in dance, drama, music and writing in April. Programming includes student and faculty recitals, guest artist demonstrations, panels and speakers. The student literary journal, *The Alternative*, is also published.

Eastfield honors **Women's History Month** in March with guest speakers and other events.

Welcome Week, sponsored by OSER, kicks off the semester.

The music department's **recital series** continues at 1 p.m. each Wednesday.

The **Involvement Fair** repeats in late January.



Photo Illustration by Yesenia Alvarado

LGBTQ ORGANIZATION CHAMPIONS INCLUSIVITY

Before fall 2018, students who identified as LGBTQ did not have an organization or a consistent club for support at Eastfield College. But thanks to the work of Eastfield student **Sandra True** and Center for Equity, Inclusion and Diversity services coordinator Chris Schlarb, students now have PRISM, an organization where they can be accepted no matter what they identify as.

“When I first realized there was no [active] LGBTQ community at Eastfield, I felt compelled to start PRISM for the safety of the students,” True said.

True has been president of the organization since it began. She said students needed a safe place to go, socialize and learn more about themselves. Students who join will also learn more about LGBTQ history and the community.

PRISM got its name from the glass triangle that reflects white light into a rainbow. With the rainbow being the symbol of the LGBTQ community, True said she chose the name to be inclusive of anyone and not just those who identify as LGBTQ.

She said her experience coming out was not a pleasant one and hopes that by having a supportive community, other students won’t have the same experience she did.

“Even in today’s world, there’s discrimination,” True said. Students who join the club can expect to partake in different activities, from playing interactive games, to arts and crafts such as last year’s “homo for the holidays,” where students made holiday stockings.

Schlarb said some students who were showing up last year had some anxiety about joining the club. Schlarb also said the group is good for early college high school students who have never had that type of support.

“They’re looking for support and they’re looking for people who relate to their identities,” Schlarb said.

Students who want to join just have to show up to the meetings. They can also like the organization’s Facebook page, Eastfield College Prism Organization, to find out more.

True said she’s not sure if meetings for fall 2019 will be on Tuesdays or Thursdays, but she said the time will be from noon to 2 p.m.

For this next year, True hopes to have socials with other LGBTQ clubs throughout the district and a pool party.

People who are interested can also email efcprism@gmail.com.
— *Skye Seipp*



Sandra True, president of PRISM, speaks to visitors at an Involvement Fair.

FIND YOUR LEAGUE

Need some time to relax and socialize after saving the day? Even heroes need hobbies. These clubs have indicated they will be active in fall 2019. Contact the Office of Student Engagement and Retention for more information on existing clubs or how to form your own.

Anime Club

Adviser: David Chien, 972-860-7220, dchien@dcccd.edu

Baptist Student Ministry

Adviser: Kyle Wilson, kwilson@firstdallas.org

Campus Activities Board

Adviser: Lauren Anderson, 972-860-7339, llanderson@dcccd.edu

Communication Club

Adviser: Mary Forrest, 972-860-7658, maryforrest@dcccd.edu

Digital Media Club

Adviser: Oslynn Williams, 972-860-7611, owilliams@dcccd.edu

Drum Ascension

Adviser: Oscar Passley, 972-860-7139, oscarpassley@dcccd.edu

Harvester Performing Art Club

Adviser: Dusty Reasons Thomas, 972-860-7653, dreasons@dcccd.edu

Men Student Brotherhood

Adviser: Jide Carew, 972-860-7089, jidecarew@dcccd.edu

National Society of Student Leaders

Adviser: Mollie Rose, 972-860-7341, mollierose@dcccd.edu

Phi Theta Kappa International Honor Society

Advisers: Sharon Cook, 972-860-7629, scook@dcccd.edu; Cindy Castañeda, 972-860-7043, cindycastaneda@dcccd.edu

Plant-Based Nutrition Club

Advisers: Deema Hussein, 972-860-7148, dhusein@dcccd.edu; Iris Bechtol, 972-860-7329, irisbechtol@dcccd.edu

PRISM

Adviser: Chris Schlarb, 972-860-7182, chrisschlarb@dcccd.edu

Rotaract Club

Adviser: Cassandra Buck, 972-860-7046, kbuck@dcccd.edu

Science Club

Advisers: Carl Knight, 972-860-7152, carlknight@dcccd.edu; Jeff Hughes, 972-860-7328, jeffhughes@dcccd.edu; Rik Post, 972-860-8342, rpost@dcccd.edu

Sigma Kappa Delta

Advisers: Nina Lambert, 972-860-7229, ninalambert@dcccd.edu; Rufel Ramos, 972-860-7361, rmos@dcccd.edu

Student Government Association

Advisers: Lamont Blackman, 972-860-7289, lamontblackman@dcccd.edu; Alex Snowden, 972-860-7205, alexsnowden@dcccd.edu

Student Veterans of America

Adviser: Anastasia Lankford, 972-860-7126, anastasiaLankford@dcccd.edu

Table Tennis, Badminton and Pickleball

Adviser: Bob Flickner, 972-860-7642, bobflickner@dcccd.edu

Video Game Club

Adviser: David Chien, 972-860-7220, dchien@dcccd.edu

Women’s Empowerment

Adviser: Beth Jacintho, 972-860-7634, bethjacintho@dcccd.edu

Contact: Lauren Anderson, C-21j7, 972-860-7339, 4clubs@dcccd.edu, eastfieldcollege.edu/clubs

MEET THE SGA PRESIDENT

Q & A



YESENIA ALVARADO/THE ET CETERA

The Student Government Association is an elected body that advocates for student concerns to the administration. Students are elected to serve on committees, the Senate, the House of Representatives or the Executive Board.

The Et Cetera Editor-in-Chief Skye Seipp sat down with SGA President **Brandon Nguyen**. He is working on getting his associate degree in science and plans to transfer to a four-year university to pursue his dream of becoming a doctor in physical therapy.

Q What is the SGA?

A The voice and liaisons of the student body. If you have any problems or issues and want to be represented or let the staff and faculty know, you come to us and we will represent your interests and problems. It's also a state mandatory program. Every college has to have an SGA.

Q How do you join SGA?

A It's real simple. Contact us in the Harvester Hub. We have office hours there and we'll have applications. Or you can contact one of our advisors, Lamont Blackman or Alex Snowden. Anyone can join and if anyone has any questions about it, we have all of the answers.

Q What plans does the SGA have for fall 2019?

A No promises yet. I just have some ideas to expand the knowledge of SGA.

Essentially spread the word about SGA and improve the life of the student here on campus.

Q How do you plan to do that?

A By voicing any problem that students have and we're working on several initiatives that were brought up in a state conference.

Q What characteristics are needed to be an elected member of SGA?

A A willingness to be the voice for students and to put in hard work. If you come in and feel like you're lacking in confidence or correct speech, we can help you with that. ...

But if you come in with the willingness to put in time and effort, anyone can be a part of SGA.

Q Why should students join SGA?

A If you want to have a voice of what goes on in your college, the best way to do that is through SGA.

Q SGA had problems getting members this past year ...

A Yes, but that is changing now. ... Recruitment has gone up from last year and I want recruitment to continue to grow.

I have talked to some of my previous professors and they all agreed that SGA is one of the most important things a college can have to represent the student body.

COMMON BOOK

"Spare Parts: Four Undocumented Teenagers, One Ugly Robot, and the Battle for the American Dream" by Joshua Davis tells the true story about four students who prove that raw talent can come from the humblest of beginnings.

"Spare Parts" will be Eastfield's common book for the 2019-2020 school year.

The common book committee releases a survey on the Eastfield College and Eastfield College Library Facebook pages each fall asking students to submit common book ideas for the next academic year.

While the common book committee chose "Spare Parts" with STEM students in mind, they encourage the entire campus community to use the common book in classes and activities, committee co-chair and English professor Sabine Winter said.

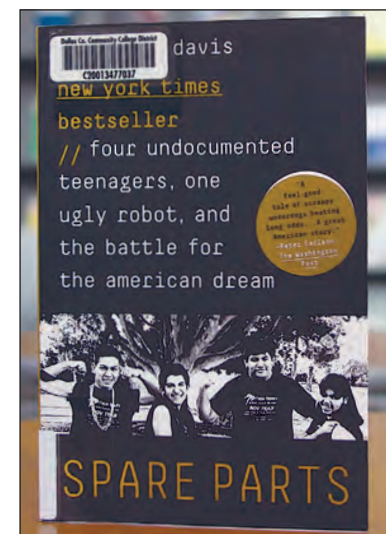
"For me personally, I think it's a very uplifting story," Winter said. "It illustrates the hardships of immigration and being an undocumented immigrant, but it also shows that education can provide opportunities."

The book tells the story of four undocumented Mexican students from Carl Hayden Community High School in Phoenix, Arizona.

The four boys are inspired by two of their science teachers to build an underwater robot for the 2004 Marine Advanced Technology Education Robotics Competition at the University of California, Santa Barbara.

"Spare Parts" was a finalist for the J. Anthony Lukas Book Prize in 2015, a New York Times bestseller and was adapted for film that same year. The Washington Post called it "a delightful book, perfect for entertaining and inspiring high school kids."

—Andrew Walter



YESENIA ALVARADO/THE ET CETERA

HARVESTER TIP
RESTROOMS

LOOKING FOR A NICE BATHROOM?
TRY THE RESTROOMS NEAR OSER
(SECOND FLOOR C BUILDING), THE
BATHROOMS NEAR THE ADMISSIONS
OFFICE IN C-119 OR THE BATHROOMS
NEXT TO THE BOOKSTORE IN ROOM
N-100.





PERFORMING ARTS

Getting involved in the performing arts gives students the opportunity to express their creativity and develop their skills among others with common interests.

Whether you're interested in a career in the performing arts industry or want a fun elective, these classes and activities offer a professional environment to elevate any hobby.

—Yesenia Alvarado

THEATER

Eastfield's drama department offers classes in acting, makeup and stagecraft, as well as play performances year-round. Act in a play or work backstage with makeup, wardrobe, stage movement and stagecraft. If you're not interested in play performances, take a class in theater history or introduction to cinema.

MUSIC

The music department offers beginner and advanced courses in guitar, voice and piano, as well as classes in music theory and appreciation. The department also hosts the weekly Wednesday Recital Series in room F-117, where visiting artists, faculty and students are showcased.

DANCE

Ballet, modern dance, jazz, world dance, dance composition, as well as dance appreciation are some of the courses the dance department offers.

You can find a dance class available most days and at almost any time. At the end of each semester, dance students perform a concert.





PHOTOS BY YESENIA ALVARADO/THE ET CETERA

Clockwise from top left, opposite page: Guest musicians give recitals every Wednesday. Student dancers perform several times each semester. The annual Eastfield's Got Talent show gives students and employees an opportunity to show off their skills for a chance to win prizes. The Faculty Dance Concert showcases the talents of full-time and adjunct professors. The choir sings at recitals and campus events. The drama department will stage four shows and a play festival this year.

ART GALLERY

Art exhibits are scheduled at Gallery 219 in F-219C every year, showcasing paintings, sculptures, textiles and photography by students and professional artists. Previous exhibits included professional artists Tesa Morin, Daniel Martinez, Kathy Lovas and Sarita Westrup. The final show of each semester is dedicated to student art.

Eastfield's walls are also home to permanent art pieces installed throughout campus. Some pieces are from professional artists and others from current students and alumni.

Due to humidity, the H Gallery is permanently closed.



YESENIA ALVARADO/THE ET CETERA

Guest artists from the North Texas area present their work in temporary exhibits at the gallery in F-219.

Fall 2019 Exhibits

Taylor Barnes and Delaney Smith
Aug. 29-Sept. 27
Reception: Aug. 29, 6:30-8:30 p.m.

Visual Art Alumni Exhibition
Oct. 10-Nov. 8
Reception: Oct. 10, 6:30-8:30 p.m.

Visual Art Student Exhibition
Dec. 2-Dec. 6
Reception: Dec. 2, 11 a.m.-noon

Eastfield College *Learning Commons* Library and Tutoring Services

Everything *you* need to succeed in one location.
Welcome to your new *happy* place!

ONLINE LIBRARY RESOURCES

- Ask a Librarian
(virtual reference, email or phone)
- Databases
- eBooks
- Online magazines via Flipster
- Online tutorials
- Streaming videos via Kanopy
- Research guides

ON-CAMPUS LIBRARY RESOURCES

- Research and assignment support
- Textbooks on reserve
- 3D printing
- Anatomy models
- Books, DVDs and more
- Computers (Adobe Creative Suite available)
- Group study rooms and laptop-ready group workstations
- Laptops, headphones and TI calculators available for checkout
- Printers, copiers and scanners

Library Fall and Spring Semester Hours

M - TH • 7:30 a.m. – 10 p.m.
F • 7:30 a.m. – 5 p.m.
SA • 9 a.m. – 2 p.m.

TUTORING SERVICES

FREE drop-in tutoring

- Math
- Science
- Writing/English
- Accounting
- Economics
- History
- Government
- TSI and GED Prep
- Reading
- and more!

Tutoring Fall and Spring Semester Hours

M - TH • 8 a.m. – 8 p.m.
F • 9 a.m. – 3 p.m.
SA • 10 a.m. – 2 p.m.



VISIT US IN L200 | 972-860-7168 | FOLLOW US @EFCLIBRARY
eastfieldcollege.edu/library | eastfieldcollege.edu/tutoring



STUDENT MEDIA

The Et Cetera is Eastfield's national award-winning student newspaper, published every two weeks during the fall and spring semesters. We also produce multimedia content and broadcast-style news for the web and social media.

Working for The Et Cetera requires responsibility and a considerable work ethic, however students will quickly find that their effort has resulted in improved communication, writing, visual storytelling and newsgathering skills. Plus, we have a lot of fun.

WHY SHOULD YOU JOIN STUDENT MEDIA?

1. Get published

See your name in print. Be on camera. And you get a shirt.

2. Travel

Et Cetera staffers attend state and national conventions. We've been to Austin, San Antonio, Houston, Corpus Christi, Washington, D.C., Chicago, Orlando, Philadelphia, Louisville and more.

These events are valuable opportunities to learn new skills and network with other student journalists and media professionals.

3. Get press access to events

The Et Cetera receives invitations to movie screenings, concerts and events.

You would be tasked with writing a review or story or shooting photos of the event, but you could attend for free and might even meet someone famous.

Former Editor-in-Chief James Hartley interviewed Steven Spielberg on a conference call, and former Photo Editor David Sanchez took photos of Hugh Jackman on the red carpet.

4. Write about famous people

When President Obama visited Eastfield in 2011, Et Cetera reporters and photographers received media credentials to cover his speech.

When 2016 presidential candidates Hillary Clinton, Donald Trump, Marco Rubio, Ted Cruz and Bernie Sanders visited Texas, our news team was there.

5. Learn valuable skills

No experience is required to join the staff. You don't even need to be a journalism major. We can teach you how to write news stories, design newspaper pages, copy edit, design graphics, shoot videos and photos, host a podcast and update a webpage.

Our advisers have years of professional media experience. With each new ability, you will be building a resume and professional portfolio.

Contact: Student Media Manager
Sarah Sheldon, N-242, 972-860-7389,
sarahsheldon@dcccd.edu
eastfieldnews.com



ET CETERA FILE PHOTO

The Et Cetera staff attended the 2018 American Collegiate Press convention in Louisville, Kentucky, and won several awards, including first place for the Diversity Series category.

"Just like a small newspaper, student media is the No. 1 source for the college. We serve an important purpose. We cover things that directly affect students, staff, faculty and our community. Student media is a learning lab. It raised my skills to another level. I got incredible feedback on my writing and I learned things I never thought I would like photography, page design, etc. I met a group of people I have developed personal and professional relationships with, even lifelong friendships. You earn those skills and you're paired with people who have their own stories to tell."

—David Silva, former editor in chief
and 2019 TCCJA Journalist of the Year

FAQ

What positions are available?

We need writers, photographers, videographers, copy editors, webpage designers, graphic artists, illustrators, cartoonists and broadcasters.

Do I get paid?

Not at first. After one semester as a contributor, you can apply for a paid job. We also employ students in the work study program.

Do I have to take a journalism class?

No. However, if journalism is your major, you should. We offer courses in reporting, news photography, broadcast journalism, public relations, advertising and media studies. For more information, contact program coordinator Lori Dann, N-241, 972-860-7290, lorldann@dcccd.edu.

THE ALTERNATIVE

The Alternative, the college's student-produced fine arts and literary magazine, highlights student-submitted essays, short stories, poetry, art and photos.

Judges choose the works to publish, and digital media students design the publication.

The magazine is released each spring in conjunction with the Literary and Fine Arts Festival. Calls for submissions start in the spring semester and end in December.

eastfieldcollege.edu/thealternative





YESENIA ALVARADO/THE ET CETERA

4 SPORTS 1,000-PLUS WINS 5 NATIONAL CHAMPIONSHIPS

Combining their efforts, Eastfield coaches have more than 1,000 wins in women's volleyball, women's soccer, men's basketball and men's baseball.

Eastfield plays in Division III National Junior College Athletic Association and is led by athletic director Anthony Fletcher. He said the key to their success is in their ability to come out and compete.

"We've got some coaches here that have won some national championships," Fletcher said. "They're very knowledgeable of their job and [know] how to have their kids be successful."

—Skye Seipp



ET CETERA FILE PHOTO



YESENIA ALVARADO/THE ET CETERA

VOLLEYBALL

Winning a national title in 2017 and playing in the national tournament the past three years in a row, coach Brandon Crisp has begun to set a tradition of excellence for the Harvesters.

In his five-year tenure with Eastfield, Crisp has taken the team from a 7-17, to finishing the past three seasons with 26 or more wins.

"The bar has been set high," Crisp said. "And you try to set it higher each year."

BASEBALL

With two national titles and surpassing 600 wins this past season, Eastfield's head coach Michael Martin knows how to take his team to the next level.

"We feel pretty good about who we have that's returning," Martin said. "If we can add some pieces to it then we should be very competitive next year."

After finishing the season with a 26-22 record, Martin said he hopes returning players like Travarus Ansley, Ryan Dempsey and Jacob Velasquez can coach new players on the level of excellence he expects from his team.

SOCCER

Coach Paul Tate II is only in his second year with the Harvesters, but he said this season is already looking better than last.

He said the team has seen an increase in their roster with 34-players for this upcoming season. With about 10 returning players he hopes the team will improve upon their 6-11 record last season.

"The goal will be like every year: try to compete at the highest level we can and do well enough to make the conference finals," Tate said.

BASKETBALL

After an upsetting defeat to Richland ahead of the national tournament, coach Anthony Fletcher has spent the offseason recruiting new players to add the final touches to his team.

Fletcher said he has high hopes for returning prospects D'Angelo Smith and Ta'Marcus Butler, who were both the top freshmen last year.

"We're always going to compete," Fletcher said. "We got some good guys lined up."

Eastfield College

OSER

Office of Student Engagement and Retention

*Your one-stop shop for everything
outside the classroom and more!*

Visit the new Harvester Hub in C217
to find out more about...

- Clubs and student organizations
- Common Book and academic enrichment
- Intramural sports and campus recreation
- Cultural heritage months
- Leadership development
- Campus activities and events

Buzz on over for advising and more...

- C120 to have your student ID made
- C237 for Career Services

Questions?

Contact 4OSER@dcccd.edu
for more information!



**Eastfield College
has an APP!**

Download now!



UNIVERSITY OF
TEXAS
ARLINGTON

**SCHOOL OF
SOCIAL WORK**

ACCELERATE TO SUCCESS

Earn Two Degrees in Three Years

The BSW provides credits toward our Master of Social Work degree.
When you transfer to UTA, you could graduate in three years with both BSW and MSW degrees.

Social Workers Provide Services In:

- Mental Health
- Substance Use Treatment
- Education / Schools
- Military / Veteran Care
- Disability Advocacy
- Family & Children
- Aging & Gerontology
- Human Services
- Community & Public Health
- Adoption & Foster Care
- Homelessness
- Hospital / Healthcare
- Equal Opportunity / Diversity
- Private Practice
- Suicide Prevention
- Police and Victim Services

...And Much More!

BACHELOR OF SOCIAL WORK

CHECK OUT OUR SUBSTANCE USE TREATMENT MINOR

On Campus
locations in
Arlington and
Fort Worth

Online classes
available

16

According to U.S.
Department of Labor,
the Social Work career
field is expected to grow
16% between 2016
and 2026, faster than the
average career field.

480

Our program helps
students complete
a total of 480 field
internship hours,
preparing you for
your career even
before you graduate.

Eastfield's Substance Abuse
Counseling and Social Work
programs' credits may be
transferred to partially fulfill the
requirements for the SUT minor
and for the Social Work major.

In the BSW program, students
may earn internship hours
toward the Licensed Chemical
Dependency Counselor (LCDC)
requirement.

OTHER SSW MINORS OFFERED

- Diversity Studies
- Social Welfare & Social Justice

Visit us at UTA.EDU/SSW or call us at 817-272-1044
to learn more, sign up for an Information Session



UNIVERSITY OF
TEXAS
ARLINGTON

**SCHOOL OF
SOCIAL WORK**



LATER ...



Above left, 2018-19 Editor-in-Chief Aria Jones, left, and Yesenia Alvarado celebrate graduation. Commencement is held each May at the Curtis Culwell Center in Garland.

Bottom, President Eddie Tealer congratulates 2019 Student Leader of the Year Diana Tezock.



GRADUATION

You've become the hero, confronted the bad guy, solved a moral dilemma and saved the world. Now it's finally time to celebrate what you've accomplished.

Eastfield holds a commencement ceremony each May for students who finished their degrees or certificates in the fall or spring, or are within nine hours of completing their coursework.

To apply for graduation, follow these steps:

- Submit all transcripts to the Admissions Office, C-119.
- Meet with an adviser for a graduation check.
- Apply for graduation at the beginning of the term or semester you intend to graduate. View guidelines at eastfieldcollege.edu/graduation.
- Participate in the optional commencement ceremony in May. Attendance for students and guests is free with provided tickets. Regalia such as caps, gowns and invitations are ordered at herffjones.com or the Eastfield College Bookstore, N-100.
- Diplomas are mailed a few weeks after the semester ends.

CAREER SERVICES

The Career Services Center is open to all students who wish to evaluate their potential careers, seek employment or just make sure they're on the right path.

Students can find help with choosing a major, resume writing, interviewing skills and more. There are also coaches who can give career assessments and tell students where to research possible jobs.

The center sets students up with Symplicity, which is a job bank that has employers looking to hire DCCCD students.

The center also hosts job fairs in October and March.

At the Lunch and Learn event employers are invited to have lunch and speak with students going into their field of work.

Career Services can also help students explore stackable certificates within their degree plan. This type of planning helps students start working in entry-level positions while they continue their education.

**Contact: Sharon McKinney: C-237, 972-860-7383, sharonmckinney@dcccd.edu
8 a.m. - 5 p.m. Monday-Friday
eastfieldcollege.edu/careers**

NEW ENGLAND COLLEGE

New England College, a private four-year university in New Hampshire, offers a Bachelor of Science in Forensic Accounting degree through Eastfield College.

Classes are once a week in a hybrid format and cost around \$250 per credit.

Students who sign up for the program will begin as juniors and can expect to finish their degrees in just over two years, according to Lisa Conn, the director of partnerships for NEC.

Contact: Lisa Conn, 603-428-2283, lconn@nec.edu, Casey Walker, 603-428-2357, cwalker@nec.edu, nec.edu/dcccd

COLUMBIA COLLEGE

Columbia College, a university in Columbia, Missouri, offers four-year degrees in Mesquite.

Students enrolled in the program will complete their first two years at Eastfield and enroll at Columbia for their last two years, taking classes at Eastfield or online.

Contact: Eastfield Pleasant Grove campus, 802 S. Buckner Blvd, Dallas. 972-860-5332, mesquite@ccis.edu, ccis.edu/nationwide/mesquite

KEEP UP THE GOOD FIGHT

Prepare for your departure from Eastfield as early as possible by following these transfer steps to success.

There are several actions a student can take to ensure success when weighing their transfer options.

If you haven't chosen your major yet, schedule meetings with advisers, counselors and career center personnel for some professional assistance.

Before beginning your transfer preparations, think about which institutions you'd like to attend and which ones offer your intended programs. Consider factors such as cost, location, size, services and quality of education.

Once you have a short list of potential transfer schools, examine all the scholarships they offer, and don't forget that most (if not all) schools accept the Free Application for Federal Student Aid.

Take a tour at some of your top choices to help decide which school you want to attend. At this point, you should have finalized your academic major or area of study.

Contact transfer advisers at your institution of choice to obtain transfer guides, check course equivalency guides and familiarize yourself with application deadlines. Afterward, frequently reach out to them and stay updated in case there are any changes in program requirements.

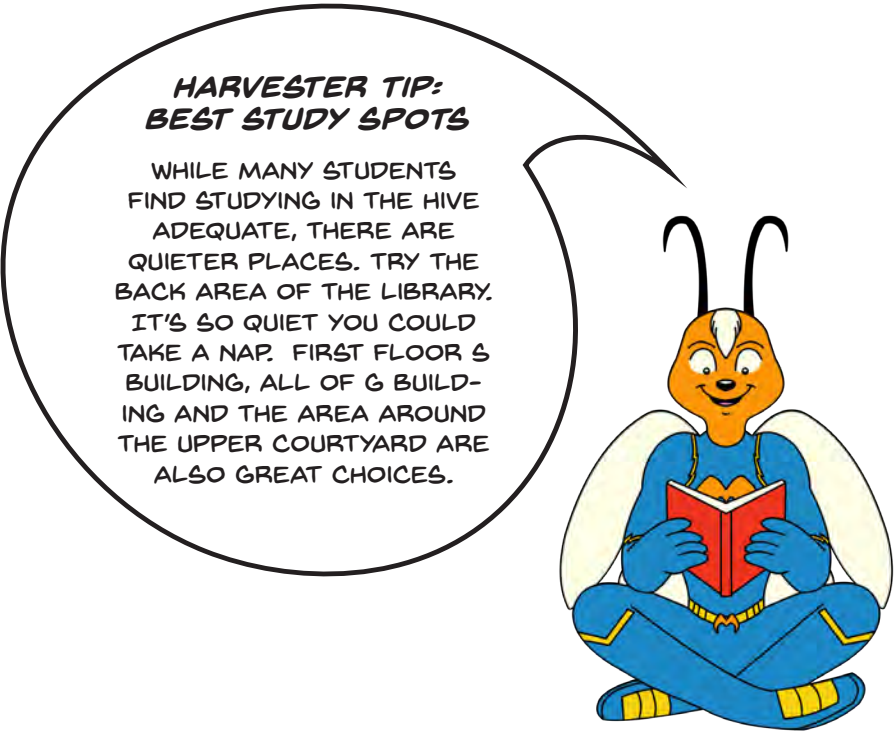
About two semesters before you transfer, submit your application(s) for admission and financial aid. Ensure you request enough copies of your official transcript, as it won't hurt to get a spare or two. Visit eastfieldcollege.edu/transcripts for information on obtaining and sending them.

Near the end of the transfer process, you will have likely almost finished your associate degree. If you finish it, apply for graduation well before the deadline.

If the schools you applied to need updated transcripts, request new ones and resend them. Any school you've applied to will likely need additional paperwork after your initial application, so watch out for any new deadlines and reply to all emails from the school.

If you're accepted to any of the schools you've applied to and you've waded through all the red tape, then you're almost done. Simply schedule and attend orientation at your new college or university.

— Andrew Walter



HARVESTER TIP: BEST STUDY SPOTS

WHILE MANY STUDENTS FIND STUDYING IN THE HIVE ADEQUATE, THERE ARE QUIETER PLACES. TRY THE BACK AREA OF THE LIBRARY. IT'S SO QUIET YOU COULD TAKE A NAP. FIRST FLOOR & BUILDING, ALL OF G BUILDING AND THE AREA AROUND THE UPPER COURTYARD ARE ALSO GREAT CHOICES.

SCHOLARSHIP INFORMATION

- Jack Kent Cooke Foundation Undergraduate Transfer Scholarship: The Foundation provides up to \$40,000 per year for up to three years for students with a 3.5 minimum GPA.

jkcf.org/our-scholarships/undergraduate-transfer-scholarship/

- SMU's North Texas Community College Scholarship: This scholarship awards 10 full-tuition scholarships for up to five terms to students transferring from Collin, Dallas, Grayson, Kaufman, Navarro and Tarrant County community college districts. Students looking to apply must have at least 50 credit hours completed, a 3.7 GPA, complete an essay and two letters of recommendation.

smu.edu/Admission/Apply/Transfer/TransferScholarships

- Texas Tech's Presidential Transfer Scholarship: Awards \$4,500 per year for Texas residents. Applicants must have 30 transferable credit hours, a 3.0 GPA, and their financial needs determined by FAFSA.

depts.ttu.edu/scholarships/transferStudentsScholarships.php

- TCU's Transfer Chancellor's Scholarship: Covers full tuition and fees for attendance of up to six semesters. TCU also offers several other transfer scholarships that can cover \$14,000-\$22,000 for up to six semesters. Students who plan to apply need a minimum 3.25 GPA, 27 hours of transferable credits, an essay, have a good personality and show they have work experience or participate in extracurricular activities. Those accepted must complete 24 credit hours in an academic year and maintain at least a 3.25 GPA.

financialaid.tcu.edu/transfer-academic-scholarships/

- Terry Foundation Transfer Scholarship: Covers up to six full semesters and 65% of the official cost of attendance for the current academic school year. Applicants are required to be a Texas resident for three years, have a 3.0 GPA, be 20 years of age, have 30 hours of transferable credits, demonstrate financial need and have been accepted to one of the qualifying Texas public universities.

terryfoundation.org/future-scholars/transfer-scholarship/

TRANSFER TIMELINE

Start planning your move to a four-year school at least a year in advance.

June-October

- Research schools and scholarships.
- Write a general personal essay.
- Write your resume.
- Build your budget. Start estimating your expenses at the new school and how you will pay for them.
- Ask for letters of recommendation.
- Make a first visit to the schools that interest you. Take a tour and gather basic information.

November-February

- Apply for scholarships.
- Request official transcripts from all colleges attended.
- Apply to your top three choices.
- Make a second visit to schools. Visit financial aid and scholarship offices and meet with academic advisers.
- File taxes and apply for financial aid.

- Review your budget and determine how much to save.

March-June

- Watch your mail for admission and scholarship letters.
- Make a third visit to schools.
- Decide which school you will attend and notify them.
- Review your budget and revise it if needed.
- Get confirmation of admission, housing, scholarships, financial aid, etc.

June-August

- Work, save money and get ready.
- Attend orientation at your new school.
- Register for fall classes.
- Pay for tuition and housing for the first semester.
- Start work on campus or start applying for it.

SOURCE: DCCCD

"The biggest factor of me pursuing this scholarship was being involved on campus. I encourage other students to get involved and explore those opportunities like Phi Theta Kappa and The Et Cetera."

—Aria Jones, former Et Cetera editor in chief, Phi Theta Kappa vice president of records and 2019 Terry Transfer Scholar

TO BE CONTINUED...



MOTLEY WANTS YOU!



FALL SEMESTER OPENINGS

WRITERS/REPORTERS
PHOTOGRAPHERS
GRAPHIC DESIGNERS
COPY EDITORS
WEBSITE EDITORS

VIDEOGRAPHERS
PAGE DESIGNERS
CARTOONISTS/ILLUSTRATIONISTS
SOCIAL MEDIA REPORTERS

WOULD YOU LIKE TO KNOW MORE?

REPORT TO N240, APPLY AT EASTFIELDNEWS.COM OR EMAIL
SARAH SHELDON AT SARAHSHELDON@DCCCD.EDU FOR MORE
INFORMATION.