

What is the best advice you have been given or can give?



"I was once told not to pet a flaming dog."

-Tyler Quade ('23)

Off of each *Other*

The importance of working with others

Mixed answers are bound to arise when asking students whether they like group projects or not. The class it's for, if they can work with their friends, if they can pick their group at all - each influence that opinion. Yet teachers persist, through the chorus of sighs and grumbling.

Collaborative work is an unavoidable staple of education. "The easy answer is that most likely when you move on somewhere, you're going to be working with other people," 10th grade English teacher Garrett Wegner said. "And so if nothing else, those collaboration skills and how to work with other people are really good skills."

It is the easy answer. It's also a true answer. Truly solitary work is rather uncommon. Workplace collaboration is viewed as "very important" by over 50% of American workers, according to Zippia. Not everyone is going to enter such traditional fields, though. But collaboration becomes no less important; it goes beyond the usual team- work.

"I'm lucky enough in English to teach something

that requires bouncing ideas off of each other because there's tons of different perspectives on how to make meaning out of the things that we read," Wegner explained. "I like to have people work together so there's at least four other people who could have four different ways of looking at something, to help shape any individual point of view."

Despite the dislike of group work, most students agree with those sentiments. "Since everyone has different experiences, collaboration might help you see things in a new way, or make you think of ideas you hadn't thought of before. Sharing ideas and discussing opinions is an important tool which can help you learn more about yourself and about others." Genevieve Schroeffer ('24) said.

Another sophomore, Molly Goheen, also shared that sentiment. "I think it can be a great way to integrate the real world into school. It can be hard to work with other people, but it's beneficial to work with people who see things or work differently than us."

By Ivy Lukowicz

Creating a collaborative drawing in Ms. Christina Weese's 2nd hour class on Friday, Jan. 28 are 9th grade students Justin Waturocha and Sophie Scanlan. "Art allows me to collaborate and spread creativity with others," Scanlan said.

Junior Ben Peterson works with seniors Elise Ross, Jake Aronson, and Owen Grau in Ms. Deb Drommerhausen's third hour.



B. Godfrey Photo



E. Carr Photo

With a *Friend*

What's the most fun you've had working on something with another person?



"When my friend and I made a *Twilight* Tik Tok to present to our English class."

Anastasia Sutterfield ('24)



"Making a Wild West-themed murder mystery movie about the murder of Alexander Hamilton for AP U.S. History."

Henry Hietpas ('23)



"When I made a podcast with my friend for AP world, and we had a succulent named Kris."

Cecilia DeLeon ('22)



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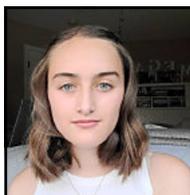
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"Feel free to be who you are; don't let outside pressures control who you are."

-Ava Stein ('23)



"Sometimes you have to work really hard to get something done and be proud."

-Megan Malinsky ('24)



K. Chang Photo

Collaboration

Dedicating time to learn



L. Hansen Photo

Math students Rylie Gross, Sadie Nickell and Shelby Henjum work together on math problems in the collaborative teaching space for 5th hour Algebra III, taught by both Mr. Peter Hamilton and Mr. Mike Parker.



L. Hansen Photo

Mr. Peter Hamilton provides a helping hand to student Vance Litzow ('24) in 5th hour Algebra III. Teaching in the collaborative learning rooms, Hamilton and Parker create a hands-on space for all of their students.



L. Hansen Photo



L. Hansen Photo

A collaborative final takes place in Ms. Stephanie Nord's 5th hour class on Thursday, Jan. 20. Students Colton Windschitl, Andy Flint, Quinn Gentes, Denver Penning, Dylan Magistad, Nate Sherman, Katie Hardtke, Hunter Potter and Clare Wessel work together to get a good grade.

Taking part in a jigsaw activity reviewing the types of phrases and sentence structures are seniors Adrian Haro, Aiden Narveson, Riley Hoskins, Ella Busch and Reid Fedorowski. Each student had a different part of the poster to complete - definition, examples, quiz question and visuals. Then, the group presented as part of Ms. Laurie Hansen's English 12 class on Tuesday, Oct. 26.



S. Chlebeck Photos



A Collaborative Performing Effort

Seniors Krister Kahl, Sam Hart and Sydney Topel collaborate on a video in Cutaway Productions. Kahl mans the camera, Hart plays the role of the actor, with Topel directing. "I really like to collaborate with other friends in my Cutaway class. It makes filming a lot more fun," Kahl said. Also in top left photo are seniors Harrison Walz and Dylan DeAgazio.

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