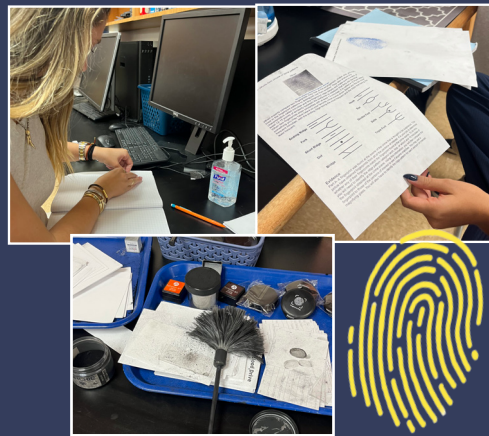


Biomedical Science students practiced their forensic skills to solve a mystery.

# COLD CASE

## FINGERPRINT LAB

Students practiced fingerprint testing to help identify prime suspects.



**WHO WAS IT?** Freshman **Sophia Sanabria**, and sophomores **Martina Vanegas** and **Carlota Mosquera** worked on discovering potential suspects for Anna Garcia's case. "These labs were very challenging because there were a lot of potential suspects," Mosquera said. *Photos by Anna Cruz*

Sophomore, Sebastian Harley photographed the "crime scene" as soon as he walked into his Bio Medical Science 1 class on Sept. 5. Caution tape surrounded a "body," as students with confused faces took their seats. Biomedical science teacher Yoly McCarthy, told students to use their skills to investigate the subject, Anna Garcia's, cause of death. Harley was up on his feet, ready to investigate and examine the scene. Students took fingerprint samples, tested unknown substances and branched out in order to figure out what had happened to Anna Garcia. This mystery would surround students' biomedical studies throughout the year as they tried to figure out Garcia's cause of death. Many students with future interests in medicine engaged with the project.

"I find this class very interesting, it helps

me grow intellectually and discover an interest in the medical field," Harley said.

Although McCarthy has introduced this project in the past, she changes the scenario every year, allowing for fresh ideas and different storylines.

"I love how Ms. McCarthy changes the project every year, I think it creates a unique experience for every student each new year," sophomore Alessa Vila said.

McCarthy believes that even though it takes a lot of creativity to come up with a new cause of death every year, it is worth it for the students' experiences.

"I got this project from another curriculum and modified Anna Garcia's death, also changing the evidence. I change the reason of her death every year, so that the students have a different experience and challenge," McCarthy said.

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## BIG IDEAS

Biomed students created theories based off what they believed happened to Anna Garcia.



"Anna Garcia was lightheaded due to the fact that she was diabetic. This caused her to pass out because she didn't inject herself with insulin, so she hit her head and ultimately died," freshman **Milana Alvarez** said.



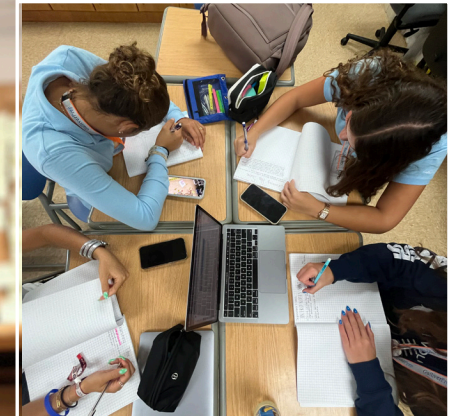
"I think she was lightheaded due to sickness, then proceeded to pass out and hit her head on a table causing her to pass away," freshman **Youssef Elzomor** said.



"I believe that Anna Garcia suffered a heat stroke and died. I think this happened because she was wearing a trench coat, in the summer during a heat wave," freshman **Sarah Fidler** said.



**STEPPING UP TO THE SCENE**, sophomore **Sebastian Harley** records and examines Anna Garcia's body in order to figure out the possible cause of her death. "It was so exciting to get to class and start working on my first project which will last year-round," said Harley. *Photo by Sophia Kingston*



**NOTED**, freshmen **Mika Ringel**, **Kate Welty**, **Angelina Zapater**, and sophomore **Carlota Mosquera Moro** took detailed notes based on the crime scene. "I wrote down everything I saw, so that I did not miss any important details," said Carlota Mosquera. *Photo by Anna Cruz*